

Lincoln Avenue School

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Mr. Byron Stingily
Principal

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Assistant Principal



The Lincoln Avenue Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

In order to assure achievement of a high quality curriculum the Lincoln Elementary School will create the following action plan, which will be monitored by the board of education:

School Responsibilities

- 70% of our students will achieve typical growth on their local assessment based on the STAR assessment.
- Implement and follow school and district wide Multi-Tiered Systems of Support Program (MTSS)
- Include evidence of the incorporation of the four essential questions for student achievement
- Quantitative and qualitative measures used to gauge success including trend data, comparisons to neighboring districts, and other applicable reference points by using four essential questions
- Each of our elementary schools will provide report cards along with two annual parent conference days. During these meetings parents whose students are receiving additional services through the MTSS Tier program will receive additional updates
- All students will receive a building progress report for every five week period, parents and students receive either a progress monitoring report or a report card
- All teachers use an INOW system which is a live parent portal system that keeps track of student attendance, discipline and academic achievement data
- To provide parents with reasonable access to staff each building will encourage utilize the district e-mail and/or phone system to communicate with parents. We will work to provide parents a response within 48 hours of any contact.

- All schools encourage parents to volunteer during our 4 family curriculum aligned activity nights held each year for parents to participate as well as various field experiences

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Ensuring that homework is completed.
- Monitoring amount of television children watch
- Volunteering in child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it
- Read at least 30 minutes every day outside of school time
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school everyday

School

Date

Parent

Date

Student

Date