



"Great Schools Empower Change" ChangeNormal: Remote Learning"

Principal's Message

THEMES OF THE MONTH

- PBIS: *Working is Essential*
- Character Word: *Kindness*
- Restorative Justice: *Perseverance: Show Up and Work Out*
- Value Word: *Respect*
- Capturing Kid's Hearts: *Engage*

This quote really resonated with me. Now more than ever our school had to make tremendous changes. Our greatest change is that we moved from in-person learning at the school to remote e-learning at home. In my 25 years of educational experience, one thing that is for certain is that most changes in school can fail if there is lack of *buy-in*. How I try to resolve this challenge, is that is that I try to empower and support our teachers to take risks with their teaching and learning in order to see true transformational and lasting innovation in their remote classrooms. Now our teachers are becoming technology savvy with their teaching and learning more than they ever have been and that includes me as well.

I also encourage our parents' and students' buy-in. Remote learning is not optional for students. Every e-learning class counts toward student attendance and grading for promotion. Students are required to be in school approximately 175 days and that includes all of our e-learning days. Roosevelt School also has established a set of clear and concrete protocols for teaching and learning.

- Every school day begins at 8:45 a.m. for K-8 (*the only exception is a select groups of 8th grade students taking Algebra classes at Thornton HS, school begins at 9:15 a.m.)
- Every K-5 grade student uses Class Dojo and Zoom web links for instruction.
- Every 6-8 grade students uses Microsoft Teams w/Zoom.
- Every K-5 student will have PE, Music, Art, Library, Computer and SEL classes.
- Every 6-8 student will have PE, Art, Computer, Library and SEL classes.
- Every student is required to take a diagnostic assessment (*the last day is September 25) to support differentiated instruction using i-Ready Math and STAR Reading.
- Roosevelt School provides specialized and diverse services for instruction to include: Multi-Tiered Systems of Support (MTSS) Speech, ESL, Occupational Therapy, and Counseling.

As we gird ourselves to meet the new challenges during the Coronavirus pandemic and beyond, I hope that you continue to see us as partners to support your child's academic, social and emotional needs.

Please feel free to contact me with any questions, comments or concerns at brasfieldk@district148.net.

Educationally yours,
Dr. Kim Brasfield-Carpenter (Dr. BC)
Principal

UPCOMING EVENTS

- SEPTEMBER 22 VIRTUAL BOARD MEETING
5:00 PM
- SEPTEMBER 25 SCHOOL IMPROVEMENT DAY
12:00 DISMISSAL
- OCTOBER 9 SCHOOL IMPROVEMENT DAY
12:00 DISMISSAL
- OCTOBER 12 COLUMBUS DAY
NO SCHOOL

LAPTOP AND SUPPORT SCHEDULE:

- Monday: AM 9:30-11:30
- Tuesday: PM 1:30 - 3:00
- Wednesday: AM 9:30 - 11:30
- Thursday: PM 1:30 - 3:00

GRAB AND GO MEALS DISTRIBUTION:

- Monday through Wednesday:
8:00 am to 11:00 am

Have a Good RAM Way Learning Day!

RAM HAPPENINGS:

Roosevelt Elementary has created MTSS (Multi-Tiered Systems of Support)resources to support our theme of RESPONSIBILITY: "Working is Essential". By using PADLET (digital support) students can share quick responses as a formative assessment of their understanding to their teacher. Students were asked questions regarding LABOR DAY at various grade levels. In addition, we have fluency checks to check students ability to read and comprehend as a form of progress monitoring for student growth.

STUDENT RESPONSES:

GRADES K - 1 WHY DO WE HAVE LABOR DAY?

- to relax and celebrate -



GRADES 2 - 3 HOW IS LABOR DAY CELEBRATED TODAY?

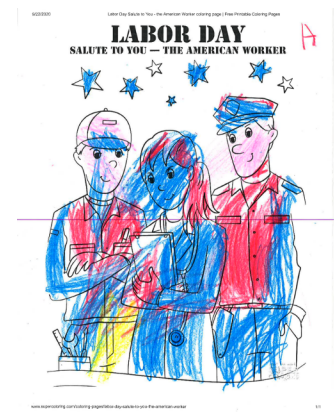
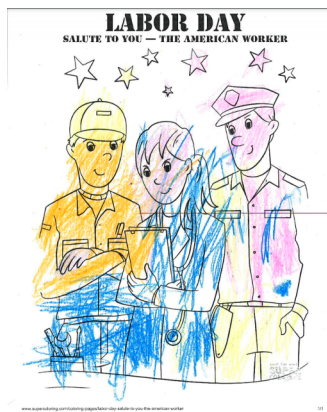
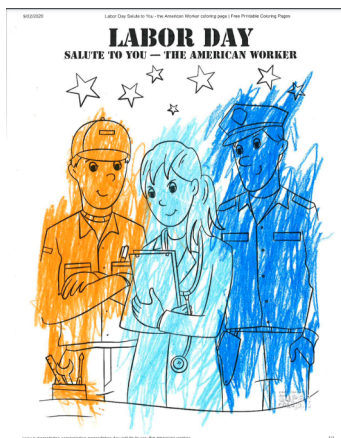
- with a street parade and with lots of food -

- parades and enjoy it as summers last day -

GRADES 4 - 5 WHY DO WE HAVE LABOR DAY?

- to celebrate the people who worked hard for us -

Kindergarten Labor Day Coloring Page



Fourth Grade - Working Essential

When I grow up...

Students from Ms. Kaplan's 4th Grade

The students created PowerPoints to help make goals for the future when talking about responsibility and making connections between now and their future.



Have a Good RAM Way Learning Day!

When I grow up...

- When I grow up, I want to be a Basketball player stephen curry my favorite basketball player.



Click to add text
Click to add text

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Click to add text



Training or schooling needed?

- I would need to...go to school to drive because I don't have a car how will I get there I would also need training to get better at basketball.



TRAINING

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Fifth Grade Career Day

Students are discussing facts about their careers and sending pictures!



*Marriyah /
Choreographer*



*Mya /
Dancer*



*Marissa /
Singer*

Sixth grade-September Labor Day Theme --- Careers

Our 6th graders were studying how our perceptions of scientists are influenced by the media. We learned that scientists can be male, female, young, old, and any race or religion.

This is a scientist drawn by Nya T. before we began our lesson. This is what she learned...



So, what's similar about my scientist to the scientists in the 3 videos that they have the big glasses and the white long coats. What's different about My scientist to the scientist in the video is that they don't have crazy hair they're not male, many are female. Also, they are not crazy mad scientists they are just scientists that just enjoy exploring science. What I learned from the 3 science videos was that you should give it some time and think about what you really want to be. Also, be what you want to be don't be what other people want you to be. That's what I learned from the lesson.

Have a Good RAM Way Learning Day!

Create a Narrative Story using Point of view



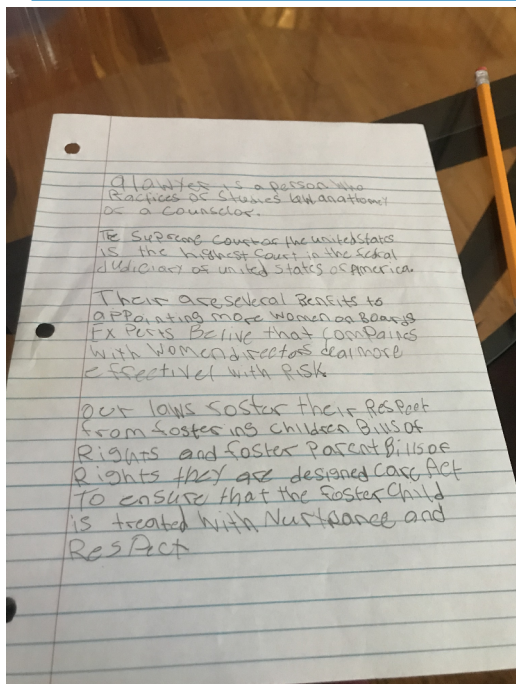
On the path to a football career

My dream job is to be a wide receiver for the Kansas City Chiefs. Let me tell how this road to success will begin. My name is DaShaun M and I'm 11 years old. I'm in the six grade at Roosevelt Junior High School. First I have to graduate out the 8th grade with straight A's. The high school I want attend is Crown Point High School. I have to first make the high school football team as a wide receiver. I am to get good grades in all my classes so I can get an academic scholarship. At every game I'm going to score 5 or more touchdowns to ensure I'm ranked #1 in the nation. I have to work really hard to get the attention of the college recruiters to earn an athletic scholarship. After graduating high school, I will be attending LSU as #1 in the nation. I will continue to strive for my best as I attend college. NFL recruiters have been attending all of my games. I average 6 touchdowns a game. My mother told me I must finish college before I can be drafted into the NFL. I did as I was told graduated college with a Master's Degree in Science. Within the next three months I was drafted into the NFL. I play for the Chiefs and I'm living my dream career. My jersey number is 10. I live in a big house and I have lots of cars. My life is everything I dreamed it would be!!

The point of view I chose was first person. The words I used are: my, me, I, and myself.

By: DaShaun M

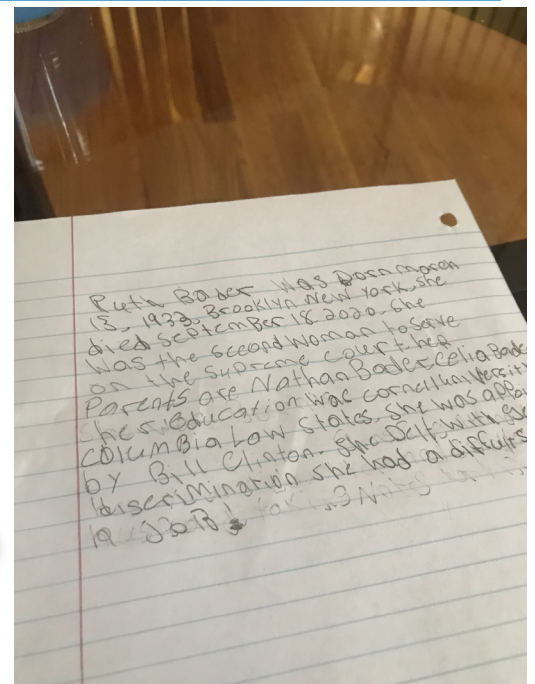
Career research with a focus on Ruth Bader-Ginsburg



Career: Lawyer



Ruth Bader-Ginsberg



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