



**DOLTON WEST SCHOOL DISTRICT 148**

**WASHINGTON SCHOOL-PARENT COMPACT**

**13900 School Street Riverdale, IL 60827**

**Ph: 708-201-2078 Fax: 708-201-2148**

**Washington School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Therefore, the school and parents will build and develop a partnership that will help children achieve the State's high standards.**

**This school-parent compact is in effect during the 2023-2024 school year.**

**Washington School will:**

- Show a minimum of 30% growth on the local (i-Ready) assessments. Additionally, provide parent information on core subject matter (Reading/ELA and Math).
- Implement and follow school and district-wide Multi-Tiered System of Supports process (MTSS).
- Provide quarterly report cards along with two annual parent-teacher conference days. Additionally, a student progress report will be given to parents the 5<sup>th</sup> week of each quarter. These meetings can be held in person or virtually.
- Use the Power School system, which is a live parent portal system to track students' attendance, discipline, and academic data.
- Provide training around technology and accessing student's data. This may include in person training, virtual training or videos created by the staff.
- Provide parents with reasonable access to teaching and support staff as well as encourage parents to use the virtual classrooms (Class Dojo), district e-mail and/or phone system to communicate with staff.
- Encourage parents to volunteer during curriculum-aligned activity nights, field trips and school and district committees.
- Maintain a safe environment that will also include school and bus evacuation drills, severe weather/shelter drills, and law enforcement drills.
- Implement a comprehensive social and emotional learning plan to address the whole child.

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and tardiness.
- Ensuring that homework is completed by referencing homework folders, guides, packet, or websites.

- Developing a positive home/school partnership with my child's teacher.
- Monitoring the amount of television, video games and cell phone or tablet usage.
- Volunteering in my child's classroom, fieldtrips, assemblies and be willing to serve on school leadership teams and parent advisory committees.
- Participating, as appropriate, in decisions relating to my child's education.
- Staying informed about my child's education by promptly reading all notices from the school and/or school district and respond accordingly.
- Updating contact information during the school year for emergencies and other notifications. Families should keep the school apprised of which form of communication works best.
- Submit documentation on time.
- Contact school asap if technology is not working properly.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- Arrive to school/class on time, ready to learn.
- Be respectful of self, others and property.
- Do my classwork/homework every day and ask for help when needed.
- Read at least 20 minutes every day outside of school time.
- Give my parent/guardian all notices and information received from school.
- Follow all school-wide behavior expectations to promote a positive learning environment.
- Use technology appropriately.
- Contact teacher if technology is not working properly.

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**School**

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**Date**

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**Parent**

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**Date**

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**Student**

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**Date**