

**Parent and Family Engagement Plan**  
**Park School**  
**2023-2024**

Six standards are included in the Parent and Family Engagement Plan:

- Communication,
- Parenting
- Student Learning
- Volunteering
- School Decision Making  
and Advocacy
- Collaborating with the  
Community

School Mission: To prepare our students to be college and career ready by providing a challenging curriculum that supports students' literacy, math and science instruction through research-based curricula by working together in a collaborative effort with faculty, parents and community partners. We are committed to recognizing and encouraging parental participation and support as key elements in promoting social, emotional and academic growth of students.

**Park School** has developed a School-Parent Compact. This compact outlines how parents, school staff and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact will be reviewed annually.

**Items in the compact include the following sections:**

- *The Parent-Guardian Responsibilities* - this includes a summary of how parents and guardians can best support their student.
- *The Student Responsibilities* - this includes a summary of how the student can best succeed.
- *The School Responsibilities* - this includes a summary of how the administrators, teachers, and staff can best engage the child and motivate him/her towards success.

The School-Parent Compact is revised annually by administrators, teachers, staff, parents, and students. The compact is distributed to families and can be found on the district website.

**Standard I: Communication with Parents**

- Conduct two Parent/Teacher Conferences per year. (November 3, 2023 and March 28, 2024)
- Hold at least three Parent Advisory Meetings (District-wide). Topics for the meetings will be based on survey data collected from parents/guardians.
- Send monthly informational items regarding student performance and/or learning strategies.
- Provide clear information concerning expectations and offerings.
- Provide feedback on student performance via progress reports quarterly.

- Disseminate information on school policies and procedures and include parents/guardians in the decision-making process.
- Encourage immediate family/teacher/administrator contact when a concern arises.
- Provide opportunities for teachers and families to communicate positively through mail, phone, email, or conference.
- Provide useful professional development for staff regarding effective two-way communication and cultural awareness.

#### **Standard II: Parenting:**

- Provide a Parent Resource Center at ECC/Tubman School in the Media Center to distribute and lend materials to parents/guardians.
- Advertise to parents that the computers in the Media Center are available for their use.
- Develop and disseminate surveys as a means of communication to help identify families' needs and hear their suggestions for future parent-teacher workshops and meetings.

#### **Standard III: Student Learning**

- Host an Open House to familiarize parents/guardians with the school and the curriculum.
- Hold parent/teacher conferences at the beginning and end of the year to provide information on student progress, goals, and moving forward with learning.
- Involve parents/guardians and students in setting learning goals.
- Partner with the PTA to provide different opportunities for teachers and families.

#### **Standard IV: Volunteering**

- Survey parents/guardians to ensure they are volunteering in areas that interest them.
- Make reading and parenting resources available at events involving parent/guardian volunteers.
- Offer various opportunities/times/locations for parents/guardians to volunteer.

#### **Standard V: School Decision-Making & Advocacy**

- Support the PTA.
- Treat parent concerns with respect and demonstrate genuine interest in developing solutions.
- Provide opportunities for staff and parents to collaborate and make shared decisions.
- Include parents/guardians on advisory committees that directly relate to their children.
- Provide data, policies and rights to parents/guardians on a regular basis.

#### **Standard VI: Collaborating with the Community**

- Partner with the Dolton Public Library to provide information to parents to support their children's learning.
- Engage in activities that the school determines will use community resources to strengthen the school program, family practices, and student learning.
- Partner with community leaders to present topics or read aloud to the children of **Park School**.