

School District 148 Induction/Mentor Program
Observation Tool - Seating Chart and /or Behavior Patterns of Teacher/Students

Name: _____ Mentor: _____
Grade Level/Subject Area: _____ Date: _____
Lesson Topic: _____ Illinois Standard: _____
Focus of observation: _____
Observer: _____

(Sketch the room arrangement and create a key based on the area of focus)

	Key
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