



# Lincoln Avenue School Newsletter

Volume 1, Issue 8

April 2020

## Big Blue

Lincoln Avenue School  
14151 Lincoln Avenue  
Dolton, IL 60419  
(708) 201-2075

### Inside this issue:

MTSS and the Support  
Programs Department 2

Kindergarten, 1st Grade,  
and 2nd Grade 3

3rd Grade – 5th Grade 4

6th Grade – 8th Grade 5

Specialty News 6

Calendar of Events,  
Care and Safety  
Facilitators 7

Greetings Lincoln Families!

The word April has Latin language origins and the meaning in its simplest form is “to open” or emerge. In North America, April is symbolic of Spring time when buds open and flowers begin to appear. The month of April is also the fourth month of the year and the fourth quarter of school begins. This is the time of year when we assess how the school and each individual student has grown over the course of the school year. Lincoln is symbolically watching our flowers bloom.

Lincoln will tentatively host parent/teacher conferences on April 9th. Spring Break will begin on April 10th and students will return to school April 20th. Students in grades K-7 will take school portraits on April 23rd. They will be allowed to be out of uniform on this day.

We want to finish our school year on a positive note. We will host a meeting to receive input from the Lincoln community on ways to improve the parking process during arrival and dismissal, lunch distribution, safety, instruction, and events to promote parental involvement. We will send home a flyer in the near future with the date and time. We do hope you can attend!

The goal of Lincoln is to create a climate and culture centered upon the district initiatives such as Restorative Justice, Capturing Kids’ Hearts, PBIS, Small Group Instruction, Balanced Literacy, Balanced Math and continue to develop a caring community where our students can flourish. Our students say affirmations such as they are “proud to be a Lincoln Eagle” and “it’s a great day to be a Lincoln Eagle” and we want to continue to accomplish goals academically, socially, athletically, and holistically. Let’s continue to work together to achieve our goals!

*Mr. Byron Stingily, principal*

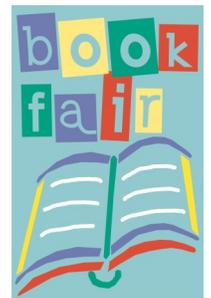
F  
R  
O  
M  
  
T  
H  
E  
  
P  
R  
I  
N  
C  
I  
P  
A  
L  
’  
S  
  
D  
E  
S  
K



## MTSS Coaches– Mrs. Cline and Ms. Giggleman

We look forward to seeing everyone at Parent/Teacher Conferences on April 9th! Thank you to all our families who plan to support our Spring Book Fair as well! At Parent/Teacher Conferences, you will receive an Annual Progress Report that shows your child's progress in Reading and Math so far this school year. Children will take one final STAR test in May. Please stress the importance of this test with your child!

If you have any questions or concerns, please do not hesitate to ask!



Thank you, Mrs. Cline (113) & Ms. Giggleman (113)

## The Support Programs Department

Greeting Families,

Words are an important part of reading. As your children learn new words, they are able to use them in their reading and writing. Playing word games is a great way to build your children's interest in words. Here are some fun word games you might enjoy playing with your children:

- crossword puzzles
- jumbles
- scrabble junior
- word finds

W	V	E	R	T	I	C	A	L	L	Seek
R	O	O	A	F	F	L	S	A	B	Find
A	C	R	I	L	I	A	T	O	A	Random
N	D	O	D	K	O	N	W	D	C	Sleuth
D	R	K	E	S	O	O	D	D	K	Backward
O	E	E	P	Z	E	G	L	I	W	Vertical
M	S	I	H	O	A	E	R	A	Diagonal	
A	L	R	K	R	R	I	R	E	R	Wikipedia
K	O	D	I	D	E	D	R	C	D	Horizontal
H	E	L	W	S	L	E	U	T	H	Word Search

**Ms. Banks    Ms. Buckley    Mrs. L. Lee    Mrs. Kausar    Ms. Benedict**

**Mr. Sanford    Mr. Powell    Ms. Branch    Mr. Brousalis    Mrs. Perez**

**Mr. Sims    Ms. Davis    Ms. McWilliams    Mr. Schaub    Mrs. S. Lee**

**Mrs. Jackson    Mrs. Peden    Mrs. Stamps    Ms. Harris**

## Kindergarten Team– Mrs. Reczkowicz and Ms. McNeal

Reading: We are in Unit 3 of ReadyGEN. The theme is Predicting Change. Please continue to practice blending, segmenting and decoding simple words.

Writing: Please continue to work on writing a complete sentence.

Science: We are finishing up learning about the different types of weather and then we will explore the ocean. We will also celebrate Earth Day this month.

Math: We are counting to 100 for our Fourth Quarter Report Card. We will continue with addition and subtraction to 5.

Social Studies: We will be learning about American symbols and maps.

Ms. McNeal and Mrs. Reczkowicz



## 1st Grade Team– Mrs. Lindholm and Ms. Michalczyk

It's hard to believe that we are in the final quarter of first grade! We are working hard to get ready for second grade. In ReadyGEN, we are in the Making Choices unit. Our stories are *The Winner's Choice* and *Hunter's Money Jar*. We are working on writing one paragraph consisting of five sentences. In math, we are studying ordinal numbers, position, and numbers to twenty, as well as reviewing addition and subtraction to 10. We continue to use Scholastic News for science and social studies. Please dress for the weather. Sweaters need to be blue or white without a hood. We are looking forward to seeing each of you on Thursday, April 9th for Parent/Teacher conferences.

Ms. Michalczyk (room 103) and Mrs. Lindholm (room 105)



## 2nd Grade Team– Mrs. Gutierrez, Mrs. Cade, and Mrs. Stagaman

We are finishing “Money Matters” and moving to “Theodore Roosevelt, The Adventurous President,” in reading. In math, we are working on a variety of topics. We are studying subtraction, comparing money, and using bar models.

The school is working to meet a goal of \$2,000 dollars to donate for “Pennies for Patients.” We are using the funds, as they come in to help make real life money math problems, tracking the money brought in by the class. Thank you for the donations for a good cause.

Parents who have students with glasses, please check to ensure your student has them at school. Thank you for your support.

Ms. G (Gutierrez) (116), Mrs. Cade (121) and Mr. Stagaman (118)

### 3rd Grade Team– Mrs. Gallagher, Ms. Kelly and Ms. Dominski

The 4th quarter of the school year is here! In this last quarter of the school year, many concepts and skills will be emphasized in an effort to make the most successful transition to fourth grade!

Our math lessons will continue to focus on multiplication and division skills, with more problem solving in word problems. We will also spend more time on geometry, and perimeter, area, and volume. It would benefit your child greatly to continue working at home on multiplication and division facts, as they will be expected to know their facts at the start of fourth grade!

Our ReadyGEN reading program will continue through the end of the school year. Our students typically will not bring home ReadyGEN materials, however, you can help to strengthen their comprehension skills greatly by simply asking them to retell the current story in word, written or picture form. Additionally, vocabulary (word work) is a skill that they can work on at home! Please watch for vocabulary practice assignments to be sent home weekly.

Our social studies lessons will continue to focus on communities in the United States and map skills.

Please contact us with any questions!

Mrs. Gallagher (202), Ms. Kelly (206), and Ms. Dominski (204)



### 4th Grade Team– Ms. Angel and Ms. Harris

Welcome to the fourth quarter! Please keep encouraging your student to work on math facts at home. We are continuing our unit on measurement in addition to angles. In reading, we are continuing to build stamina and are working on using interesting words, main idea and supporting details, sequencing and narrative writing. We will also work on the novel, "Lunch Money." Students should continue to read 30-45 minutes a night. We are encouraging students to start reading chapter books to begin preparing them for 5th grade! We are nearing the last few months of school so keep encouraging students to keep up the good work!

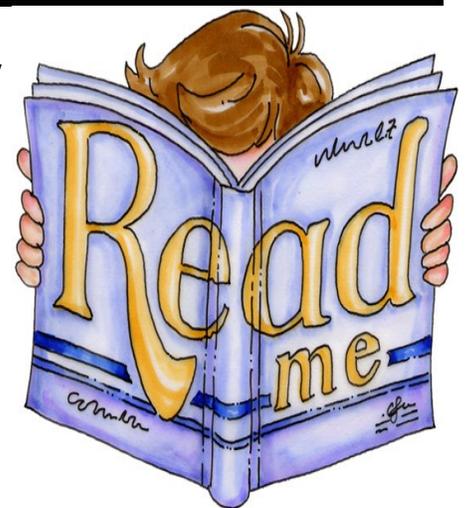
Ms. Harris (205) and Ms. Angel (203)

### 5th Grade Team– Ms. Gallagher and Ms. Waller

Happy Spring! In 5th grade, we are continuing to work hard. Please continue to practice fraction skills (addition/subtraction, multiplication/division) with your child at home. Make sure they are reading daily at home. Students are supposed to take at least 4 Accelerated Reader tests per quarter. They are working towards earning 100 points for the end of the school year to earn a trophy from Mrs. Nelson.

Ms. Gallagher- [gallaghera@district148.net](mailto:gallaghera@district148.net)

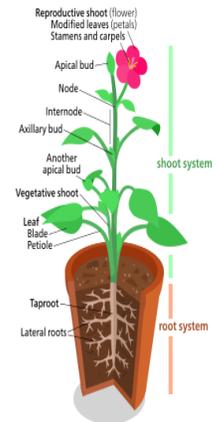
Ms. Waller- [waller@district148.net](mailto:waller@district148.net)



## 6th Grade Team– Mr. Bittner and Mr. Neequaye

Sixth grade is excited to demonstrate all of the great things we have learned this year! Currently we are working on dividing decimals in math, biology of plants in science, ancient Greece in history and reading through one family's account of their escape from the Nazis in WWII. Thank you for all of your continued support. Please check your child's school supplies as pencils and erasers seem to be in short supply. We could also use hand sanitizer. Thanks so much!

Mr. Bittner (216) and Mr. Neequaye (218)



## 7th Grade Team– Mrs. Rahmah ,Mrs. Chatman, Mr. Stewart & Mr. Hilal

**Science:** Hello parents, I hope that everyone will enjoy their Spring Break this month! Students will learn about factors that interact and influence weather and climate and how human activities affect Earth systems. Parents, please check in with your children daily to ensure that they are studying and completing homework successfully. Thank you for all of your support! **Mrs. Rahmah**

**Math:** My mathematicians have worked hard this year. Enjoy your Spring Break!!! **Mrs. Chatman**

**Social Studies:** In the month of April, students learn about the holocaust and other genocides around the world. Students will summarize the key events of the Holocaust and describe the Nazi concentration camps. We will cover many other genocides such as the Rwandan genocide, Bosnian genocide, and the Rohingya genocide. I will make sure to be sensitive to the emotional nature of the material. There is an abundance of resources that will be shared to reflect on this material at home. **Mr. Hilal**

**ELA:** Hello everyone! This month students will study several skills. For example, how to determine the meaning of words and phrases in informational text, using common roots, prefixes, and suffixes as clues to the meaning of words and read above grade level informational texts with scaffolding and support. We will read the book, [Narrative of the Life of Frederick Douglass](#) and working on other skills going forward. Our students success depends on us being unified with a purpose. **Mr. Stewart**



## 8th Grade Team– Mrs. Miller, Mr. Smith, Ms. Lampkin and Mrs. Calhoun

**Math–** It is time to finish the 8th grade year strong! It is more important than ever for the students to remain focused on their studies. We will finish the unit on functions and start a unit on expressions and equations. The students have been diligently working on their predetermined I-Ready lessons online. Those lessons were determined for each student based upon their diagnostic test. **Mrs. Miller (320)**

**Science-** Students started taking the Illinois science assessment last month. Upon completion of testing they will continue to cover matter in all its aspects. **Mr. Smith (321)**

**Social Studies-** During the month of April, the students will work on personal finance. We will discuss topics such as making financial decisions, saving and investing, and wants versus needs. Making wise financial decisions early will carry them for a lifetime. **Ms. Lampkin (318)**

**English Language Arts-** April showers bring May flowers. Our flowers are blossoming everyday intellectually, socially and emotionally. Our quest to prepare them for the next phase of their academic development is adventurous and amazing. It is such an honor to serve your children in the 21st Century. They are bright, bold, beautiful and smart. We are completing the end of the unit assessment in our Expeditionary Learning Program. Please ask your student(s) Who, What, Where, When and Why about the court cases that we are studying. **Ms. Calhoun (319)**

## Physical Education– Mrs. Clemons, Mr. Zajcew and Mr. Watkins

P.E. classes will start a physical fitness unit in April. Students will participate in multiple engaging activities that work in the cardiovascular unit. Students will continue to learn about the physical fitness tests and activities they can do to increase muscular endurance, cardiovascular endurance, strength, and flexibility. As a reminder, please remember to send your child to school with gym shoes. Junior high students are required to wear the District 148 P.E. uniform.



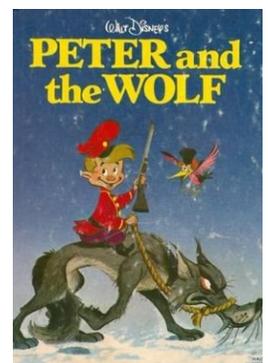
Mrs. Clemons, Mr. Watkins, and Mr. Zajcew (122)

## Music –Mrs. Purscell-Jackson

Hello from Lincoln’s Music Room! I am excited to be back from maternity leave to continue making music with our students this school year. Kindergarten through second grade students are working on singing “in their head” voices. Ask your student to sing “Aiken Drum” when you get a chance! Third through fifth grade students are reviewing instruments of the orchestra while studying Sergei Prokofiev’s piece “Peter and the Wolf.” Sixth through eighth grade students are learning about percussion instruments from all over the world. It’s sure to be an exciting month!



shutterstock • 131353874



## April and May Dates to Remember

### April—

- Thursday, April 9th— No School for students-Parent/Teacher Conferences 11:30 a.m.-6:00 p.m. Report Card Distribution (3:00 p.m.-4:00p.m. break for staff)
- Friday, April 10th-Sunday, April 19th—No School— Spring Break
- Monday, April 20th—School Resumes After Spring Break
- Thursday, April 23rd— Spring Portraits taken for Lincoln School K-8
- Monday, April 27th- Friday, May 15th— Star Assessments for Reading and Math K-8
- Tuesday, April 28th—School Board Meeting 7:00 p.m. At District Office

### May—

- \* Friday, May 1st-Principal Appreciation Day
- \* Friday, May 1st- Fourth Quarter Progress Reports sent home with students
- \* Friday, May 1st- Friday May 15th—Star Assessments for Reading and Math K-8
- \* Monday, May 4th-Thursday, May 7th- Fine Arts Festival at Harriet Tubman/ECC School
- \* Wednesday, May 13th- Parent Advisory Committee Meeting 5:00 p.m.
- \* Friday, May 15th- School Improvement Day Early Dismissal at Noon
- \* Monday, May 18th- Friday, May 22nd-ECC Screening 9:30 a.m.—2:30 a.m.
- \* Monday, May 25th- No School- Memorial Day Holiday
- \* Tuesday, May 25th- School Board Meeting 7:00 p.m.
- \* Thursday, May 28th 8th Grade Graduations- All Junior High Schools (Lincoln graduation, 10:00a.m.)

< April >						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	

### PBIS —News You Can Use— Mrs. Silas-Armour (213) and Mrs. Haas (313)

3 B's: We use the 3 B's (Be Respectful, Be Responsible, Be Safe) acronym as a school motto. This motto is also used as a baseline for all PBIS related celebrations and incentives. Students have the opportunity daily to earn Eagle Bucks for following our expectations. Teachers set goals for their class and when the goal is reached, students receive a reward of their choice. Our teachers have their goals, rewards and consequences posted inside their rooms. Be sure to ask your child what they have earned so far this year!

PBIS Tips for Parents: Get behavior in shape at home. How do you create a Positive Behavioral Support system in your home? This Web site gives easy-to-implement suggestions. Learn the reasoning behind different techniques and how to use them to achieve your behavior goals. Specific examples include eating dinner, asking for things while grocery shopping, and budgeting to teach children the value of money. <http://www.pbis.org/common/cms/files/pbisresources/behaviorshape.doc>

Reinforcing small changes in behavior: Written by a psychologist who works extensively with children and teens with ADHD and explosive and defiant behaviors, this article talks about how children and adolescents learn, about misbehavior, and small steps that parents can use to help their child toward better behavior. <http://www.greatschools.org/gk/articles/reinforcing-small-changes-in-your-childsbehavior/>

How might you address your child's challenging behavior? You'll find this reader-friendly site is well organized. It has facts about all aspects involved in working with children who have challenging behavior. Links to information on assessment and special education are provided. [https://www.pbs.org/parents/inclusivecommunities/challenging\\_behavior.html](https://www.pbs.org/parents/inclusivecommunities/challenging_behavior.html)

**News from the CARE Room**—As we head into Spring, the students get excited about playing outdoors in the fresh air. Take time to plan for activity as a family during the nice weather. It helps children sleep better and release energy when they are active outdoors. It also builds self-esteem and character when children spend time as a family trying new activities.

Ideas for outdoors:

- Starved Rock for hiking (Utica, Illinois)
- Galena Grant Park (Galena, Illinois) for Civil War History
- Downtown Chicago, Illinois (Museums, Architecture)
- National Dunes National Park (Chesterton, Indiana)

April Character Word: PERSERVERANCE

April Value Word: AMBITION/DETERMINATION

Visit the Peacekeepers at the April Board Meeting on April 28th.