Goal

- To help the participating teacher understand and complete the professional responsibility of reflection.
- To help the participating understand and prepare for the Illinois Assessments
- To provide the participating teacher with a mentor's feedback on the reflection process

Purpose

- To help the participating teacher recognize the need for reflection.
- To help the participating teacher investigate the ISBE Assessments and plan instruction to increase student achievement on this assessment.
- To serve as a program evaluation instrument to assess mentor/ participating teacher interactions.

Procedure:

- 1) Participating teacher completes reflection form
- 2) Participating teacher gives reflection to mentor for review
- 3) Mentor and participating teacher meet to discuss reflection

Timeline: Participating teacher completes reflection activity. 30 minutes

Mentor reviews participating reflection 30 minutes

Meeting with mentor to discuss reflection 30 minutes

| Participating Teacher | _ |
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| Mentor Teacher Date | |
| ISBE Assessments | |
| Determine information concerning the state assessments by investigating the Board of Education website at https://www.isbe.net/ . Find the Assessment parameter any other web pages on the ISBE site related to assessment. | |
| Reflect on the information you have read on the ISBE website concerning the Assessments. Briefly, describe the information you have obtained and how it your classroom. | |
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Digging Deeper into the Illinois Assessments

Determine more about the Illinois Assessments by investigating the website at https://www.isbe.net/. Find the Assessment Tutorials for Students and preview this section. Find the item prototypes and investigate those at or close to your grade level. Investigate any other parts of the ISBE website with information on assessment.

| Reflect on the information you have read on the ISBE website concerning assessment. Briefly, describe the information you have obtained and how it will impact your classroom. |
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| Please note any questions this reflection may have raised which you would like to discuss with your mentor: |
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| Mentor Conference: Complete the following with your mentor. |
| Directions: Respond in writing to the following questions while in a discussion with your mentor. |
| 1. What was learned from the reflection? |
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| 2. What did you learn about the item prototypes of the Illinois Assessment? |
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| 3. How will the information about the Illinois Assessments impact your planning for instruction and your assessment of students in the classroom? |
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| 4. How do you along to strong others recovered by the Hills of A. (1) |
| 4. How do you plan to strengthen your understanding of the Illinois Assessments? |