



DOLTON WEST SCHOOL DISTRICT 148

Franklin Elementary School-PARENT COMPACT

14701 Chicago Road

Dolton, Illinois 60419

708-201-2083

Franklin Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Therefore, the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

Franklin Elementary School will:

- Show a minimum of 30% growth on the local (STAR Reading/iReady Math) assessment. Additionally, provide parent information on core subject matter (Reading/ELA and Math)
- Implement and follow school and district-wide Multi-Tiered System of Supports process (MTSS)
- Provide quarterly report cards along with two annual parent-teacher conference days, which are November 5, 2021 and April 1, 2022. Additionally, a student progress report will be given to parents the 5th week of each quarter
- Use the InformationNOW system, which is a live parent portal system to track students' attendance, discipline and academic data
- Provide parents with reasonable access to teaching and support staff as well as encourage parents to use the district e-mail and/or phone system to communicate with staff
- Encourage parents to volunteer during curriculum aligned activity nights, field trips and school and district committees
- Maintain a safe environment that will also include school and bus evacuation drills, severe weather/shelter drills, and law enforcement drills
- Implement a comprehensive mindfulness-based social and emotional learning plan to address the whole child

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and tardiness

- Ensuring that homework is completed by referencing homework folders, guides, packet, or website
- Developing a positive home/school partnership with my child's teacher
- Monitoring the amount of television, video games and cell phone usage
- Volunteering in my child's classroom, fieldtrips, assemblies and be willing to serve on school leadership teams and parent advisory committees
- Participating, as appropriate, in decisions relating to my child's education
- Staying informed about my child's education by promptly reading all notices from the school and/or school district and respond accordingly
- Updating contact information during the school year for emergencies and other notifications

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- Arrive to school on time, ready to learn
- Be respectful of self, others and property
- Do my homework every day and ask for help when needed
- Read at least 20 minutes every day outside of school time
- Give my parent/guardian all notices and information received from school
- Follow all school-wide behavior expectations to promote a positive learning environment

School

Date

Parent

Date

Student

Date