

School District 148
Induction/Mentor Program Year 1
Collection of Engaging Activities I

Goal:

- To provide the protégé with the opportunity to investigate ways to engage students in learning.

Purpose:

- To provide the protégé with the opportunity to gather engaging student activities.
- To challenge the protégé to create a lesson plan to integrate engaging student activities and the Illinois Common Core Standards.

Procedure:

- 1) Mentor and protégé meet to discuss the activity.
- 2) Protégé investigates and gathers student activities for the classroom.
- 3) Mentor and protégé meet to discuss the protégé's findings.
- 4) Protégé designs an engaging lesson for students.
- 5) Mentor observes protégé lesson.
- 6) Protégé and mentor complete reflection

Timeline:

Meeting to discuss activity	30 minutes
Protégé investigation	One week
Meeting with mentor to discuss findings	30 minutes
Meeting with mentor to develop lesson	30 minutes
Mentor observation of lesson	30-45 minutes
Complete reflection with mentor	30 minutes

**Collection of Engaging Activities I
Investigation Form
To be completed by protégé**

Protégé: _____

Mentor: _____

Date: _____

Gather information about designing engaging instructional experiences and record your findings in the chart.

Source	Summary of Findings	Implications for my class
Interview with Teacher A. Date _____		
Interview with Teacher B. Date _____		
Online Materials Website URL: _____ _____		
Reading Title _____		
Other Findings		

Collection of Engaging Activities I
Developing the Lesson
To be completed by protégé and mentor

Protégé: _____Mentor:_____

Subject Area: _____Topic/Skill: _____

- Goals/Objectives

- Illinois Common Core Standard

- Instructional strategies

- Grouping of students

- Activities

- Instructional materials and resources

- Assessment of student learning

- Adaptations

Collection of Engaging Activities I
Domain 3 Mentor Observation Record
To be completed by the mentor

Name: _____ Mentor: _____
Grade Level/Subject Area: _____ Date: _____
Lesson Topic: _____ Illinois Learning Standard: _____
Focus of observation: _____
Observer: _____

Domain 3: Learning Experiences

3a. Communicating About Purpose & Content

*Purpose for Learning & Criteria for Success *Specific Expectations *Explanation of Content
*Use of Academic Language

3b. Using Questioning and Discussion Techniques

*Critical Thinking & Deeper Learning *Reasoning & Reflection *Student Participation

3c. Engaging Students in Learning

*Rich Learning Experiences *Collaboration & Teamwork *Use of Instructional Materials & Resources *Opportunities for
Thinking & Reflection

3d. Using Assessment for Learning

*Clear Standards for Success *Monitoring Student Understanding *Timely, Constructive Feedback

3e. Responding Flexibly to Student Needs

*Evidence Based Adjustment *Receptiveness & Responsiveness *Determination & Perseverance

