

Seizure Action Plan

Effective Date

This st		ted for a seizi	ure disorder. The	e information below should as	ssist you if a seizure occurs during						
Student's Name				Date of Birth							
Parent/Guardian				Phone	Cell						
Other Emergency Contact				Phone	Cell						
Treating Physician				Phone							
Significa	nt Medical History			, , , , , , , , , , , , , , , , , , ,							
Coirus	e Information										
				Boundaries -							
	eizure Type	Length	Frequency	Description							
Seizure t	triggers or warning s	igns:	Studer	nt's response after a seizure:							
Desire	First Aids Core 0	Comfort			Basic Seizure First Aid						
Basic First Aid: Care & Comfort Please describe basic first aid procedures:					Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side						
Does student need to leave the classroom after a seizure?											
Emergency Response											
A "seizure emergency" for this student is defined as:		Seizure Emergency Protocol (Check all that apply and clarify below)			A seizure is generally considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water						
		Contact school nurse at									
		 □ Call 911 for transport to									
						Treatm	ent Protocol Dur	ing School I	lours (include	daily and emergency medic	cations)
						Emerg. Med. 🗸	Medication		sage & Day Given	Common Side Effe	cts & Special Instructions
-	White										
Does stud	dent have a Vagus l	Nerve Stimula	ator? Yes	☐ No If YES, describe mag	gnet use:						
Specia	l Considerations	and Precaut	tions (regarding	g school activities, sports,	trips. etc.)						
	any special conside										
Physicia	n Signature			Date							