

BULLDOG BEAT

December 2021

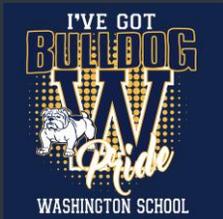
Important Dates to Remember:

Dec. 3rd – Progress Reports

Dec. 10th –School Improvement Day-1/2 day

Dec. 20th – Jan. 3 - Winter Break

Please see school calendar for District Policies



2020 STATE CHAMPIONS



This issue

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From the Principal's Desk...

I'd like to take a brief moment to talk about the importance of student attendance.

Every day we live, there is a date attached to it. That date, with the month, day and year, is unique to each day. Each date only happens once. It's my job to make sure we make the most of each and every one of these unique days here at Washington School.

In order for this to happen, we need to make sure as many students are present as possible. So, we are asking for your help in making sure our students make it to school each and every day. We understand that things happen and students will need to be absent, and we are not asking you to send a child to school that isn't in the right health to be here. What we are asking, though, is that we all make it a priority to get our students to school on time, and ready to learn.

I consider the progress in a student's education similar to a physical progression. If you look at yourself every day in the mirror, you might not notice a big change from one day to the next. But every day, with a little work from our cells, we progress a little bit. While unnoticeable in the short term, over an extended period of time, progress is made; and it *is* noticeable. With education, it's the same. We make slight progressions each day. Sometimes these are hard to notice. But, if we stay the course, and keep improving each day, large gains will be seen an over an extended period of time.

So, let's make sure we are making it to school every day. And let's make sure we make the most of each and every one of those days.

Stay safe and healthy.

Mr. Markward
Principal

Washington School Vision Statement

The vision of Washington School is to provide each student a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning.

Washington Staff Promise

The Washington School Family promises to join the parents and the community to assist the students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in a global society.

School Website:

<http://www.district148.net/washington/>

Parent Info Online @

<http://www.district148.net/parent.html>

Sign up and check students' grades online:



A Message From The Assistant Principal...



Dear Washington Families,

During this season of giving thanks and thinking of others, we want you to know just how much we appreciate your support year round. The adage “It takes a village...” is a tired saying but is so very true. Together we can accomplish great things. We all have an effect on our most prized resources, our children. Thank you for entrusting your children to our care.

Education has become data driven over the past few years. Technology has made it easier to gather data to use when informing instruction. An important thing to know is data is only useful in education when you have a variety of data types and several data points. Students at Washing School are assessed using STAR and iReady Assessments at least three times a year. For those students whom teachers are concerned with their progress, progress-monitoring sessions are scheduled in between benchmark assessments. In addition, teachers gather data through formative assessments in class, and through observations and student participation. Each student’s ability to navigate the test and use good testing practices is important to attaining accurate results. Kindly remind your children to try their best when being formally assessed, as the results do matter.

Teacher discussions at weekly PLC (Professional Learning Community) and Target meetings serve as an additional checkpoint along the way to be sure we are serving our children in the best possible way. Staff reviews all data looking for trends, successes, and areas of growth for our school. It is always our goal to support and maximize student learning. As we prepare for the holiday season we will be keeping routines and schedules the same as much as possible. Routines are important to keep helping children feel secure in their environment. We do like to have fun but try to leave most of that up to you! Wishing you a happy holiday season. Enjoy your time with family and friends

Ms. Vernetta Banks
Assistant Principal

KINDERGARTEN

Kindergarten
Teachers...

Ms. Scott

Ms. Hines

Greetings Kindergarten Families!

Thank you for making sure your child is on time and at school every day! Attendance is a key ingredient to learning. We appreciate your continued support.

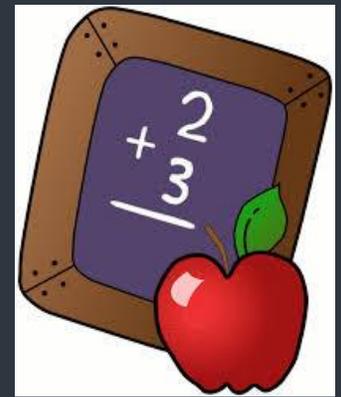
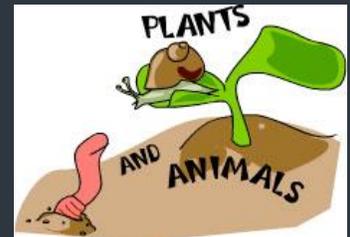
In English Language Arts, we will begin our study of Understanding Then and Now. Students will express an opinion whether they would like to live on a farm. During Math, we will count, write, compare, and sort numbers 6-10. We'll begin making number pairs for 3,4, and 5. In Science, we will continue our discovery of learning what plants and animals need to live. During Social Studies, we will address the ideas of needs and wants.

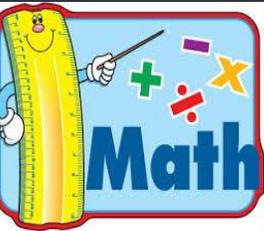
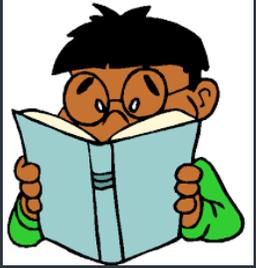
Congratulations to our students of the month for Kindergarten Aishat Amuda and Christiana Sharp!

Have a safe winter break! Get lots of rest and be ready for our second part of the school year!

Love,

Ms. Hines and Ms. Scott





FIRST GRADE

1st Grade Newsletter

DECEMBER

Reading

The first grade class will continue to develop their abilities in phonics, fluency, vocabulary, and comprehension using the Ready Gen and stride platforms. For December we are working on:

- *Using structure to understand a text
- *Compare and contrast text
- *Use illustrations to understand detail
- *Identify elements of informational text

ENTER YOUR TEXT HERE

Math

We will be working on the following skills:

- *Counting on to subtract using different models and strategies
- * Adding and subtracting within word problems
- * Subtracting to compare in word problems

Calendar

Noon Dismissal
12/10/21

Winter Break
12/20/21 to 12/31/21
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Birthdays

Ms. Henderson's Class:
King Kibble,
Aiden Riley,
Amir Veal

Ms. Monroe's Class:
Aiden Wade

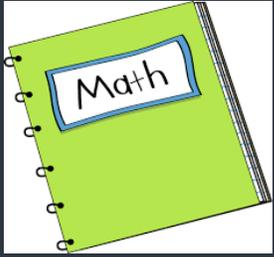
A cartoon cupcake with pink frosting, colorful sprinkles, and two balloons (one blue, one pink) attached to its side.

2nd Grade

Teachers...

Ms. Pennington

Ms. Robinson



SECOND GRADE

“Education is not preparation of life; education is life itself.” - John Dewey

We have officially made it midway through the 2nd quarter of 2nd grade!

In Reading, students have reviewed short vowel words with the consonant vowel consonant pattern, long vowel words with the vowel consonant e pattern, and story elements and structure. We have begun studying consonant blends, and main idea and supporting details. Our unit includes the story “Friends Around the World”, in which we and the main character learn about places from all over the world through writing letters. We have also read the story “The House on Maple Street”, in which we studied how a setting and people in the setting can change over time. In Math, we have learned about mental math strategies for addition and subtraction and are now using these skills to solve one-step word problems. Students are becoming more tech savvy with i-Ready Math and using features such as the math tools to help solve problems. In science we have completed a unit on adaptations and are now learning about our planet and solar system. In social studies, we are studying where we live, and learning about continents, countries, states, and cities.

We believe in our students and know that their success is a team effort. Let us continue to ensure that our scholars attend class each day and arrive on time. Attendance is mandatory and imperative. When tardy or absent, students miss whole and small group instruction, which addresses skills in which they specifically need as found in their beginning of the year assessment data. Check Class Dojo regularly for posted announcements in the Class Story and Messages. Read, read, read! Students are encouraged to read personal books, classroom weekly stories, e-books provided on capstone. Capstone e-books can be accessed at www.mycapstonelibrary.com. Username: washingtondrsd Password:read . Please refer to your child’s Class Dojo page for information on accessing the other schools in the district’s books. Practice reading words daily. Together we will continue to strive to make this school year an amazing one!

Respectfully,

Mrs. Anita Pennington and Ms. Bethsheba Robinson

3rd Grade
Teachers...
Ms. Cain
Ms. Watkins

THIRD GRADE

Greetings parents and guardians!

We are currently working on Unit 1 Module B in Ready Gen themed Observing the World Around Us. Students are working with finding the main idea or central message in a text. In math, we are continuing to work on Subtracting Three Digit Problems using various strategies. In a few weeks, we will begin multiplication. In science and social studies, we are addressing topics in the Next Generation Science Standards and (C3) Framework for Social Studies State Standards for third grade. Students are also learning and improving their social-emotional intelligence using Suite 360. Please be sure your child is well rested, in uniform, and prepared with supplies. If you have internet access at home, please allow your child to go on Clever and work on Suite 360 activities as well as 30 minutes or more I-Ready Learning Paths.

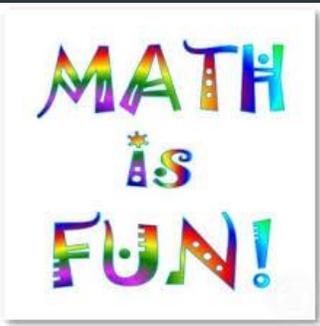
Special Note: Learning to read and learning to write go hand in hand. It is important to practice and encourage emerging writing skills with young children. Here are some ways to encourage writing practice:

- Leave notes for one another on a regular basis. Leaving a note is a great way to reinforce the importance of writing to communicate information.
- Allow your student to keep a journal and write about anything they like. This allows the child to understand writing can be enjoyable.

The students of the month are DaLa Davis Jenyla Davis. Congrats to them both!

We appreciate your continued support and please do not hesitate to reach out when necessary,

Ms. Cain & Ms. Watkins



FOURTH GRADE

Hello Parents and Guardians!

You will be receiving monthly newsletters form 4th grade with updates on what we are working currently and what you can do to help them be successful.

Our students of the month are:

Jacob Beamon-McSwain - Ms. Sheared

Jeniah Nelson – Mr. James

Congratulations to both students on being the student of the month.

Things we have worked on as a grade level this month are the following:

ELA: This month we have worked on the following skills: Identifying the main idea and supporting details, Compare and contrasting different texts. We completed reading the following stories: Porpoises in Peril, Fragile frogs, and Mary Anning: The Girl who cracked the world.

Math: We have been working on rounding numbers to the thousands place. We have been using the number line and place value to build our skills in this area.

Science: The Science fair is going to be the grade for 2nd quarter. It is mandatory that your child complete this project. It is not optional. The Science fair will be held virtually on Jan. 20th for our 4th grade students. The goal is for all science projects to be completed before we go on winter break in December.

Thank you, parents, for your continued support and help with helping our children do their best! It is your partnership that helps us to keep your child on task and focused.

Ways you can help:

Making sure your child is reading at least 20 min every night. It can be whatever they want that is age appropriate. Also, it is important that fourth graders know multiplication facts. Surprise your child with a gift! Buy your child multiplication cards from the “Dollar Store”.

Make sure they are present, well rested and on time most of the time. Attendance most times has the greatest impact on them learning.

Helping them to learn to be responsible for keeping up with their classwork, homework, and supplies for school.

Please feel free to reach out with questions or concerns. We are here to help and support you as much as we can. We value you and your children.

Thank you,

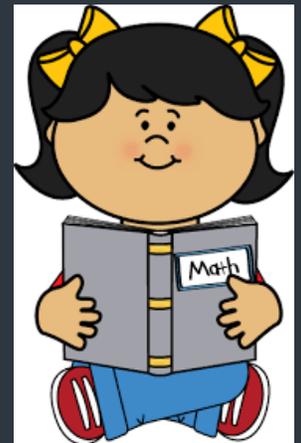
Ms. Sheared

Mr. James

4th Grade
Teachers...

Mrs. Sheared

Mr. James



FIFTH GRADE

Fifth Grade Newsletter

December 2021

Students of the Month

Ms. Garrett-Kaileb Holyfield

Mr. Norris-Genesis Jordan

Mr. Pletka-Morel Sipp

Fifth grade is getting into the swing of things. As the leaves fall and the cold weather sets in, we are hunkering down for our learning.

In Reading, we will analyze the relationships between characters, settings, and events with the books "Washed Up!" and "Rain Forest Food Chains" along with the short story "Pale Male." The students will also determine theme and main idea. We encourage each student to read independently at home for at least 20 minutes a day to build those skills in reading.

In Math, the students will be beginning to learn about decimals: place value, reading, writing, adding, and subtracting decimals. We will continue to review fractions everyday as we prepare for the IAR testing in the Spring. Students should go on the I-Ready Math website and do 20 minutes of practice each night on their Path.

In Science, we will begin to learn how matter cycles through ecosystems as we finish up making our own "Virtual Biomes."

In Social Studies, students will be starting to study the history of the United States as we finish up our study of the federal government. As you can see, we are keeping busy!

Finally, we would be remiss if we did not mention the Students-of-the-Month. The qualifications for this honor are: 90% or higher attendance rate, no Fs, no discipline referrals, and a Grade Point Average of 2.0 or higher. Congratulations to the Students-of-the-Month for

November:

Ms. Garrett

Mr. Norris

Mr. Pletka

5th Grade Teachers...

Mr. Pletka

Mr. Norris

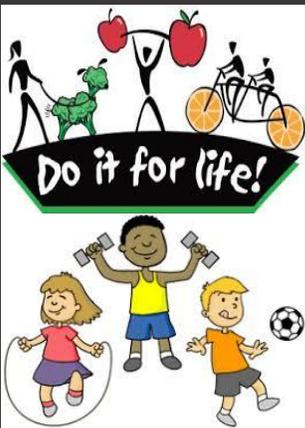
Ms. Garrett



**K-5 Music
Teacher...
Mr. Cheney**



**Elementary
Physical
Education
Teacher....
Ms. Eaker**



ELEMENTARY MUSIC

Hello Families of Washington School:

Music classes in December are learning to read, sing, play, and listen to a variety of music, focusing on different concepts:

Students in Kindergarten are developing their singing voices through learning and practicing simple songs and activities to build their sense of pitch.

First Grade students will learn about instrument families and audience etiquette.

Second grade classes are learning more complex songs with a focus on how they relate to the language of solfege (do, re, mi...) and identifying melodic direction.

Third grade students will listen to learn about voice types and vocal ranges. Fourth grade classes are working on recognizing musical symbols and knowing how to react to them within written music, which will enable them to read and perform on melody instruments.

Fifth grade is continuing to learn about musical theater and opera through studying existing works and creating their own.

ELEMENTARY PHYSICAL EDUCATION

Happy holidays Washington families.

During December K-5th grade students will be learning some basketball skills as well as completing physical fitness pretests.

Please have a safe and relaxing winter break

Janet L Eaker

K-5 Physical Education Teacher
Washington School

FROM THE DESK OF SUPPORT SERVICES

December Support News!!!

The Support Teachers would like to thank the Elementary and Jr. High Parents who attended Parent/Teacher Conferences. It's always a pleasure meeting with you to discuss your child's academic performance for the first quarter. Together we can make a difference in your child(ren)'s education.

We are well into second quarter. Please remind your students to read every evening. Reading regularly has proven to increase comprehension and fluency. If you have any concerns, questions, or just want to chat, please feel free to call (708-201-2078) or email us. Enjoy your winter break!

Thank you,
Washington School Support Staff

Mrs. Cullen
K-4 Special Education Teacher
cullenc@district148.net

Ms. Weber
4-6 Special Education Teacher
weberk@district148.net

Ms. Whitehorn
Junior High Special Education Teacher – 7th grade
whitehorns@district148.net

Mrs. Snedden
Junior High Special Education Teacher - 8th grade
sneddenb@district148.net

Resource Team...

K-4th Grade Special Education:
Mrs. Cullen

5th -6th Grade Special Education: Ms. Weber

Elementary Paraprofessional:
Mrs. Basemore
7th Grade Special Education
Serita Whitehorn

8th Grade Special Education: Mrs. Snedden

Junior High Paraprofessional:
Mrs. Ragland



From the Desk of Ms. Mary Jo Konczal

School Nurse...

Ms. Mary Jo Konczal

RN

Health Office

I hope everyone had an enjoyable holiday! All kindergarten, 2nd and 6th grade students need dental exams dates 11/2020 or later. If you have not yet made your child an appointment please do. If your child has been seen please send a proof of dental visit to me. Take a picture in good lighting with form on a flat surface and email it to me at konczalm@district148.net. Thank you to all who have already sent them in.

Cold and flu season is already here. It is important to remember these tips to help keep you and your family healthy. Make sure to wash hands frequently and cover your nose and mouth when you cough or sneeze. Eating healthy foods and getting a good night sleep will provide your body with the energy it needs to make it through the day and fight off illnesses. If your child becomes ill and feels he or she cannot participate in all of the school's daily activities, keep them home. Your child should be fever free for 24 hours without fever reducing medicine before returning to school. Discuss with your physician whether it is appropriate to get a flu shot. As always, seek out your physician if you are not feeling well and symptoms persist.

Make sure your child is dressing appropriately for the weather. Mornings are often cold while after school it can be quite warm. Dressing in layers will enable your child to be warm and comfortable with our ever changing weather. Make sure your child has their mask to wear in school and they wear it properly, keeping nose and mouth covered.

How to Store and Wash Masks

Store your cloth mask properly and wash it regularly to keep it clean. Consider having more than one mask on hand so that you can easily replace a dirty mask with a clean one. Make sure to remove your mask correctly and wash your hands after touching a used mask.

Store your mask

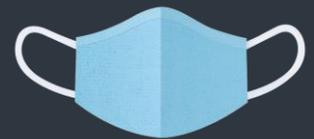
Store wet or dirty masks in a plastic bag. If your mask is wet or dirty from sweat, saliva, make-up, or other liquids or substances, keep it in a sealed plastic bag until you can wash it. Wash wet or dirty masks as soon as possible to prevent them from becoming moldy. Wet masks can be hard to breathe through and are less effective than dry masks. Store masks that are not wet or dirty in a paper bag. You can store your mask temporarily to reuse later. Remove your mask correctly and wash your hands after touching a used mask. Keep it in a dry, breathable bag (like a paper or mesh fabric bag) to keep it clean between uses. When reusing your mask, keep the same side facing out. If you are taking off your mask to eat or drink outside of your home, you can place it somewhere safe to keep it clean, such as your pocket, purse, or paper bag. Make sure to wash or sanitize your hands after removing your mask. After eating, put the mask back on with the same side facing out. Be sure to wash or sanitize your hands again after putting your mask back on.

Wash your mask

Wash your cloth mask whenever it gets dirty or at least daily. If you have a disposable face mask, throw it away after wearing it once. **Using a washing machine.** Include your mask with your regular laundry. Use regular laundry detergent and the appropriate settings according to the fabric label. **By hand:** Wash your mask with tap water and laundry detergent or soap. Rinse thoroughly with clean water to remove detergent or soap.

Dry your mask: Dryer: Dry your mask completely in a warm or hot dryer. **Air dry:** Hang your mask in direct sunlight to dry completely. If you cannot hang it in direct sunlight, hang or lay it flat and let it dry completely.

Have a healthy and happy day!



From The Desk of the Social Workers

Socially Speaking..... From Your School Social Workers

YES!!! We are almost through the year and about to begin another. It is great taking some of the wonderful things from the past into the future as well as starting fresh. Let's continue to take care of ourselves and our families, have fun and stay engaged with our children's learning and with the school staff.

As we approach the winter break and new year, let's continue and help our children continue to develop self-awareness and self-management skills.

These are the skills that help answer the questions:

Who am I?

What do I like?

How do I feel?

How do I control myself?

Am I being safe?

Am I being respectful?

Am I being responsible?

Am I prepared?

Here are some activities you can do with your children to help develop some of these skills.

Freeze dance - Hot Potato - Musical Chairs - Simon Says

Reflective writing - Drawing - Listening to music - The Quiet Game - Positive self-affirmations

Identifying feelings from pictures, books, magazines, movies, and videos

Puzzles - Legos

Playing a variety of games - Bingo - Candy Land - Chutes and Ladders - Connect 4 - Crazy 8 - Go Fish - Memory - Monopoly - Scrabble - Sorry - Trouble - Life - UNO -

Charades - Taboo

Show your child how to play your favorite game.

YouTube has a variety of videos such as:

Daily Calm/10-minute Mindfulness Meditation /Be Present

5 Minute Body Scan

How to stay focused

For the Birds - Think Before You Act

Kid President - Be More Awesome

Please do not forget to make sure that toys, games, movies, pictures, videos and reading material are age and developmentally appropriate for your child/children.

Be safe, have fun and continue to stay physically distanced while staying socially connected and engaged in our children's learning and development.

Ms. Minear - Washington Elementary Social Worker

Ms. Leach - Washington Junior High Social Worker

RESOURCE TEAM

**Social
Workers...**

**Elementary Social
Worker...
Ms. Minear**



**Junior High Social
Worker...
Ms. Leach**



**Speech and
Language
Pathologist...
Mrs. Megan Wall**

**MTSS
Coordinators:
Ms. Wallace (Elem)**

What is an Intervention?

Greetings Everyone,

Definition: An intervention is a specific academic/behavioral strategy or program that differs from activities occurring in the student's classroom as part of the general curriculum.

An intervention is instruction designed to build/improve an at-risk student's skills in areas that are necessary to allow him/her to achieve grade-level expectations.

An intervention is what the classroom teacher, or another designated and trained interventionist, does with a student.

An intervention is the specific instruction provided to meet the student's academic needs (program/lessons/strategies that are taught).

Marion Wallace
MTSS Facilitator
Washington Elementary School
13900 School Street
Riverdale, IL 60827
Phone (708)201-2078 ext. 2353
wallacem@district148.net



ELEMENTARY SAFETY FACILITATOR

Hello Everyone! As the Elementary Safety Facilitator, I am enjoying collaborating with my colleagues and completing insightful classroom visits with our K-5 students concerning explaining the importance of ceasing Bullying and being Drug Free within our educational community. The students are also striving to promote our PBIS 3 B's: Be Respectful, Be Responsible and Be Safe within their daily routines. In addition, the students are learning within their classroom activities how to exhibit justice and courage among their peers and their community. As we embark upon supporting the theme of Red Ribbon Week, we will promote this year's theme, "Drug Free Looks Like Me!" A positive mindset will lead to a positive outlook on their school, their peers and their educational goals! **GO BULLDOGS!!!!**

JUNIOR HIGH SAFETY FACILITATOR

Hello Parents/Guardians/Caretakers!

I'm excited to inform you all that this school year have jumped off to a great start. As we conquered the 1st quarter and are well off into the 2nd quarter, the students are receiving many positive attributes and awards for their continuous hard work and behavior. Just recently, we held the Ned Show, a virtual assembly conveying positive messages and encouragement with the use of Yo-Yo, as a PBIS celebration. In fact, parents and other family members were invited to join, so don't miss out on the next opportunity to join in on the fun your kids are experiencing. The Washington staff is committed to solidifying the connection between school and home; therefore, we will continue to ensure you are afforded the chance to engage in our PBIS celebrations because you are essential in making our school a fun and safe place to be. Be on the lookout for more exciting activities as we journey throughout the school year. Thank you for all you do!

Hassan Hughes

CARE FACILITATOR

Dear Bulldog Families,

I just want to give thanks to you for giving me the chance to be a part of your child's educational experience. We continue to do our weekly Suite360 lessons. Social/Emotional learning is a key for students to be able to focus on they academic learning. Students need the opportunity to discuss issues they deal with on a daily basis. If you have any questions please email me at eliast@district148.net.

Sincerely,

Mr. Elias

Elementary
Safety
Facilitator...
Ms. Ballentine



Junior High
Safety
Facilitator...
Mr. Hughes



CARE Facilitator
Mr. Elias



HAPPY WINTER CELEBRATIONS



FROM

MR. JONES

As Mother Nature ushers in Winter with snow and chilly temperatures, hopefully Washington Art Students are stoking their creative fires to make more splendid projects. Primary students have completed Thanksgiving themed projects of Colorwheel Turkeys and Native American Children collages. Intermediate and Junior High students are finalizing their artistic salute to “HEALTH CARE WORKER HEROES”. Students have rendered portrait drawings of the many men and women who have worked tirelessly throughout the Covid epidemic. Soon students will venture into collages of Polar Bears, Penguins and Snowmen. Older students will examine Snowy landscapes and One Point Perspective Drawings. Students need to replenish their art supplies of markers, crayons, colored pencils, glue sticks and pencils as the first semester of school concludes in January!!!

SIXTH GRADE

6th Grade
Teachers...

Ms. Reed
Ms. Seaton
Mrs. Winston

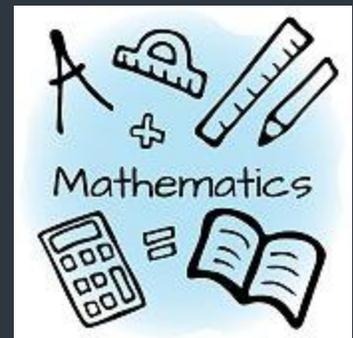
In Reading, we are learning about the differences between summary and theme. We are discussing what clues we can use to know the difference and how to write each one efficiently. We are still focused on learning unfamiliar vocabulary and identifying definitions for words with multiple meanings.

In math this month students will engage in taking their 2nd diagnostics test in math. Also, in I-Ready math we will move into Unit 1 Lesson 4 where students will write, generate, and solve algebraic expressions.

During writing class, students will continue working on Informative/Explanatory Writing. Next up in the unit, students will learn to write a Cause-and-Effect Report.

We are making great strides towards having a successful year. Please remember the importance of daily attendance. We do not want any of our students to fall behind so it is vitally important they are in attendance every day. If your child will not be in attendance, please communicate with us.

Ms. Seaton, Mrs. Winston, Ms. Reed

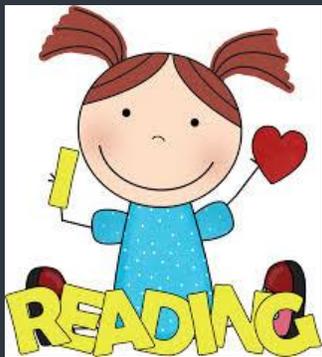
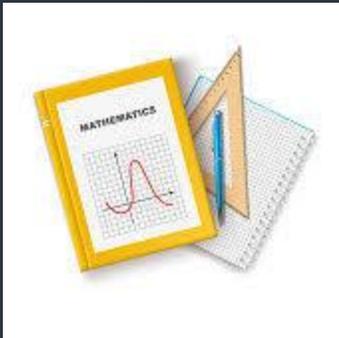


7th Grade Teachers...

Ms. Gordon

Ms. Soyege

Mr. Wells



SEVENTH GRADE

Greetings Parents and Guardians:

Washingtonians are WORKERS! Everyday, students are applying their metacognitive skills to become academicians. Grammar, writing, problem solving and Social Science are the domains in which 7th graders immerse themselves and practice in. Sentence structure, voice density, eye contact and self-discipline are areas in which we strive to ameliorate our skills. Constitution and History assignments are incessantly interwoven to maintain motivation. Differentiation in activities promotes engagement and fidelity between the student and the teacher. Homework and projects are provided profusely to ensure domestic application and foster parent involvement. Simply put, Washingtonians are WORKERS!

Mr. Wells

Hello, students and families!

In 7th Grade Language Arts, we are continuing to work through the class novel, *A Long Walk to Water*. Students have been learning to summarize the novel's chapters and identify theme. Looking ahead, students will be learning how to analyze informational texts that provide additional background about the Lost Boys and Lost Girls of the Sudan.

As a reminder, please continue to check ClassDojo to stay up-to-date with what is going on in my class and at school!

Ms. Gordon



Greeting Families:

We are nearing the end of the first semester! Students are working hard and being engaged in learning activities to help them excel. In seventh grade math, we are currently exploring scale, unit rates with fractions, and soon, proportional relationships.

Some of our scholars are learning how to scale objects up and down, make scale drawings, find the area of scale drawing, and much more. Others are learning how to find the unit rate/price with fractions.

One activity you can do with your scholars to make connections with in-class learning is to have them think about objects that were either scaled up or down around them. You can also challenge them to find the unit price of different products while grocery shopping.

I look forward to continuing to work with you during your child's seventh grade journey.

Best,

Ms. Soyege

Junior High PE
Teachers...
Mr. Roberson
Mrs. Blackful



Junior High
Computer
Teacher
Ms. Durden



JUNIOR HIGH PHYSICAL ED

Dear Parents/Guardians;

The Washington Junior High Physical Education Department would like to wish everyone a safe Winter Break. We encourage everyone to adopt an exercise program if you do not already have one.

Parents, classes resume on January 3, 2022. Just a reminder that P.E. uniforms are mandatory for 7th and 8th grade students. Please make sure that your student wears their Washington Junior High School P.E. uniform for class when they return from winter break. Five (5) non-dress days will result in a failing grade. If you have any questions feel free to call Mr. Roberson or Mrs. Blackful at (708)201- 2078.

roberson@district148.net -Mr. Roberson

blackful@district148.net - Mrs.Blackful

JUNIOR HIGH COMPUTERS

Dear Parents/Guardians;

Computer class has been going great students have been learning new skills that they will use for life. These skills will carry them through highschool, college, and even into the years of their careers. I hope to continue as their teacher in helping them close the digital divide and be competitive in the job market when many of them are able to work.

My hope is that you as parents and guardians also share with your child information on computer skills and how you use on your job. Also, share with them the skills you feel your child will need to be successful in their academics and career endeavors.

If you have any questions please let me know.

Ms.Durden

durdenp@district148.net

8th Grade Teachers

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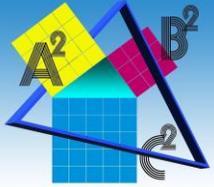
Ms. Gray

Ms. Truitt

Ms. Weathersby



MATH
is
FUN!



EIGHTH GRADE

In Math, Ms. Weathersby's Wonderful 8th Grade Math Scholars are still struggling with the rigorous learning standards and higher expectations. However, we need to work TOGETHER to ensure our students are staying focused and working to the best of their ability. It is IMPERATIVE that students are not only completing their Teacher-Assigned Lessons and Homework but also, that they are completing assignments in their My Path Assignment Logs. I-Ready is a personalized instruction path that helps students fill prerequisite gaps and build up grade-level skills. I am working EXTREMELY HARD to catch students up: however, it's difficult when they are not trying to help themselves!

Unfortunately, before we can begin working on Unit 2: Dilations and Angle Relationships...we need to go back to some concepts and skills that were missed along the way in 6th and 7th grade. Therefore, we will be working in our Composition Notebooks, 7th Grade books, and laptops a lot this month. Please make sure your child has these materials every day to be successful.

All assignments are posted on Teams and should be turned in on Teams, when instructed.

If you should ever need to contact me, I can be reached on my cell at 708-248-2511...e-mail weathersbyn@district148.net or on Class Dojo

Greetings Washington Family!

Thank you to all the parents that participated in Quarter 1 Parent/Teacher Conferences. Your support is ever so meaningful, and I strive to keep the lines of communication open. As we approach the mid-term of Quarter 2, students are near completion of our Module 1 novel, *Summer of the Mariposas*! Recently, students completed the Mid Unit 2 Assessment, which allowed them to show their progress with creating an Effective Literary Summary. We have begun planning for our End of Unit 2 Assessment where students are expected to demonstrate their Narrative Writing skills. Students will research a monster from Latin American Folklore and create their own scene for *Summer of the Mariposas*. Once again, I will be conducting one on one conferences with each student to review their grades and progress. As always, students should continue to bring their Journals, EL Workbook, and novel to class every day. Also, it is imperative that parents continue to encourage daily participation and completion of all class and homework assignments. Feel free to reach out to me with questions, comments, or concerns!

Maxine Gray, M.S.Ed, M.Ed
graym@district148.net
ELA Teacher



DECEMBER



2021

WASHINGTON SCHOOL

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
					2 nd Quarter Progress Reports	
5	6	7	8	9	10	11
					School Improvement Day-Noon Dismissal	
12	13	14	15	16	17	18
19	20	21	22	23	24	25
	W	I	N	T	E	R
26	27	28	29	30	31	
	B	R	E	A	K	