

**Important Dates to Remember:**

**APRIL  
8<sup>TH</sup>**

**SCHOOL RESUMES**

**9<sup>TH</sup>**

**PARENT / TEACHER  
CONFERENCES**

**11<sup>TH</sup> -- April  
ILLINOIS ASSESSMENT OF  
READINESS**

**Please see school calendar  
for District Poicies**

**28<sup>TH</sup>  
School Board Meeting  
District Office  
7:00pm**



**2020 STATE  
CHAMPIONS**



## This issue

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## From the Principal's Desk...

Dear Parents/Guardians:

The Every Student Succeeds Act (ESSA) ensures that parents are actively involved and knowledgeable about their child's education. The law requires outreach to all parents and guardians regarding this process.

To continue to abide by the Federal Programs guidelines, it is the responsibility of any school that receives Title I funds to have a School-Parent Compact, Parent and Family Engagement Plan and Parent Engagement Policy in place. Please take a few minutes to visit our school's website to review the documents indicated above. This is your opportunity to provide feedback and/or input as we begin planning for the 2020-2021 School Year.

There are several ways you can offer your feedback and/or input on these documents. You may call, email me at ([walkerd@district148.net](mailto:walkerd@district148.net)) or send a note with your child to the school. I am requesting this information within the window of **March 3 – 20, 2020**. Thank you in advance for your cooperation!

Sincerely,

Donetta Walker, Principal



Home of the *Bulldogs*

Greetings Washington Families!

As you might imagine, March is another busy month with our 3rd -8th graders taking the Illinois Readiness Assessment. All students will be taking this computerized test between the dates of March 11th and March 31<sup>st</sup>.

All teachers have been given their testing schedules and can provide you with specific testing dates for your students.

It is very important that students are at school during the entire testing window. We also encourage your help in seeing that your child receives plenty of rest and a nutritious breakfast each day.

## Washington School Vision Statement

The vision of Washington School is to provide each student a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning.

## Washington Staff Promise

The Washington School Family promises to join the parents and the community to assist the students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in a global society.

School Website:

<http://www.district148.net/washington/>

Parent Info Online @

<http://www.district148.net/parent.html>

Sign up and check students grades online:



Greetings Washington Families,

My hope is that you are all well. The covid19 impacted our school community and families in ways never experienced before. We are still evolving and changing the way we engage our learners. We must stay vigilant in keeping our mental and physical health strong. It is important to continue our connectedness.

What this means is, today more than ever we will look for new ways to instruct, inform, and engage our students and their families. We will continue to celebrate our student successes, encourage, and be supportive to one another as we work through challenges.

**IAR (Illinois Readiness Assessment) would have begun March 18<sup>th</sup>. Please look for updates this month regarding state testing changes.**

## A Message From The Assistant Principal...

*"We learned about gratitude and humility - that so many people had a hand in our success, from the teachers who inspired us to the janitors who kept our school clean... and we were taught to value everyone's contribution and treat everyone with respect."*

**~Michelle Obama~**

Third Quarter went so quickly, more information regarding methods of celebrating our students and their achievement will be announced.

It is extremely important to maintain reading and math skills with daily reading of 20 minutes or more and practice math facts with fluency.

Please stay in touch with your child's teacher.

Remember to check our school website for new and updated information regarding events at:

<https://www.district148.net/>

*Respectfully yours,*

*Dr. Gina Driskell*  
Assistant Principal Washington School  
[driskellg@district148.net](mailto:driskellg@district148.net)

**SAVE THE DATES**  
**8<sup>th</sup> Grade Graduation Activities**

**MAY**

**18<sup>th</sup>** – Eighth Grade Rehearsal  
St. Marks Missionary Baptist Church **9:00AM**  
14618 Lincoln Avenue  
Harvey, Illinois 60426

**19<sup>th</sup>** – Ribbon Pinning  
Washington Junior High Gym  
**10:00AM**

**20<sup>th</sup>** – Eighth Grade Luncheon  
Odyssey Chicago Cruise  
**9:00AM**

**22<sup>nd</sup>** – Eighth Grade Six Flags Trip **9:00AM**  
Gurnee, IL

**27<sup>th</sup>** – Eighth Grade Mandatory Rehearsal  
St. Marks Missionary Baptist Church **12:30**  
14618 Lincoln Avenue  
Harvey, Illinois 60426

**28<sup>th</sup>** – Eighth Grade Graduation  
St. Marks Missionary Baptist Church **1:00PM**  
14618 Lincoln Avenue  
Harvey, Illinois 60426



# Parent Engagement is our Priority





# KINDERGARTEN

Welcome to Kindergarten  
1st 2nd 3rd 4th  
5th Grade!

Kindergarten  
Teachers...

Ms. Scott  
Ms. Hines



Students of the  
Month...

Marquis Jennings  
Olivia Dickerson



Kindergarten Families!

Welcome to April, Kindergarten Families! Thank you for making sure your child is on time and at school every day! Attendance is a key ingredient to learning. In light of COVID 19 - We appreciate your continued support and hope to see you at Parent Teacher Conference on April 9, 2020, at 11:30am-6:00pm.

In English Language Arts, we will continue Unit 4 "Learning About Each Other and the World". Students will draw, dictate, or write a narrative and practice asking questions while finding text evidence for answers to those questions. We will continue working on building sentences and learning sight words. During Math, we will compose and decompose numbers 0 to 10 using mental math. This quarter students will be required to write their first and last name, complete sorting and naming positions, and be able to identify at least 50 high frequency (sight) words. In Science, we will discuss the plant and animal life cycles. During Social Studies, we will describe ways that people are similar and different.

Congratulations to our students of the month for Kindergarten Marquis Jennings and Olivia Dickerson!

Important note: Children should practice tying shoes each day. Reminder, when children are sick or feverish, please allow them to stay home and call our school office to mark the absence.

Love, Ms. Hines and Ms. Scott



Hello 1st Grade families and friends!

1st Grade Positive Happenings.

Our hope is that all of our families are well. In 1st grade we believe, “We are all good”, it’s the choices we make, that are good or bad! We believe structure and routines are the opportunity for learning! Positive reinforcement is used in our classrooms, such as positive comments, high fives, stickers, etc. Please look on Dojo to keep connected with us.

It is our goal to excell in English Language Arts, readers will continue to use key details and illustrations in texts to demonstrate knowledge of main ideas and central messages. For math, the first-grade classes will continue working on numbers & operations in base 10. Students are to move from counting to determine sums in simple joining situations and differences in simple subtraction situations to thinking more formally about adding and subtracting. We will teach, learn and use a variety of principles, strategies, and procedures with increasing efficiency to add and subtract and to solve problems requiring addition and subtraction.

Ms. Henderson’s student of the month:

Lonyae Averhart is such a nice person. She is always willing to help someone in need. She is an excellent peer tutor in my class and she sets a great example for the other students. Not only is she respectful and kind to all, she also excels academically! I'm lucky to have her in my class. Mrs. Bolden-Winston's student of the month is Amir Curry. He is a responsible and astute student. He is cooperative and quiet spirited. Amir is a hard worker and a pure joy to have in class. He follows school rules and is a great classroom citizen. He shows empathy to others and he works well independently and in a group.

Thank you,

Mrs. Bolden-Winston and Ms. Henderson

## 1<sup>st</sup> Grade Teachers

Mrs. Bolden-Winston  
Ms. Henderson

## Students of the Month...

Mrs. Winston  
Amir Curry

Ms. Henderson  
Lonyae Averhart



## 2<sup>nd</sup> Grade Teachers...

Ms. Tina Watkins

Ms. Bethsheba  
Robinson

## Students of the Month...

Watkins:

Markeyla Lane

Robinson:

Taliyah Robinson



## 3<sup>rd</sup> Grade



## Teachers...

Ms. Wallace

Ms. Monroe

## Students of the Month...

Room 208-

Adriennea

Markham

Room 209-

Heaven Slater



## 2<sup>nd</sup> Grade



Greetings Parents/Guardians

Thank you for the support. For the month of April in reading our goal is to work on how people use "Big Ideas" to dig deeply into complex text.

We will be working on Biographies of people who have made contributions to society. Students will focus on researching informational details about famous people by using graphic organizers to explain personal information, accomplishments, important experiences, and their contributions in society. We will also be working on persuasive writing.

Students will state their opinions and give three detailed reasons to explain support for their opinion. In math we are working on solving operations and algebraic thinking. We are also working on steps to solve word problems. Our aim is to work on conducting, observing, discussing and writing reports for science experiments. In Social Studies we are working on how people shape their community environment by helping each other.

We hope to return and see you at our scheduled d Parent/Teacher Conferences on April 9, 2020. Please continue to check Class Dojo Classroom Community Message board for updates. Please if you have not joined, please join to keep in contact and communication with us.

Ms. Watkins and Ms. Robinson

## 3<sup>rd</sup> Grade

Hello 3<sup>rd</sup> Grade parents,

Reading/Language Arts - The focus for March is main idea and how to find facts and details. We also will continue our focus on asking and answering questions and citing evidence from the text to support our answers.

Math – As we prepare for testing in March, our focus will be geometry and measurement. We will continue to have daily exposure through technology to build on multiplication, fractions, and telling time.

We are in need of Kleenex and hand sanitizer especially during the cold weather. Crayons, scissors, pencils, notebook paper, and folders are always in need for your children.

### Reminders

- \* Encourage your children to try their best in all areas.
- \* Attendance counts, we want to see your children every day and on time.
- \* Return all information sheets
- \* Speak with your children and have them recite the 4B's: Be Respectful, Be Responsible, Be Safe, and Be Prepared. Ask them what that means to them.

Thank You for your support,

Ms. Wallace (208)

Ms. Monroe (209)

3rd Grade Teachers

# 4<sup>th</sup> Grade

Greetings Parents and Guardians,

We can and we will do our best no matter what the our situation!

Even though the year is almost over, we will still move forward in our Reading with full force. We are analyzing characters, making inferences, comparing/contrasting and summarizing. Ask your child to define those terms for you. Ask them about our novel. It's quite interesting. In Math, we are preparing for 5th grade and reviewing what we have learned in 4th grade. We are learning Math concepts through real life word problems. We are reviewing multiplication, division, fractions and geometry. Your child has learned quite a bit this year. Science is always fun for 4th graders. Our goal is to learn more about Matter and the world around them. They will be conducting experiments and noting their conclusions. I encourage students to conduct experiments at home. There are many that only require a few items. Ask your child about the Scientific Method. Social Studies gives the students the chance to explore who, how and why the world is the way it is. They were creating dioramas about someone special in Black History. They will research their person and creating a 3D scene from a shoebox. We will have a mini museum for you to come visit. The students are excited. Parents, please encourage your child to read at least 20 minutes a day. Your child should bring paper and pencils to school each day. Be remindful of students wearing their uniforms daily unless we have spirit days. Students should be at school every day and on time.

Thank you for all of your support this school year.

Mrs. Garrett and Mr. James.

# 5<sup>th</sup> Grade



Greetings Parents and Guardians!

We will continue with our ReadyGen curriculum for Reading, Language and Writing. In Math, we will be working on Fact Fluency and Measurement and Data. In Social Studies, we will be discussing the Holocaust using many teaching resources such as novels, Scholastic magazine and videos. We will also be introducing our students to some of the 6<sup>th</sup> grade curriculum so they will have an idea of what will be expected of them next year.

We look forward to opportunities to collaborate with you for your child to be successful. Please remember to check your child's bookbag to stay abreast of deadlines and important events that are happening here at Washington School.

Thank You,

The 5<sup>th</sup> Grade team

Ms. Reed, Mrs. Giddens, Mr. Pletka



## 4<sup>th</sup> Grade Teachers...

Ms. Katrina Garrett  
Mr. Rodney James

## Students of the Month...

Garrett: MaNyiah Williams

James: Moriah Johnson

## 5<sup>th</sup> Grade Teachers...

Mr. Christopher Pletka

Ms. Etisha Giddens

Ms. Bridgett Reed

## Students of the Month...

Reed – Cameron Hymon  
Pletka - Arriyuana Jones  
Giddens – Chayce Rockett



Elementary  
Physical  
Education  
Teacher....

Ms. Eaker

Students of the  
Month...

K- Julian Collier  
1st- Damia Strickland  
2nd- Brandon Caudle  
3rd-Nyasia Muhammed  
4th- Delia Howell

Elementary  
Art Teacher...

Mr. Milton  
Jones

Students of  
the Month...

KINDERGARTEN-  
MADISON SMITH  
1<sup>st</sup> – Brendan Cole  
2<sup>nd</sup> – Nevaeh Canty  
3<sup>rd</sup> – Kennedy Hartz  
4<sup>th</sup> – Patience Roberson  
5<sup>th</sup> – Maniyah Turner  
6<sup>th</sup> – Daniyah Derrick  
7<sup>th</sup> – Annis Marshall  
8<sup>th</sup> – Anthony Beal

K-5 Music  
Teacher...  
Mr. Cheney

Students of the  
Month...

Outstanding students  
music this month:  
K- Olivia Dickerson  
1- Brooklyn Vaughn  
2- Davaria Bradley  
3- Morel Sipp  
4- Martae Patton  
5- Manijah Turner

## Elementary Physical Education

Greetings Washington Elementary School Parents/Guardians,

During March, our students will be practicing their tennis skills. They'll be learning hand eye coordination, how to serve, volley and forehand and backhand skills as well. At the end of the month, we will begin our Physical Fitness skills post testing. All students practice these skills every gym class. These tests measure core strength, agility, and endurance.

Janet Eaker  
Elementary Physical Education Teacher  
Washington Elementary P.E. Teacher



## Elementary Art

### MARCH ART NEWS

The month of March signifies the end of **Winter** and the beginning of **Spring**. As Mother Nature changes her wardrobe from snow- crusted landscape to her green foliage trimmed with flowers the animal world prepares to welcome their new babies the world. Projects that feature watercolor, oil pastels and tempera paints be offered to all grades. Once again every student from 3<sup>rd</sup> thru 8<sup>th</sup> grade need an art box or pouch for supplies along with a folder with pockets.

Thank you,  
Mr. Milton Jones



## Elementary Music



Here is a music activity for listening and interview (Kindergarten – 5 th Grade)  
Directions: Interview a family member about the music they like and write their answers. You may use the back of this page.

If possible, listen to the songs or artists together. Here are some questions you can use in your interview, but feel free to include any other important questions and answers.

Interview questions:

- Who is your favorite recording artist?
- What do you like about them?
- What is your favorite song by that artist?
- What do you like about that song?
- Are there any other recording artists you would recommend?
- What styles of music do you like?
- What styles of music do you dislike?
- Do you have experience singing or playing music?  
If so, describe it. Do you still sing or play? Questions for the student/interviewer:
- If you were able to listen to the music, did you like it too? Why or why not?

## From The Desk Of Support Services

Continuing with the STEP, Systematic Training for Effective Parenting, Program highlights.

### Communication: How to Listen to Your Child

Becoming an **effective listener** requires concentration. It involves establishing eye contact and a posture that says, "I'm listening"

By **listening reflectively**, we can help a child think through an upsetting problem. That is, we can **reflect and clarify** the child's feelings to help lay a foundation for the child to resolve the problem.

to get rid of the negative feelings and the "shape up."

**The Moralist.** The Moralist is a "shouldist"! And this parent preaches and is concerned that their child has the "proper" feelings.

**The Know-It-All.** This parent tries to show the child that they have traveled life's road longer and has accumulated most of its answers by lecturing and advising.

**The Judge.** This parent has already decided the child guilty without a trial.

**The Critic.** Like the Judge, the Moralist, and the Know-It-All, this parent is interested in being right and relies on sarcasm, name-calling or jokes to put the child down.

**The Psychologist.** The Psychologist tries to analyze the problem by hearing all the details to be in a better position to set the child straight.

**The Consoler.** Parents who play this role attempt to excuse themselves from involvement by treating the child's feelings lightly with the pretense that everything is alright when it isn't.

While we may be strong in our criticism of these roles, we want to emphasize that parents who play them are not malicious but do so with the best of intentions. Thus, by becoming an Effective Listener ourselves, we can use Reflective Listening to grasp what the child feels and means, and then state the meaning so the child feels understood and accepted.

## From The Desk Of Nurse Konczal

**APRIL NEWSLETTER** It is hard to believe April is here already. Spring time is another time of year when pollen counts rise and Asthmatic children can be affected. Make sure your child avoids their asthma triggers as much as possible. Do they have an inhaler at school? Make sure your child drinks plenty of water. With Chicago weather we don't know if it's going to be warm and sunny or cool and rainy. Please make sure your child dresses appropriately for our Chicago weather. Here are tips for protecting against spreading of illness. Wash your hands frequently Regularly and thoroughly clean your hands with an alcohol-based hand rub or wash them with soap and water. Why? Washing your hands with soap and water or using alcohol-based hand rub kills viruses that may be on your hands. Maintain social distancing Maintain at least 1 metre (3 feet) distance between yourself and anyone who is coughing or sneezing. Why? When someone coughs or sneezes they spray small liquid droplets from their nose or mouth which may contain virus. If you are too close, you can breathe in the droplets, including the COVID-19 virus if the person coughing has the disease.

Avoid touching eyes, nose and mouth Why? Hands touch many surfaces and can pick up viruses. Once contaminated, hands can transfer the virus to your eyes, nose or mouth. From there, the virus can enter your body and can make you sick. Practice respiratory hygiene Make sure you, and the people around you, follow good respiratory hygiene. This means covering your mouth and nose with your bent elbow or tissue when you cough or sneeze. Then dispose of the used tissue immediately. Why? Droplets spread virus. By following good respiratory hygiene you protect the people around you from viruses such as cold, flu and COVID-19. If you have fever, cough and difficulty breathing, seek medical care early Stay home if you feel unwell. If you have a fever, cough and difficulty breathing, seek medical attention and call in advance. Follow the directions of your local health authority. Why? National and local authorities will have the most up to date information on the situation in your area. Calling in advance will allow your health care provider to quickly direct you to the right health facility. This will also protect you and help prevent spread of viruses and other infections. Stay at home if you begin to feel unwell, even with mild symptoms such as headache and slight runny nose, until you recover. Why? Avoiding contact with others and visits to medical facilities will allow these facilities to operate more effectively and help protect you and others from possible COVID-19 and other viruses.

If you develop fever, cough and difficulty breathing, seek medical advice promptly as this may be due to a respiratory infection or other serious condition. Call in advance and tell your provider of any recent travel or contact with travelers. Why? Calling in advance will allow your health care provider to quickly direct you to the right health facility. This will also help to prevent possible spread of COVID-19 and other viruses. If you received a vision or dental referral for your child, please return proof of examination reports to the health office. All Kindergarten, and 6th graders for the 2019-2020 school year are required by the state to have a current physical and up to date immunizations. All kindergarten, second and 6th grade students also need a dental exam. Kindergarten students also need eye exam. It is not too early to set up these appointments. Beat the August rush and take them now.

If you take your child, you can send the physicals and proof of dental exams with them to school and I will copy it and send your copy home.

This makes for less paperwork needed at registration in August.

Have a Happy and Healthy Month, *Nurse K*

## Resource Team...

K-3rd Grade Special Education:  
Ms. Huff

3<sup>rd</sup> -5<sup>th</sup> Grade Special Education: Ms. Weber

6<sup>th</sup> Grade Special Education: Mr. Blahnik

7<sup>th</sup>-8<sup>th</sup> Grade Special Education: Mrs. Snedden

Junior High Special Education:  
Mrs. Emma Winslow

Junior High Paraprofessional:  
Mrs. Ragland

School Nurse...  
Ms. Mary Jo Konczal



## From The Desk of the Social Workers

Guidelines for Effective Encouragement- Continuing with the STEP, Systematic Training for Effective Parenting, Program highlights.

Encouragement focuses on the assets and strengths of your child. Encouragement helps your children believe in themselves and their abilities. Helping your children build their feelings of self-esteem may require you to change your usual communication and behavior patterns. Instead of focusing on the children's mistakes, point out what they do that you like or appreciate. Encouraging parents teach their children to accept their own inadequacies, to have confidence in themselves, and to feel useful through their contribution. The following phrases express the special meaning of encouragement.

Demonstrate acceptance: "You seem to like that activity." "It's nice that you enjoy learning." "Since you're not satisfied, what do you think you can do so you'll feel happier with it?"

Show confidence: "Knowing you, I'm sure you'll do fine." "I have confidence in your judgement." "That's a rough one, but I think you can work it out."

Focus on contributions, assests, and appreciation: "Thanks, that helped a lot." "It was thoughtful of you to \_\_\_\_\_." "I really enjoyed today, Thanks."

Recognize effort and improvement: "You really worked hard on that!" "I see you're moving along." "You may not feel you've reached your goal, but look how far you've come!"

The STEP Program wants parents to keep in mind that in your relationships with your children, encouragement is usually more effective than praise.

Ms. Leah Gusman  
Elementary Social Worker X2371 [gusmanl@district148.net](mailto:gusmanl@district148.net)  
Ms. Sheila Leach  
Junior High Social WorkerX2395 [leachs@district148.net](mailto:leachs@district148.net)

## Speech and Language News

This month we have been learning about traditions, polar bears and making inferences. Students created a sequencing craft based on the book "There Was an Old Woman Who Swallowed a Bell". We also worked on describing objects based on their category and function.

Words to Know:

Tradition- transmission of customs from generation to generation

Frigid- very cold

Exchange- the act of giving one thing and receiving another in return

Language Activity at Home:

Bake cookies with your child. Talk about sequencing the steps and the names of the ingredients needed to complete your task.

Articulation Activity at Home:

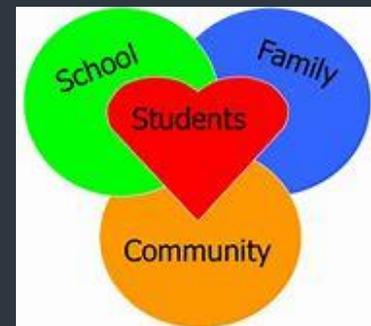
Read a book with your child. Point out specific words that contain a speech sound your child is working on. See if they can identify words with their sounds as well.

# Social Workers...

Elementary Social Worker...  
Ms. Leah Gusman



Junior High Social Worker...  
Ms. Sheila Leach

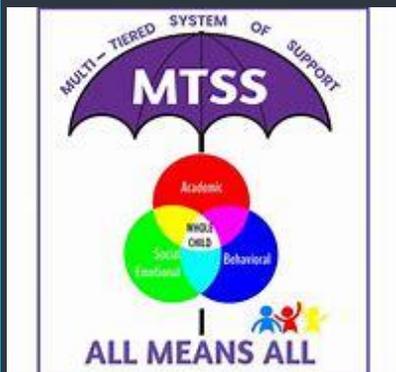


Speech and Language Pathologist...  
Mrs. Megan Wall



# MTSS Junior High Coordinator...

Mrs. Nina  
Martin



## MTSS Coordinator

### What Does Tier 3 Means?

Tier 3 is the most intense level of intervention on the continuum of pyramid options. At Tier 3, the goal is remediation of existing academic, social, or emotional problems and prevention of more severe problems. Chronic non-responders to Tier 1 instruction and Tier 2 support are candidates for these Tier 3 intensive interventions. It is possible that some students may have learning gaps so severe that the problem-solving team will recommend Tier 3 interventions (ex. Reading Recovery) without first trying Tier 2 support. District 148 have established specific criteria for which students will be served at each tier. This information can be found in our MTSS RTI Manual. There is a considerable increase in intensity with Tier 3 interventions, namely: Group size and meeting times.

**Tier 3 lessons** need to be fast paced with good modeling followed by very focused guided practice. Ongoing positive corrective feedback is needed to keep student interest and involvement high. These lessons are more intense because of the smaller group size and longer sessions. Independent worksheets are minimized because active instruction is what these students need. The class routine needs to be so familiar that students are able to follow the lessons with little time wasted explaining basic directions. Lessons will reinforce old skills while modeling and teaching new ones. At Tier 3, students who are two or more years below grade level need highly individualized instruction and support five times per week. These sessions often utilize intensive research-based programs to target the exact weaknesses of particular students. After weeks of intensive Tier 3 intervention, the problem-solving team (which includes the classroom teachers) analyzes the student data and makes a decision to: Support the student using only Tier 1 and Tier 2 intervention if the Tier 3 strategies have been successful.

Recommend continuing Tier 3 instruction using new strategies if the student is showing growth but not closing the academic or behavior gap. Recommend formal evaluation procedures for special education while continuing new Tier 3 strategies if Tier 3 intervention is unsuccessful.

Again at this level, students receive individualized, intensive interventions that target the students' skill deficits. Students who do not achieve the desired level of progress in response to these targeted interventions may then be referred for a comprehensive evaluation and considered for eligibility for special education services under the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004). The data collected during Tiers 1, 2, and 3 are included and used to make the eligibility decision.

Here at Washington, this process takes place within a system that has shared leadership, an empowering culture for students, staff, and families, and continual opportunities for goal-driven professional learning.

To obtain information about the supports that are available, contact:

Nina Martin  
MTSS Facilitator  
[martinn@district148.net](mailto:martinn@district148.net)  
x2396



# Elementary Safety Facilitator



Each day our students will come to school ready to learn. Within the school day, learning can happen both through the intended curriculum and through students' day to day interactions. Learning is both a social and an emotional endeavor. These lessons help shape our students to be successful in the real world and we are all here to help guide students in their learning. Washington School has a vision for what dispositions a student would likely possess to be successful in the world we live in. Each month we highlight and celebrate these dispositions. In April we are highlighting being **resilient**. Being **resilient** means, "I can problem solve difficult situations with self-control and persistence." Students work on resilience in a variety of challenging areas each day. These areas may be academic, physical wellness, social and emotional situations. The hope is students are able to determine actionable goals that can help them persist forward in all of these challenges. Help your students work toward resilience at home. When things become challenging be there to support and encourage them as they work through their learning. Students learn by doing. Accomplishing challenging items builds student confidence and moves them toward the resiliency needed to face real-world problems as adults. Remember part of learning is making mistakes or missteps. If your student makes these missteps, support them in thinking through ways to fix those, finding new solutions. Lastly remember that the 4 B's should be followed daily with fidelity. Uniforms should be worn daily. Come to school on time and ready to learn daily. **Quote: "One can never consent to creep when one feels an impulse to soar."** ----Helen Keller----

Ms. Banks K-5 Safety Facilitator /[banksv@district148.net](mailto:banksv@district148.net)

# Junior High Safety Facilitator

Greetings, Parents/Guardians/Caretakers!

I have the pleasure of working with such an awesome team that it doesn't even feel like work. It is a honor to have such dedicated and resilient people pushing and motivating the student daily. First, I want to take the time to thank you all for making our PBIS Kick-off Refresher a total success, our Capturing our Sweethearts dance, and sending our 8<sup>th</sup> grade boys basketball team off with much love for the Championship game!

Parents, Guardians, and Caregivers... YOU ROCK! We can't do this without your support!

Wow! Our boys basketball really brought the spotlight back to Washington. Not only did they win the Class 2A 8th Grade State Finals, but they won with great sportsmanship, class, and grace. I wanted to take the time to commend them on a job well done. Their attitudes and behaviors are a model of desired attributes for their fellow classmates to follow. The team set their goal to be state champions and they put in the hard work and dedication to reach their goal. The same commitment can be applied to academic achievement and disciplinary actions for all students. If we as educators set high expectations and goals for our students, then practice and model for them. I am sure the students can reach any goal they set forth. Mamba Mentality!

Mr. Hassan Hughes, Washington Junior High Safety Facilitator

# Elementary Mentor, Coach, & Safety Facilitator... Ms. Banks



# Junior High Mentor, Coach, & Safety Facilitator... Mr. Hughes



# hello middle SCHOOL

## 6<sup>th</sup> Grade

Greetings Parents and Guardians,

It's hard to believe that we are already entering into the 4th quarter of the 2019-2020 school year. Thank you all so much for what you have done so far to help our children be successful. Please continue to work with our children daily in both reading and math by focusing on comprehension and real-life math application. This will ensure continued success for the remainder of the school year and beyond. Thank you again for being a driving force in our children's educational success.

Ms. Seaton, Ms. Thomason and Mr. Norris

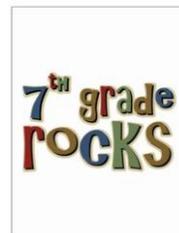
## 7<sup>th</sup> Grade

This month is so exciting because we continue the evolution of learning. Every morning, is the beginning of a new day of growth and development. Language Arts conventions occurs daily: sentence structure, vocabulary, parts of speech and affixes are practiced for mastery. Our reading program, which consists of Expeditionary Learning, is producing fluent and flexible perusers capable of adapting to copious amounts of texts in our ever changing world. The Constitution is the focus in Social Studies and that is a real challenge as we grapple with complex literary/legal issues daily.

Social Studies and Writing are absolutely consistent learning paradigms as students must solve higher order thinking abstractions incessantly and unremittingly.

This is a wonderful school year!

Mr. Wells, and Mrs. Grover



## 6<sup>th</sup> Grade Teachers...

Ms. Seaton  
Mr. Norris  
Mrs. Thomason

## Student of the Month...

Seaton - Brooke Vasser  
Thomason - Nathan Bell  
Norris - Desiree Rucker

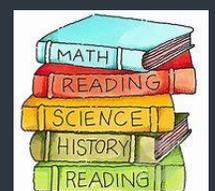


## 7<sup>th</sup> Grade Teachers...

Ms. Grover  
Mrs. Mitchell  
Mr. Wells

## Students of the Month...

Grover: Nivea Nelson  
Mitchell: Karanie Clay  
Wells: Natasha Wright

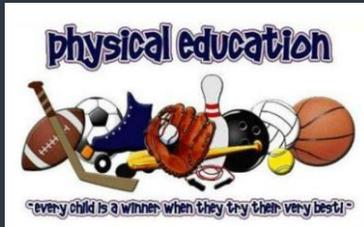


Junior High PE  
Teachers...

Mr. Roberson  
Mrs. Blackful

Students of the  
Month...

6<sup>th</sup>-Michael Smith  
7<sup>th</sup>-Kendell Kazee  
8<sup>th</sup>-Ieshia Crowley



Junior High Media  
Specialist...

Mrs. Morgan



Jr. High Tech  
Teacher...

Ms. Lisa Sbragia



Students of the  
Month...

6<sup>th</sup>- Alexandria Moore  
7<sup>th</sup> - Arianna Jackson  
8<sup>th</sup> - Antoine Pate



## Junior High Physical Education

Hello Parents',

April is when students can get outside to do more activities. Please continue to take safety precautions with our daily routines. Make sure your student gets plenty of rest, eats healthy foods, exercise, and maintain clean hygiene. Studies have shown that getting plenty of exercise helps students cognitively perform better on standardized tests (30-60 minutes of exercise per day. Source: Illinois Enhanced P.E. Task Force). After testing is completed, will be doing a unit of Softball/Kickball. Please make sure your child has an appropriate school sweatshirt to go outside and play. Also, they may want to consider wearing different gym shoes for playing outside.

Please encourage your student to try-out for Track. Information on a date for try-outs will be coming out soon. A flyer will be posted around school.

Please remember that Washington Junior High P.E. uniforms are **required** for 7<sup>th</sup> and 8<sup>th</sup> grade students. **Failure to wear the P.E. uniform will negatively affect the student's grade.**

Sincerely,

Mr. Roberson [roberson@district148.net](mailto:roberson@district148.net)

## Junior High Media Center EDUCATION

Grades 6th, 7th, and 8th, welcome back to the WJH Media Center. This school year, the Media Center will be open on Mondays and Fridays. There are new library books available for check-out. All students must turn in a Media Center permission slip signed by a parent or guardian. *Read: Light up your imagination!*

Mrs. Morgan, Media Specialist

## Junior High Technology

Greetings!

Its very important students continue to practice their keyboarding skills to increase typing speed. More information can be found on class website at <https://sites.google.com/view/ms-sbragia/home>! Please continue to check grades online and make sure all work is kept up for your student!

Access or sign up for Parent Portal at

[http://www.district148.net/documents/Parent Portal Brochure.pdf](http://www.district148.net/documents/Parent_Portal_Brochure.pdf)

# 8<sup>th</sup> Grade Teachers...

Ms. Lovejoy  
Ms. Weathersby  
Mr. Blankenship

## Students of the Month...

Lovejoy:  
Katelyn Cole

Weathersby:  
Promise Ivy

Blankenship:



## 8<sup>TH</sup> GRADE

Ms. Lovejoy

As we conclude our unit on the energy and continue preparing for the state Science assessment, students will begin to learn about Earth and its systems. We'll look at ways and reasons Earth is constantly changing. We'll also look at the ways Earth's systems interact. Please feel free to contact me if you haven't seen a progress report lately

Students are required to complete two reading assignments in science every week through the Rocketlit website (rocketlit.com). The school code is 13764 and the password is GUITAR. Students are welcome to stay after any day if they need internet access. Progress reports are being sent out on a weekly basis. Please feel free to contact me if you're not seeing them. I can be reached at the school or through the talking points app. Use code VH8ZT9 to join my class if you haven't already. Thank you for your continued support!



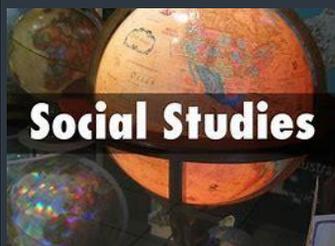
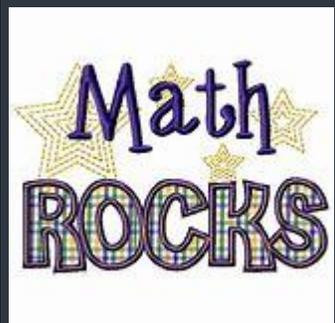
Ms. Weathersby

April is finally here and so are a LOT of fun exciting things to come!

Also don't forget, hopefully I get to see you guys for Parent Teacher Conferences on Thursday, April 9th... April starts off pretty neat huh? LoL... but let's get to the GOOD stuff...

In Math, we will be working on some Geometry concepts that will be very useful as the students transition into Math I in their Freshman Year. Math I is the new instructional program that District 205 is utilizing that integrates both Algebra and Geometry into their first year. We will also begin our culminating unit...The Game of Life! This unit introduces real-life skills such as check writing, account balancing, loan payments, etc. while reviewing and still learning many 8th grade concepts. The students usually have lots of fun with this unit while learning a lot more!

As usual, if you ever need to get in contact with me, please feel free to e-mail me at [ms.weathersby.math@gmail.com](mailto:ms.weathersby.math@gmail.com), [weathersbyn@district148.net](mailto:weathersbyn@district148.net) or call me at 708-201-2078!



# April



2020

## WASHINGTON SCHOOL

| Sunday        | Monday | Tuesday  | Wednesday   | Thursday   | Friday | Saturday |
|---------------|--------|--|---|--|--------|----------|
|               |        |  | 1   | 2  | 3      | 4        |
| 5             | 6      | 7  | 8<br><b>SCHOOL<br/>RESUMES<br/>FROM COVID19<br/>EMERGENCY<br/>BREAK</b> | 9<br><b>PARENT /<br/>TEACHER<br/>CONFERENCES<br/>11:30 – 6:00 PM</b> | 10     | 11       |
| 12            | 13     | 14   | 15  | 16   | 17     | 18       |
| 19            | 20     | 21   | 22  | 23   | 24     | 25       |
| 26            | 27     | 28<br><b>BOE MEETING<br/>DISTRICT<br/>OFFICE 7PM</b> | 29  | 30   |        |          |
| ECC Screening |        | ECC Screening  | ECC Screening   | ECC Screening  |        |          |