

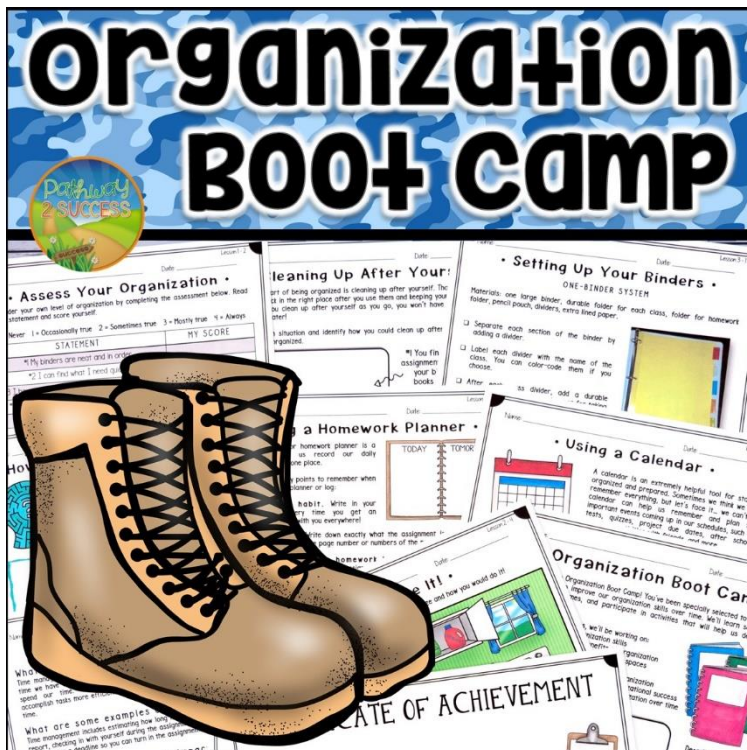
Organize the Room Activity



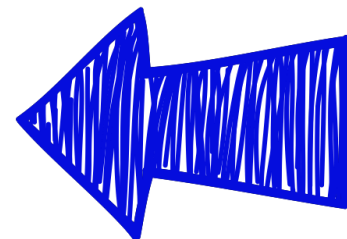
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This activity is a small sample of my [Organization Boot Camp](#), a set of over 30 activities focused on strengthening organizational skills for success. It includes lessons and activities for teaching what it means to be organized, how organization helps us, cleaning up after yourself, organizing different scenes, organizing binders, organizing workspaces, using graphic organizers, planning for assignments, using a homework planner, and MUCH more.



If your learners need extra support and strategies with organization, this is for you! It is ideal to help kids and young adults boost their [organization](#) skills at home, school, and every part of their lives.



Organization Activity • Educator Guide

Lesson	Let's Get Organized
Objective	Students will distinguish between organized and disorganized. Students will practice organizing a scene with a hands-on activity.
Lesson Plan	<ol style="list-style-type: none">1. Introduction: Ask students what it means to be organized. Students might share responses such as being neat, orderly, knowing where things go, and being able to clean up after yourself. To be organized really means having a system to keep our materials and thoughts in order.2. Explain that a big part of being organized is knowing there is a place for everything. This requires some planning ahead of time because you how to know where things go.3. Have students make a list of 10 items they have in their rooms at home. Then, have students work with a partner to identify where each item should go. Discuss that sometimes different people have different organization systems and that's okay! What's important is that the space makes sense and we stick with it.4. Discuss what happens when someone doesn't put something back where it should go. Give time to share.5. Ask students to consider how they know when something is organized. Students might say things are neat or in order, the space isn't messy, and you know where things are easily. Note that organization can often be a little bit different for different people. There is not always one way to organize.6. Let students know they will be practicing organizing a bedroom to improve their organization skills. Students will be taking a scene, cutting out small images, and pasting them in to organize the room themselves.7. Pass out the "Organize the Bedroom" worksheets. Have students review the scene and then cut out the images. It is best to cut out the image and leave the words out. Students will then organize the items by pasting them into the scene where they should go.8. When finished, have them compare designs with a partner. Consider if their bedrooms are similar or different. How are the rooms organized? How do they know?9. Closing: Discuss closing questions.
Closing Discussion Questions	<ul style="list-style-type: none">• Why does everything need to have its own place?• How can you tell when something is organized?• What are some ways you can organize a room or space?• What do you notice about organizing? What is easy or hard for you?

Notes:

Name: _____

Date: _____

• Organize the Room •

Organize the bedroom by following the directions!

#1 Review the scene and the items given. Consider where each item might belong in the picture to be organized.

#2 Cut out the individual items. Make sure to cut them out as close to the borders as possible.

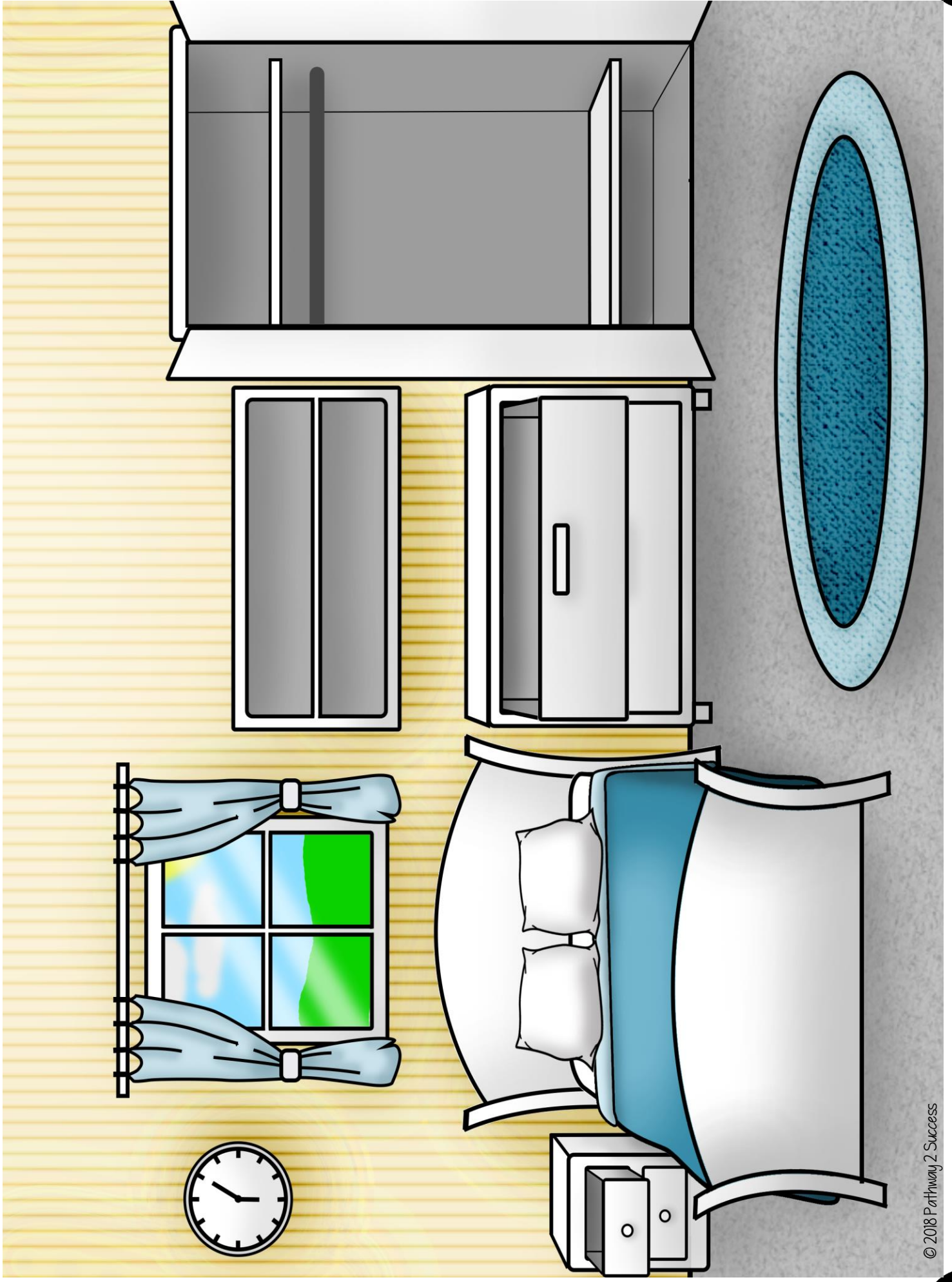


#3 Add your items into the scene and paste them where they belong in order to be organized.

#4 Share with a partner. Discuss how your rooms are similar or different. Are they organized? How do you know?

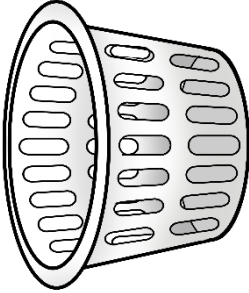
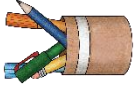


• Organize the Bedroom! •

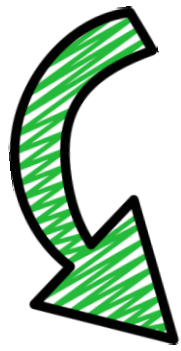


• Organize the Bedroom! •

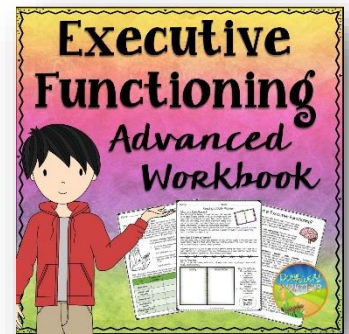
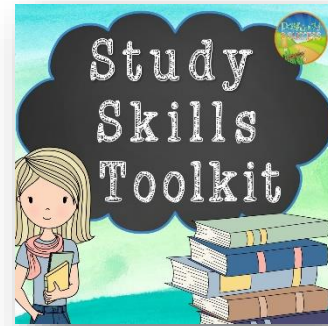
Cut out the items below. Then, place them in the correct spot in the bedroom.

<p>Shirt</p> 	<p>Laundry basket</p> 	<p>Books</p> 	<p>Folded clothes</p> 
<p>Pillow</p> 	<p>Backpack</p> 	<p>Trophy</p> 	<p>Dirty clothes</p> 
<p>Pencils and pens</p> 	<p>Alarm clock</p> 	<p>Shoes</p> 	<p>Make your own!</p>

MORE Study Skills!



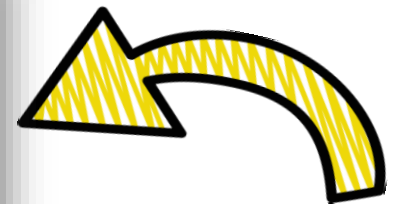
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Executive Functioning Lessons & Activities

Planning	Sustained Attention
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Perseverance	Working Memory
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Flexibility	Time Management

Lessons, worksheets, and practice for teaching study skills including planning, organization, attention, & more!



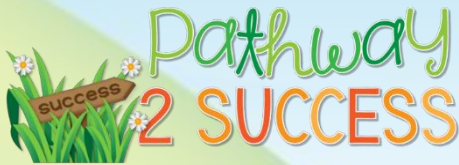
Click here to check out all of my study skills materials!

About the Author



Kristina Scully has been a special educator for over 10 years. She has a bachelor's degree in special and elementary education from the University of Hartford, along with a master's degree in special education with a specialization in autism from the University of St. Joseph. She has worked extensively with kids and young adults with behavioral challenges, learning disabilities, autism, ADHD, anxiety, and other needs.

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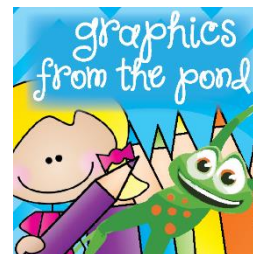
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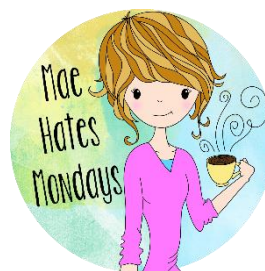
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