School District 148 Induction/Mentor Program Year 1 Co-Observation Activity

Goal

- To help the protégé recognize best teaching practice.
- To help the protégé discover areas for improvement based on best practice.

Purpose

- To allow the protégé and mentor to co-observe another teacher.
- To allow the protégé and mentor to observe and discuss best practice.

Procedure:

- 1. Mentor and protégé complete the planning conference form.
- 2. Mentor and protégé observe the same class at the same time, sitting close enough to one another to communicate during the lesson, however, they will complete separate co-observation forms.
- 3. Mentor and protégé meet to complete the reflecting conference form.

Timeline: Meeting to complete pre-observation form
Observer completes observation
Meeting to complete post-observation form
30 minutes.
30-45 minutes.
30 minutes.

Co-Observation Activity Planning Conference Form To be completed by the protégé and the mentor

Name of Protégé______ Date_____

Name of Mentor	_ School	
Pre-Observation Conversation Summarize the discussion that has occurred by preparation for the co-observation activity.	between the mentor and the pro	otégé ir
Co-Observation Will Occur:		
Cooperating Teacher :		
Date/Time:		
Grade/Subject:		

Co-Observation Activity

${\bf Observation\ Form\ \textbf{-}\ Adapted\ from\ C.\ Einhorn,\ 2007}$

To be completed by each, the protégé and the mentor, during the observation

Name	Mentor
Class Observed – Grade Level _	Subject Area(s)
How teacher began the lesson	
Background knowledge used	
Motivational techniques used	
Distribution and collection of materials	
Pacing of lesson	
How directions were given	
Checking for Understanding	
Variety of Vocal Intonation	
Materials used in lesson	
Transitions	
Closure or review of lesson	
Differentiation	
Student Engagement	
Other	

Co-Observation Activity Reflecting Conference Form To be completed by the protégé and the mentor

Name of Protégé	_ Date
Name of Mentor	_ School
Name of Observer	

Directions: Review the pre-observation and co-observation forms completed. Think about the following questions:

- Discuss with your mentor the observation forms you both completed during the co-observation noting similarities and differences.
- Based on the observation and discussion with your mentor, what will you incorporate into your teaching practice?

Directions: Respond in writing to the following questions

1. What did you learn about best teaching practices based on the coobservation?

2. How do you plan to continue to improve on this best practice?