



Lincoln Avenue School

Volume 1, Issue 7

March 2021

Big Blue

Lincoln Avenue School
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WOMENS History MONTH



WISDOM GRACE COURAGE INTELLIGENCE

ILLUMINATEDLVG.COM

Dear Lincoln Families,

The month of March is symbolic and represents a time for renewal and inspiration. It is also a time to prepare to move forward and to take action for our thoughts. At Lincoln, we will enter the final quarter of our school year on March 15. Our 8th grade students will finalize the steps to complete their junior high education before moving on to high school. All other grade levels are working hard to attain the skills to move up to the next grade level. March also brings about the season of spring, which represents hope and inspiration. This year has been inspiring, watching our students, teachers, and families adapt and demonstrate the resiliency of the Lincoln community during this Pandemic. Our students have grown and excelled in many instances. We expect many of our students to perform well on the State of Illinois standardized IAR Test, which opens during this month. We want to continue to encourage our students to always do their best. As the principal of Lincoln, I promise that my staff and I will do our best daily to deliver the quality of education that our students deserve!

Sincerely,

Mr. Byron Stingily

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MTSS Facilitators– Mrs. Cline and Ms. Giggelman

Look for new books and authors that your child may enjoy.

Organize an area dedicated to reading and writing tools, including paper and writing utensils.

Visit the library for story time and book suggestions.

Encourage your child to talk about what he or she has read.

Talk to your child, and sprinkle interesting words into your conversation.

Offer a variety of books to read.

Read with your child every day.

Expand your home library with magazines and non-fiction.

Ask questions if you're concerned about your child's development.

Decide to raise a reader!

Are you looking for ways to help your child be successful in math? Please continue to make sure your child(ren) are completing their Pathways in i-Ready! We are looking for students to pass 3 lessons per week at 70% or better! Students can log into i-Ready at home through Clever! Have them show you what they're working on!

News from Nurse Gray

March is poison prevention/awareness month. With spring on the way, the Poison Control website has posted pointers in preventing poisonings from common household items. Please visit the following website for more information <https://www.poisonhelp.hrsa.gov>.

- Keep household cleaning products in original containers and follow directions for use and disposal
- Allow good ventilation when using chemicals by opening windows or using fans • Stay away from bug and weed killers that have been sprayed for at least an hour
- Wear protective clothing when spraying
- If you suspect someone has been poisoned, call the Poison help line and talk with an expert at 1-800-222-1222. They are open 24 hours a day/7 days a week . With the warmer weather on the way, it is a great way to motivate your child to go outside, get fresh air and exercise. Inspire your youngster to get fit with 10-minute bursts of activity.

Here are ways to put them on the road to getting 60 minutes, or more, of exercise a day. • Do a routine with jumping jacks, toes touches, knee lifts, squats, and lunges. One person can be the leader, and the other follows his/her moves.

- Take “power walks” around the block or up and down the stairs in your home. Pump your arms as you go.
- Start a skipping contest. You could skip across the backyard, through a nearby field, or down the sidewalks.
- Grab a ball, Frisbee, or beanbag, and play catch outside. Mix things up by catching with both hands, with one hand, or over your head. Bonus: Your child will also practice hand-eye coordination.

If the individual collapses, has a seizure, has trouble breathing or can't be awakened:

CALL 911 IMMEDIATELY



The Support Programs Department

Spring Out Of the Winter Blues:

Spring is coming eventually. We have been bogged down by the winter blanket of snow. Let's jump into Spring by taking care of our skin with moisturizers and lotions. Sit in the light: Grab some sun or turn the lights on. Eat healthy and exercise: Take a walk and get outside. Find some laughter and when all else fails, turn on some music and dance it out.

Mrs. Peden, LCSW

Speech Therapy Team- Ms. Jackson, Ms. Suleska and Ms. Mild

"Every child deserves a champion; an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be." -Rita Pierson, Educator

February was a great month for our Speech Therapy students! We worked hard on our goals and continued to incorporate new vocabulary and February themes into our therapy sessions. Our students are so resilient - in unprecedented times they have adapted to a whole new way of learning and have continued to amaze us with how hard they work every single day! Our students are our super heroes!

We want to thank you all for your continued support in our therapy sessions and in your homes; carrying over and practicing the skills your student has learned in the speech (zoom) room makes such a difference in their progress!

Keep up the hard work!

The Speech Team: jacksonlis@district148.net suleskaa@district148.net
mildk@district148.net



Kindergarten Team– Mrs. Reczkowicz and Ms. McNeal

This month we will focus on:

Reading: Blending, segmenting and decoding words, sight words and Unit 3 of ReadyGEN

Also, we will be dedicating a week to Dr. Seuss and his books for Read Across America.

Math: Counting to 100, number recognition to 20, counting objects to 20, simple addition and subtraction

Social Studies: Learning about important women during Women’s History Month and St Patrick’s Day

Science: Different Kinds of Weather and the season of Spring

Writing: Printing our first and last names and continue working on writing a complete sentence

1st Grade Team– Mrs. Lindholm and Ms. Michalczyk

Happy Almost Spring! In ReadyGEN reading, we are working on fiction/nonfiction passages including story structure, fact/opinion statements, along with benchmark vocabulary and phonics skills. In i-Ready math, we continue to work on addition/subtraction strategies with numbers up to 20 and word problems will be covered. Please make sure your child logs onto i-Ready Math through Clever and does their MyPath lessons daily for 15-20minutes with a goal of 3 lessons per week. Scholastic News will be utilized to cover Science/Social Studies and current events topics. We look forward to continuing to work successfully with both students and parents!

lindholms@district148.net

michalczyka@district148.net



2nd Grade Team– Ms. Gutierrez, Mrs. Cade, and Mr. Stagaman

In Reading, we are working on the use of who, why, what, when, where, and how, when answering questions about the text and working towards writing opinion paragraphs. In Math, we are exploring two-digit addition and subtraction and associated word problems. In Social Studies, we are learning about Women’s history and landmarks in North America. In Science, we continue our learning about animals, plants and their habitats.

Please take the 5 Essential Survey on the district’s main page.

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[Mrs. Cade-cadec@district148.net](mailto:Mrs.Cade-cadec@district148.net)

[Mr. Stagaman-stagamanp@district148.net](mailto:Mr.Stagaman-stagamanp@district148.net)

3rd Grade Team— Mrs. Pryor-Gallagher, Ms. Kelly and Ms. Dominski

March is here and our third graders will continue to prepare for the Illinois Assessment of Readiness (IAR) during class time. Please watch for more information and details in ClassDojo before the start date. We will be reading two fiction stories this month. Our focus will be to remind students to ask the Essential Questions: How do photographs, illustrations and details help us to better understand? How do writers compare and contrast information? Our math lessons will focus on measurement, elapsed time and data. Please see that your child completes practice homework assignments. In science, we will continue to learn about major types of ecosystems (forests, grasslands, deserts and freshwater). Our social studies lessons will focus on current events and locating places on a map. Thank you for your support!

Mrs. Gallagher-gallaherd@district148.net

Ms. Dominski-dominiskil@district148.net

Miss Kelly-kellyb@district148.net

4th Grade Team— Ms. Angel and Ms. Corsiatto

Great job to everyone that participated in the African American History Fair last month! Our 4th graders have been working so hard preparing for IAR testing which is coming up. A great resource to use is this link — <https://il.mypearsonsupport.com/practice-tests>. This is a GREAT website. If you click on 4th grade, paper based practice test, you can download practiced test for both reading and math.

In math, we are wrapping up multiples, factors, and division and are moving to fractions and angles for the remainder of the year. Please encourage your student to work on math facts at home. Students should be completing 20 pathways minutes a day in order to reach their goal. In reading, we continue to build stamina and work on theme, main idea and supporting details, and ordering events. Students should continue to read 30-45 minutes a night. We are encouraging students to start reading chapter books to begin preparing them for 5th grade!

Miss Angel—angela@district148.net

Miss Corsiatto—corsiattom@district148.net

5th Grade Team— Ms. Gallagher and Ms. Waller

Hello parents, we have made it to March. A lot has happened, three quarters are behind us, and we are now gearing up for the IAR testing. We have one more quarter to go, so let's work together to get through this. Here's a few housekeeping things to help keep our children motivated.

First, please express the importance of finishing strong. You can do this by making sure that your child is completing all assignments and turning them in. Secondly, please speak to them about being on time and on camera. Third and lastly, please remind students to ask questions if they are unsure of something in class. Thank you for your continued support.

gallaghera@district148.net

waller@district148.net

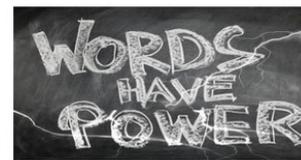
6th Grade Team– Ms. Darkried and Mr. Neequaye

Greetings Lincoln Family!

We are already half-way through 3rd quarter. Students are currently working on their Black History presentations to help educate their classmates about positive African-American role models. We are also diving deeper into the Six Kingdoms of Life in science and working on Authors Purpose for English Language Arts. If you have any questions, comments or concerns, please do not hesitate to contact us.

Ms. Darkried—darkriedd@district148.net

Mr. Neequaye—neequayee@district148.net



7th Grade Team– Mrs. Rahmah ,Mrs. Chatman, Ms. Mitchell & Mr. Hilal

Science- Hello parents, I hope that everyone will have a fantastic St. Patrick's Day! Students have been learning about matter and its interactions, and are now learning about how organisms live, grow, respond to their environment, and reproduce. Parents, please check in with your children daily to assure that they are studying and completing assignments successfully. Thank you for all of your support! rahmahk@district148.net

Math- WOW! We're in the month of March!!!! Where did the time go? Our mathematicians are working diligently on concepts related to Proportional Relationships and the Constant of Proportionality. Please remind your student to make sure they are meeting the **weekly My Path** requirements of **(completing 3 lessons)** as well as submitting assignments on time. chatmanm@district148.net

ELA- Hello Parents! The 7th Grade students have been studying The Harlem Renaissance in Language Arts. We have discussed various poets, artists, novelists, and song writers. We are currently drawing inferences using evidence from art and texts to build background knowledge. Please check with your children to ensure that they are completing assignments and turning them in on time. Thank you so much! mitchellt@district148.net

Social Studies-This month the school has been celebrating Black History Month. In our history class, we are covering black history from the first slave ship that arrived to America in 1619 to the year of 2021. In March, we are going to study successful black entrepreneurs, leaders, and educators. From that point, we will shift to important finance that will empower our students to be successful business people and important assets to their communities. abuhilalb@district148.net

8th Grade Team– Mrs. Miller, Ms. Lampkin, Mrs. Waters-Miller and Mr. Smith

Math: Students have been connecting the transformations to describing and finding angle relationships. We have been using various online platforms to study the large amount of vocabulary in this lesson. Please encourage your student to complete three i-Ready My Path lessons each week. millerc@district148.net

Social Studies: Students will learn about the women that have made significant contributions to history. lampkinj@district148.net

ELA: Students continue to build an understanding of analyzing author's point of view, purpose, and text structure as it relates to excerpts from our book, The Omnivore's Dilemma. They are working both independently and in groups to explain how the author acknowledges conflicting viewpoints in the text, and how the structure of a specific paragraph in a text helps to develop a key concept. waters-millerj@district148.net

Science: The 8th grade scientists will delve further into the chemical and physical changes of matter from the atomic and molecular level. They will also recognize Women's History Month, learning about the various contributions of women of all nationalities to the advancement of science. smithj@district148.net

Physical Education– Mrs. Clemons, Mr. Zajcew and Mr. Watkins

The PE Department is excited to begin lessons incorporating the at-home PE equipment provided by School District 148. Thank you to all the parents that have already picked up their bags. Equipment bags included a jump rope, various low-bounce balls for hand-eye coordination, a paddle, and other additional age-appropriate equipment. The PE teachers have created lessons to incorporate these items into the students' activities. If you have not yet picked up your child's equipment bag, please see a secretary during school hours. Thank you for your continued support and flexibility - do not hesitate to contact your child's teacher with questions.

Mrs. Clemons—clemonsk@district148.net

Mr. Watkins—watkinso@district148.net

Mr. Zajcew—zajcewj@district148.net

Art– Mr. Riddle

Hello Parents, it is March and we are $\frac{3}{4}$ of the way through the year. Can you believe it? We have some great things planned for art this month, starting with Kindergarten. Our kindergarten artists will be creating different artworks where we utilize creating objects of different sizes. Our aspiring first grade artists will be creating landscape art works and learning about foreground, midground, and background. The second through 5th grade artists will join the 6th – 8th grades in creating clay sculptures from home made clay or store bought. For any parents worrying where they will get homemade clay, I will send out a very easy recipe to make so that you can help your child make it at home. The 2nd and 3rd grades will focus on creating basic three dimensional art works, 4th – 6th will move from creating implied textures in art works to creating actual textures in sculptures. 7th and 8th Grade will use their clay to create sculptures that work with their use of proportions. I look forward to seeing what all the young artists will create this month, and being able to show parents as well.

riddlea@district148.net



Music –Mrs. Purscell-Jackson

This month in Music, our students are learning a bit more about some music history by studying Jazz, R&B, and other important genres of music. While doing this, our students are working on improvisation and composition skills that show off their creativity while also building on concepts that will help them become better musicians, learners, and citizens.

purscelljacksonk@district148.net



Support music at Lincoln:

<https://www.donorschoose.org/PurscellJackson>

PBIS —News You Can Use— K-5—Mrs. Silas-Armour and 6-8—Mrs. Haas

Capturing Kids’ Hearts

Flip Flippen once said, “If you have a child’s heart, you have a child’s mind.” Mr. Flippen is the creator of a program known as Capturing Kids’ Hearts, also known as CKH. The foundation of CKH is letting our students—your child—know that we care about them. Not only do we care about them, but we also want them to care about themselves!

Capturing Kids’ Hearts is a district wide program that teachers and other staff members at Lincoln Avenue School utilize to engage and communicate with our students, as well as empower them with the tools necessary to become a great leader. CKH, as well as our PBIS system (Positive Behavior Interventions and Supports), work hand in hand.

But how can this help you and your family at home? Here are some ideas:

—Figure out the individual needs of your kids at home. Maybe you can count on your son to get his My Pathway minutes done, but you need to frequently check your daughter’s minutes. That’s okay! Or perhaps one of your children needs breaks in between independent or asynchronous work and the other one doesn’t, again that is okay! Take time to see what needs your children have individually and do your best to meet those needs.

—Communicate that you care! Listen to your child or children, be attentive and present. Ask for their help, even when it’s not needed. Keep your promises or ask for forgiveness when things don’t turn out. Spend time with your children and respect them and their ideas. You be the model that you want to see in them.

Just another way we can bring home what we are doing in school!

February News from the CARE Facilitator



PBIS Character	Self-Control
Restorative Justice	Mindfulness
Capturing Kids’ Hearts	Xplore

Lincoln students are busy working hard in their classrooms! Please ask your child about their lessons in SUITE360. Every week, your child will learn about a Social Emotion Learning topic! Be sure to ask them about their weekly lessons! It is important for children to learn how to express themselves using their words and how to cope with their feelings. Ask what strategies they are learning!

Suite360	Theme
Week 1	Feelings
Week 2	Empathy
Week 3	Emotions
Week 4	Coping
Week 5	Safety

MRS. RUCINSKI
CARE FACILITATOR
(708) 761-0460

Student Spotlights and More



I Have a Dream was the title of both entries in the February writing contest. \$25 Walmart gift cards were awarded to the winners: Victoria R. and Jaylen M. Jaylen created a PowerPoint presentation, while Victoria's submission is below:



“I Have A Dream” (2021) By: Victoria R.

I have a dream that 2021 would be a year that would unite us
That there wouldn't be any gun violence or we black people get racially profiled for being us.
I have a dream that we as African Americans would be treated as an equal
That we would actually be treated like people
I have a dream that for 2021 everyone reaches their goals
You could be that teacher, that doctor, you could be anything or anyone...who knows
I hope this virus comes to an end
It wiped out so many people in this tremendous time we all going to need a friend
I have a dream that the less fortunate and poverty stricken neighborhoods would be able to have what they need
Food, shelter, water, and a job so that they would be able to succeed
I have a dream that people would stop being so stereotypical
That they would change their ways to be more motivating and inspirational
All blacks aren't "hood" or "ghetto"
Like all whites aren't skinny and narrow
All Hispanics don't always eat quesadillas or tacos
I could go on about the other races but the stereotypes are so bad only God knows
I have a dream that sex trafficking would come to an end and stop
Under aged kids are walking around pregnant with lost virginitities and sadly who knows when it would stop
They didn't even have a chance to enjoy their childhood
Most of them aren't even teenagers and haven't even mentally matured
I have a dream that people would stop the murdering, the stealing, adultery, and suicide
That they would finally realize
That there's more to life than doing such cruel things
You have a purpose for this life, and we're all queens and kings
I have a dream that the devastating floods would come to an end in Indonesia
And the poorest countries in the world like the Democratic Republic of Congo or Tanzania
I have a dream that white supremacy would no longer be a thing
The capitol has been raided and people lost their lives because their neighbor is uncontrol ling
I have a dream that people would throw love and kindness around like they throw mean and racial slurs
I want us to be able to confer
The way we feel to people no matter how much it hurts
Because if you don't be honest and step up, you're only going to make matters worse
I have a dream that Joe Biden would be one of the best presidents
And that Kamala Harris would be an even better vice-president
I have a dream that the new administration of the United States have a vision
That would unite the people of the United States that could end the division.

Our Virtual Field Trip with the Tanzanite Acrobats!



We had over 445 participants viewing the program. They are originally from Tanzania, where 120 tribes speak Swahili.

Some of the questions students asked were--

How many countries do you perform in?

They have performed in over 10 countries in Asia and Europe in addition to all over the US.

How do you do that?

We have been performing for over 16 years. Lots of practice!

How did the first guy swing on his own body? The contortionist has been practicing since he was a young boy with a trainer. He needed someone to guide him and show him techniques. Practice to be flexible. Practice makes perfect!





Lincoln School 2020-2021 Contact List

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Mr. Neequaye neequayee@district148.net

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Safety Facilitator Contact Information

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