



# Lincoln Avenue School Newsletter

Volume 1, Issue 6

February 2021

## Big Blue

Lincoln Avenue School  
14151 Lincoln Avenue  
Dolton, IL 60419  
(708) 201-2075

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MTSS and the Support Programs De-  
Kindergarten, 1st  
Grade, and 2nd Grade

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5th Grade

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Specialty News

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Dear Lincoln Eagle Families,

The Lincoln community would like you to know that staff and students are enjoying the various After-School programs that are currently taking place. Students are participating in various clubs, tutoring and mentoring programs, such as the NEST program, school newspaper, Hip-Hop Detoxx, Life-Skills, Boys to Men, and Computer Coding. We also have the Journey Girls program, which focuses on service learning/community service. Many guest speakers will visit Lincoln during the month of February to help us celebrate “Black History Month”.

4 Third Quarter Progress Reports will be issued on February 5, 2021. Other important dates to remember are February 12th, which is a half-day attendance for students. There will be no school on Monday, February 15th, in observance of Presidents’ Day. District 148 will host a virtual Parent Advisory Committee Meeting on February 17th. Lincoln will also have several other PBIS events and celebrations during the month of February.

7 Our goal is to make this year a positive experience for students, teachers, parents/guardians and all community stakeholders. We are learning how to succeed no matter what challenges and obstacles are placed in front of us. Lincoln Eagles will continue to soar.

Please continue to support our student(s) to log on for their classes daily by 9:00 a.m. Daily attendance is important as we prepare for the state assessment scheduled to take place in March. Thank you for your continued support!

Mr. Byron Stingily,  
Principal



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## MTSS Facilitators– Mrs. Cline and Ms. Giggelman

# 5 REMOTE LEARNING TIPS FOR PARENTS

#4OCF



**Build a Routine.** Try to use the same quiet spot each day. Try to be consistent in time and structure.



**Don't Worry About Finishing Everything.** Learning at home will look different than learning at school. Don't expect that students will finish everything. Don't think you have to.



**Pace Yourself.** Let students work at their own pace. And let them work at **YOUR** pace. Don't try to accomplish everything in one day. Give yourselves the gift of time!



**Take a Break.** When necessary, stop. Don't allow a learning session to turn into a struggle. Let your student take a break if needed. Or take a break if you need it!



**Enjoy THIS time TOGETHER!** This time is unique in history. You didn't plan on being home with your child, make the most of it. Go for a walk. Bake a cake. Take a bike ride. Enjoy the time **TOGETHER!**

## The Support Programs Department

Heroism of African Americans Can Give Us Inspiration: Celebrating Black History Month

As we celebrate Black History Month, during these changing times, i.e., an unrelenting pandemic, political strife, and social upheaval, let us get inspiration from heroic African Americans of the past. They endured adversity, yet, they faced it with courage, dignity, and determination that there would be a brighter day. As we celebrate Black History, you can read about the lives of the following to get inspiration from, in these tough times: Martin Luther King Jr., Howard Thurmond, Benjamin E. Mays, Maya Angelou, and Booker T. Washington. These are only just a few names that I mentioned. There are so many to mention, please explore.

Dr. Riley, 7th and 8th Grade Social Worker

## News from Nurse Gray

February is dental health month and, oral health is an important aspect of your child's overall health. Early tooth loss due to dental decay can result in impaired speech development, school absences and poor social relationships. Children experiencing dental pain are unable to concentrate in class. We would like to share some tips and information for keeping your child's teeth and gums healthy:

- \*Brush teeth at least twice a day
- \*Use Dental floss every day
- \*Use fluoride toothpaste and mouth rinses
- \*See the dentist for regular check-ups
- \*Limit sweets, gummy fruit snacks and soda
- \*Wear protective mouth guards during athletic events



If your child does not have a current dental check-up, please set up an appointment as soon as possible and return the completed dental form to the school nurse.

grayl@district148.net

## Kindergarten Team– Mrs. Reczkowicz and Ms. McNeal

This month we will focus on:

**Reading:** Letters and sounds of the alphabet, blending, segmenting and decoding words, sight words and Unit 2 in ReadyGEN

**Math:** Counting to 75, 2D and 3D Shapes, number recognition to 20, counting objects to 15 and begin simple addition

**Social Studies and Science:** Famous African Americans during Black History Month, Valentine’s Day, Groundhog Day, George Washington, Abraham Lincoln and Dental Health

**Writing:** Printing our first and last names and continue to work on writing a complete sentence

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[mcneala@district148.net](mailto:mcneala@district148.net)

## 1st Grade Team– Mrs. Lindholm and Ms. Michalczyk

In ReadyGEN reading, we are working on fiction passages including story elements, fact/opinion statements, along with benchmark vocabulary. In iReady math, we continue to work on addition/subtraction strategies, and word problems will be covered. Please make sure your child logs onto iReady Math through Clever and completes their My Path lessons daily for 15-20 minutes. Scholastic News will be utilized to cover Science/Social Studies and current events topics. Please make sure your child logs in on time at 9AM for attendance purposes. Also, please make sure your child has basic school supplies such as paper, pencil, and crayons. We use them frequently. We look forward to continuing to work successfully with both students and parents!

[lindholms@district148.net](mailto:lindholms@district148.net)

[michalczyka@district148.net](mailto:michalczyka@district148.net)

## 2nd Grade Team– Ms. Gutierrez, Mrs. Cade, and Mr. Stagaman

2nd grade is so glad to be into February! We are excited to focus on significant and famous Black pioneers in the Arts for Black History Month in Social Studies. In Language Arts, we continue to explore character traits and sequence of events in literature, recognizing patterns in the English language, and putting our original ideas and thoughts on the page. In Math, we are exploring deeper into addition and subtraction with two-digit numbers, including learning how to represent our work in multiple ways. In Science, we will dive into the world of plants; what they need to survive, their habitats, the plant life cycle, and the benefits of plants to the environment.

[Ms. Gutierrez-gutierrezm@district148.net](mailto:Ms.Gutierrez-gutierrezm@district148.net)

[Mrs. Cade-cadec@district148.net](mailto:Mrs.Cade-cadec@district148.net)

[Mr. Stagaman-stagamanp@district148.net](mailto:Mr.Stagaman-stagamanp@district148.net)



### 3rd Grade Team— Mrs. Pryor-Gallagher, Ms. Kelly and Ms. Dominski

February is here and our third graders are working hard to prepare for upcoming assessments. We will cover the following skills/concepts this month:

**Reading:** Our students will read two nonfiction selections, focus on benchmark vocabulary, close reading, text analysis, and informative writing.

**Math:** This month's math lessons will include the equivalence and comparison of fractions.

**Language Arts:** Foundational skills will include adverbs, conjunctions, irregular verbs, and phonics skills.

**Social Studies:** Since February is Black History Month, our lessons will center around those individuals who were instrumental in orchestrating change in our country.

**Science:** Our focus this month will be extreme weather.

**Please contact us with any question/concerns!**

Mrs. Gallagher-gallaherd@district148.net

Ms. Dominski-dominiskil@district148.net

### 4th Grade Team— Ms. Angel and Ms. Corsiatto

Happy February! Please continue to work on basic fact fluency with your child at home and be sure that students are completing their iReady pathway minutes. In reading, we are ending our unit on tall tales. We read John Henry, Pecos Bill and others. Students will learn how to write their own narrative for their PBA but have written shorter ones in the past. We will work on comparing/contrasting, theme, and sequence. Please make sure your child is reading for 30 minutes each night. In math, we are digging deeper into fractions by learning how to simplify, add, and subtract them. We are studying various African American heroes for social studies as well.

Thank you for all that you do,

Miss Angel—angela@district148.net

Miss Corsiatto—corsiatto@district148.net



### 5th Grade Team— Ms. Gallagher and Ms. Waller

The 5th grade is currently working hard during the 3rd quarter on Zoom. We will continue to work on Nearpod lessons in Reading, Math, Science, & Social Studies. Students are also working on lessons in Team and iReady. Please login to the parent portal on a regular basis to check in on your child's grades and any missing assignments they may have. Also, please check class dojo daily for messages and information on the class story.

Thank you for your continued support!

gallaghera@district148.net

wallerc@district148.net

### 6th Grade Team– Ms. Darkried and Mr. Neequaye

Greetings Lincoln Family!

Third quarter is here and students are gearing up to explore through learning. We are currently learning about the Six Kingdoms of life in science as well as working on biographies in Social Studies and creating mysteries in English Language Arts. Any support you can provide your child in these areas is welcomed. As always, if you have any questions do not hesitate to contact us.

Ms. Darkried—darkriedd@district148.net

Mr. Neequaye—neequayee@district148.net

### 7th Grade Team– Mrs. Rahmah ,Mrs. Chatman, Ms. Mitchell & Mr. Hilal

**Social Studies**-February is a very exciting month in Social Studies class. Students will learn about African-American History. The Civil Rights Movement is a very important topic to study. We will also spend time studying African-American scientists, scholars, politicians, and artists, and how they improved our world. [abuhilalb@district148.net](mailto:abuhilalb@district148.net)

**ELA**-Our students began a unit on the Harlem Renaissance this quarter. They have already studied James Weldon Johnson and Eubie Blake. They are comparing the words of songs to the music and analyzing the songs. During the month of February, students will read and analyze poetry from the Harlem Renaissance. [mitchellt@district148.net](mailto:mitchellt@district148.net)

**Science**-Students are learning about atoms and the relationship between elements and the periodic table, and the properties of matter. Please check in with your child daily to ensure that they are completing homework successfully. Thanks again for all of your support! [rahmahk@district148.net](mailto:rahmahk@district148.net)

**Math**-The month of February is recognized as the month of love, and our mathematicians LOVE MATH. We will continue to “LOVE” Finding Unit Rates and Ratios of Fractions along with being able to apply those concepts to real world scenarios. [chatmanm@district148.net](mailto:chatmanm@district148.net)

### 8th Grade Team– Mrs. Miller, Ms. Lampkin, Mrs. Waters-Miller and Mr. Smith

**Math:** The eighth-grade students have been focused on Geometric Figures this quarter. They are finishing Dilations and beginning to study Angle Relationships. The iReady Math is an integral part of their success. Please monitor your scholar’s progress on the iReady site. The My Path lessons are individualized based upon the Diagnostic test that each student took. The requirement this quarter is that three My Path lessons need to be passed each week. [millerc@district148.net](mailto:millerc@district148.net)

**Science:** The 8<sup>th</sup> grade scientists have begun investigating their place in space regarding position, composition and relationships. This unit is an introduction to matter, beginning with the states of matter, advancing into matter and its structure(atoms), culminating with matter and how it interacts. [smithj@district148.net](mailto:smithj@district148.net)

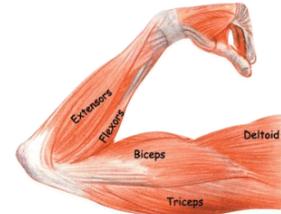
**ELA:** We continue reading *The Omnivore’s Dilemma*, a non-fiction text that talks about where our food comes from, and why corn is king of the crops. It gives historical events and many facts about America’s agricultural industry. The author, Michael Pollan, delves into the world of food so that we can know and understand this industry in order to consciously make smarter choices about the food we eat. This month we will cover several concepts including: author’s purpose, text structure, and delineating an argument. [waters-millerj@district148.net](mailto:waters-millerj@district148.net)

**Social Studies:** February is Black History Month. Throughout the month, we will work on an HBCU research project that they will present to their classmates. We will also take a deeper dive into the Civil Rights Movement and how it impacted African American culture. [lampkinj@district148.net](mailto:lampkinj@district148.net)

## Physical Education— Mrs. Clemons, Mr. Zajcew and Mr. Watkins

Lincoln P.E. classes will focus on health topics during the month of February. All grades will learn about the function and purpose of body systems. This will be combined with a number of physical activities to keep students moving and engaged. We strongly suggest students get at least 30 minutes of additional physical activity each day while at home. Please contact us with any concerns!

Mrs. Clemons—clemonsk@district148.net  
 Mr. Watkins—watkinso@district148.net  
 Mr. Zajcew—zajcejw@district148.net



## Art— Mr. Riddle

Hello parents and families,

This month in art, we have some interesting things planned for our art projects. Primary students in grade K-2nd will learn about patterns in art and how to use them to create interesting artworks. 3rd-5th grade students will learn about showing implied motion in artwork. We will learn about things such as action lines, showing results of motion, and action poses. We will also learn how to create them and use them in our artwork. Our middle school students in grades 6th-8th will learn about texture in art. We will learn about not only how it affects art, but how to create implied textures in our artworks as well.

riddlea@district148.net



## Music —Mrs. Purscell-Jackson

Hello Lincoln musicians and families! Our students have done a great job transitioning their musical skills to a virtual platform. This month, kindergarten and first grade students are learning about bouncy music vs. smooth music through singing and movement. Next time you hear a song, ask your child if it's bouncy or smooth! Second through sixth grade students are completing their work on instrument families and instruments from all over the world! Seventh and eighth graders will continue to learn about different genres of music.

purscelljacksonk@district148.net

Support music at Lincoln:

<https://www.donorschoose.org/PurscellJackson>

### PERCUSSION family



## PBIS —News You Can Use— K-5—Mrs. Silas-Armour and 6-8—Mrs. Haas

PBIS...Positive Behavioral Interventions and Supports

Be Respectful, Be Responsible, Be Safe

### It's easy to implement the PBIS system at home:

\*Give clear, short, and specific directions

\*Have patience...It takes younger children at least 5 seconds to mentally process directions

\*Be consistent It helps a child learn and feel confident in what you want      \*Stay calm & use a calm voice

\*Focus on logical consequences when a problem arises      \*Reward positive effort – this sets the stage for success

\*Set and enforce reasonable limits      \*Try to give 5 positive responses for every 1 negative response

\*Set the example – actions speak louder than words

\*Try to anticipate where your child might have trouble and prepare them for the situation by coaching them on the behavior you want to see

In a PBIS school, staff members teach kids academics along with how to act/react in different settings. Rather than expecting kids to arrive at a school knowing how to behave, schools teach correct behaviors. PBIS schools focus on teaching what TO do by giving clear directions, being calm and patient, modeling expected behaviors, setting a good example, using positive recognition and reinforcement, and setting consistent and reasonable limits. PBIS school staffs know that adults get more of what they focus on. If adults place all the focus on kids fighting instead of cooperating, that's what they'll see more of. If adults focus on teaching and reinforcing cooperation, they'll end up seeing more of those types of behaviors. While this shift in focus doesn't remove the necessity of responding to and taking action when kids behave inappropriately, it does substantially reduce many misbehaviors.

### February News from the CARE Facilitator

The Lincoln Eagles have worked so hard during Remote Learning. As I visit the classrooms each week to teach SEL lessons, I see children that are excited about learning and are happy to be connected. These times of instruction are very difficult, but we are persevering through history as we learn new ways to receive and give instruction, turn in assignments and communicate with our peers. I appreciate the students that have participated in the contests that have been held during the school year! The students have entered beautiful writing samples about family, hope and dreams! Ask your child about the Suite360 curriculum and ask them if they have completed their lessons!

**I look forward to seeing everyone soon!**

**PBIS Character Word:** PERSEVERANCE

**Restorative Justice Word:** APPRECIATION

**Capturing Kids' Hearts:** ENGAGE

Mrs. Rucinski    rucinskia@district148.net

