

Zoomerang Survey Results

Induction/Mentor Program Survey 2010 Protege

Response Status: Completes

Filter: No filter applied

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Now that you have just about completed this school year, we'd like to get some feedback on the Induction/Mentor Program for District 148. Your answers will help us meet your needs, and shape the program for the future. Information will only be reported in the aggregate. Individual identities will be kept confidential. Please feel free to express any concerns to your building mentor or the Induction/Mentor Coordinator. This questionnaire will take 10-15 minutes to complete. Thanks!

Background Information

1. What school did you teach at this year?

ECC	1	3%
Franklin	1	3%
Harriet Tubman	1	3%
Lincoln	7	20%
Park	3	9%
Riverdale	3	9%
Roosevelt	4	11%
Roosevelt Junior High	5	14%
Washington	10	29%
Total	35	100%

2. What grade level did you teach this year?

Pre-K - 3	11	31%
Grade 4 - 6	11	31%
Grade 7 - 8	10	29%
Speciality(art, music, PE, tech integration,other)	3	9%
Total	35	100%

3. What subjects did you teach this year?(Check all that apply)		
Math	26	74%
Science	28	80%
Social Studies	29	83%
Language Arts	26	74%
Literature	9	26%
SFA	24	69%
RAMS	2	6%
NASA	0	0%
PE	3	9%
Health	3	9%
Math Acceleration	0	0%
Art	2	6%
Music	1	3%

4. Are you a special education teacher?		
Yes	7	20%
No	28	80%
Total	35	100%

5. Are you enrolled in the Governors State Alternative Certification Program?		
Yes	9	26%
No	26	74%
Total	35	100%

6. Are you a participant in the Governors State / SD148 Resident Teacher Program?		
Yes	9	26%
No	26	74%
Total	35	100%

7. Is this your first year of teaching?		
Yes	13	37%
No	22	63%
Total	35	100%

8. How many years have you taught in District 148?		
less than 1 year	11	31%
1 year	4	11%
2 years	15	43%
3 years	3	9%
4 years	2	6%
Total	35	100%

9. How many years have you been teaching in your career?		
0-1 year	12	34%
2-4 years	21	60%
5-8 years	1	3%
9 or more years	1	3%
Total	35	100%

Career Intentions

10. As of today, what are your career intentions?		
I want to teach until I retire	21	60%
I want to teach for a long time, but probably not until I retire	13	37%
I want to teach for a few years, and that's all	1	3%
I do not want to teach beyond this year	0	0%
Total	35	100%

11. Do you want to stay in the field of education until you retire?		
Yes	34	97%
No	1	3%
Total	35	100%

Interaction with Colleagues

12. I often work (e.g. plan lessons, co-teach) with an experienced teacher.		
Strongly agree	17	49%
Somewhat agree	13	37%
Somewhat disagree	5	14%
Disagree	0	0%
Total	35	100%

13. If teamwork is defined as a cooperative or coordinated effort on the part of a group of persons acting together as a team or in the interests of a common cause, then reflect on this statement: There's a sense of teamwork among most of the teachers in my school.

Strongly agree	16	46%
Somewhat agree	16	46%
Somewhat disagree	2	6%
Disagree	1	3%
Total	35	100%

14. If camaraderie is defined as the goodwill and lighthearted rapport between or among friends; comradeship, then reflect on this statement: There's a sense of camaraderie among the teachers in my school.

Strongly agree	13	37%
Somewhat agree	18	51%
Somewhat disagree	4	11%
Disagree	0	0%
Total	35	100%

15. Experienced teachers help beginning teachers in their professional development.

Strongly agree	19	54%
Somewhat agree	13	37%
Somewhat disagree	2	6%
Disagree	1	3%
Total	35	100%

16. Which statement best describes the "professional culture" of your school.

Experienced teachers rarely collaborate with new teachers about teaching	7	20%
Experienced teachers occasionally collaborate with new teachers about teaching	17	49%
Experienced teachers regularly collaborate with new teachers about teaching	11	31%
Total	35	100%

17. How satisfied are you teaching at your current school?

Very satisfied	19	54%
Somewhat satisfied	10	29%
Neutral	3	9%
Somewhat dissatisfied	2	6%
Very dissatisfied	1	3%
Total	35	100%

18. How satisfied are you with teaching in general?

Very satisfied	24	69%
Somewhat satisfied	8	23%
Neutral	2	6%
Somewhat dissatisfied	1	3%
Very dissatisfied	0	0%
Total	35	100%

19. What has been the impact of the Induction/Mentor Program on your wanting to teach in this school?

Extremely positive	15	43%
Somewhat positive	13	37%
No impact	6	17%
Somewhat negative	1	3%
Extremely negative	0	0%
Total	35	100%

20. Has the Induction/Mentor Program helped you become a better teacher?

Definitely yes	16	46%
Probably yes	14	40%
Maybe	2	6%
Probably not	3	9%
Definitely not	0	0%
Total	35	100%

Induction/Mentor Program

Before getting into a detailed description of the Induction/Mentor Program you have experienced this year, please describe in general how helpful your building mentor has been this year in the following areas:

21. Emotional support ("A shoulder to cry on")

Very helpful	25	71%
Somewhat helpful	8	23%
Not too helpful	1	3%
Not at all helpful	1	3%
Total	35	100%

22. Logistical support ("Where's the copier?")

Very helpful	27	77%
Somewhat helpful	6	17%
Not too helpful	1	3%
Not at all helpful	1	3%
Total	35	100%

23. Planning support ("How do I do my lesson plans?")		
Very helpful	20	57%
Somewhat helpful	13	37%
Not too helpful	2	6%
Not at all helpful	0	0%
Total	35	100%

24. Management support (How do I handle discipline?)		
Very helpful	22	63%
Somewhat helpful	11	31%
Not too helpful	2	6%
Not at all helpful	0	0%
Total	35	100%

25. Instructional support (How do I teach this material?)		
Very helpful	21	60%
Somewhat helpful	11	31%
Not too helpful	3	9%
Not at all helpful	0	0%
Total	35	100%

26. Professional support (How do I conduct parent teacher conferences/complete report cards?)		
Very helpful	24	69%
Somewhat helpful	9	26%
Not too helpful	1	3%
Not at all helpful	1	3%
Total	35	100%

27. Overall, how supported do you feel by your mentor?		
Very	29	83%
Somewhat	6	17%
Alittle	0	0%
Not at all	0	0%
Total	35	100%

28. What part of the time was your building mentor Directive? Collaborative? Non-directive? (All three answers must add up to be 10)

	1	2	3	4	5	6	7	8	9	10
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.										
Directive	3 9%	7 20%	10 29%	7 20%	4 11%	1 3%	0 0%	0 0%	0 0%	3 9%
Collaborative	1 3%	3 9%	2 6%	5 14%	7 20%	6 17%	5 14%	3 9%	0 0%	3 9%
Non-directive	14 40%	7 20%	5 14%	2 6%	3 9%	2 6%	0 0%	0 0%	1 3%	1 3%

29. Have you been observed in your classroom by your building mentor this year?

Yes	33	94%
No	2	6%
Total	35	100%

30. How many times have you been observed by your building mentor this year?

zero	2	6%
one	3	9%
two	9	26%
three	8	23%
four	8	23%
five or more	5	14%
Total	35	100%

31. How would you describe your experience completing the building mentor observations?(Check all that apply)

Helpful	22	63%
Non-judgemental	14	40%
Evidence was collected during observation	12	34%
Observation created worthwhile discussion	19	54%
Observations were a burden to complete	0	0%
I requested release time to complete the observations	3	9%
The paperwork is helpful to the discussion	12	34%
Prepared me for my principal evaluation	4	11%
None of these	3	9%

32. Have you been observed by the Induction/Mentor Coordinator this year?		
Yes	17	49%
No	18	51%
Total	35	100%

33. How many times have you been observed by the Induction/Mentor Coordinator?		
zero	14	40%
one	11	31%
two	5	14%
three	1	3%
four	1	3%
five or more	3	9%
Total	35	100%

34. How would you describe your experience completing the coordinator observations?(Check all that apply)		
Helpful	15	43%
Non-judgemental	10	29%
Evidence was collected during observation	6	17%
Observation created worthwhile discussion	11	31%
Observations were a burden to complete	0	0%
I requested release time to complete the observations	2	6%
Prepared me for my principal evaluation	4	11%
The paperwork is helpful to the discussion	6	17%
None of these	16	46%

35. Have you observed another teacher in his/her classroom this year?		
Yes	30	86%
No	5	14%
Total	35	100%

36. How many times have you observed another teacher this year?		
zero	4	11%
one	1	3%
two	10	29%
three	10	29%
four	2	6%
five or more	8	23%
Total	35	100%

37. How would you describe your experience completing the teacher observations?(Check all that apply)

Helpful	22	63%
Non-judgemental	8	23%
Evidence was collected during observation	13	37%
Observation created worthwhile discussion	13	37%
Observations were a burden to complete	1	3%
I requested release time to complete the observations	2	6%
Prepared me for my principal evaluation	4	11%
The paperwork is helpful to the discussion	8	23%
None of these	6	17%

38. Have you been evaluated by your building principal this year?

Yes	35	100%
No	0	0%
Total	35	100%

39. Do you feel the Induction/Mentor Program helped to prepare you for your principal evaluation?

Yes	25	71%
No	10	29%
Total	35	100%

40. Do you think that your building mentor will have input into your principal evaluation?

Yes, officially	5	14%
Yes, unofficially	5	14%
No	14	40%
I don't know	11	31%
Total	35	100%

41. Do you think that the Induction/Mentor Coordinator will have input into your principal evaluation?

Yes, officially	5	14%
Yes, unofficially	2	6%
No	14	40%
I don't know	14	40%
Total	35	100%

Please answer the following questions describing your building mentor:

42. Is your building mentor located in your building?		
Yes	35	100%
No	0	0%
Total	35	100%

43. Does your mentor teach the same(or very similar) grade level?		
Yes	20	57%
No	15	43%
Total	35	100%

44. Does your mentor teach the same(or very similar) subject area?		
Yes	22	63%
No	13	37%
Total	35	100%

45. Do you feel that your mentor has enough experience to be a mentor?		
Yes	35	100%
No	0	0%
Total	35	100%

46. Does your mentor model "best practices" (Hunter lesson design, Charlotte Danielson model, Harry Wong model)		
Yes	33	94%
No	2	6%
Total	35	100%

47. Do you feel your personalities are compatible?		
Yes	34	97%
No	1	3%
Total	35	100%

48. Do you feel your educational philosophies are compatible?		
Yes	35	100%
No	0	0%
Total	35	100%

49. Do you feel that you can speak freely with your mentor?		
Yes	32	91%
No	3	9%
Total	35	100%

50. Is your mentor available in a timely manner?		
Yes	32	91%
No	3	9%
Total	35	100%

51. Have you had enough time with your building mentor?		
Yes	32	91%
No	3	9%
Total	35	100%

52. Have you completed Induction/Mentor Program activities with your building mentor this year?		
Yes	32	91%
No	3	9%
Total	35	100%

53. Have you attended Induction/Mentor Program meetings with your mentor this year?		
Yes	31	89%
No	4	11%
Total	35	100%

54. How many of the meetings did you attend with your mentor?		
none	4	11%
one	1	3%
two	3	9%
three	1	3%
four	4	11%
five or more	22	63%
Total	35	100%

55. How many of the Induction/Mentor Program meetings did you attend this year?		
none	2	6%
1 to 3	2	6%
4 to 6	8	23%
7 to 10	23	66%
Total	35	100%

56. How often did you meet with your building mentor?		
Once a month	10	29%
Once a week	9	26%
More than once a week	13	37%
Once a day	3	9%
Total	35	100%

57. How does your school provide you with release time to work on the Induction/Mentor Program?

35 Responses

58. Reflect on this statement: The monthly Induction/Mentor Program meetings helped me to become a better teacher.		
Strongly agree	15	43%
Somewhat agree	16	46%
Somewhat disagree	4	11%
Strongly disagree	0	0%
Total	35	100%

59. Reflect on this statement: The book by Harry Wong titled, "The First Days of School. . ." enhanced my teaching practice in the classroom.		
Strongly agree	22	63%
Somewhat agree	10	29%
Somewhat disagree	2	6%
Strongly disagree	1	3%
Total	35	100%

60. Reflect on this statement: The book by Dr. Ruby Payne titled, "A Framework for Understanding Poverty" enhanced my teaching practice in the classroom.		
Strongly agree	14	40%
Somewhat agree	17	49%
Somewhat disagree	3	9%
Strongly disagree	1	3%
Total	35	100%

61. Reflect on this statement: The book by Wilson and Corbett titled, "Listening to Urban Kids" enhanced my teaching practice in the classroom.		
Strongly agree	15	43%
Somewhat agree	15	43%
Somewhat disagree	3	9%
Strongly disagree	2	6%
Total	35	100%

62. Reflect on this statement: The Induction/Mentor Program activities helped me to become a better teacher.

Strongly agree	18	51%
Somewhat agree	15	43%
Somewhat disagree	2	6%
Strongly disagree	0	0%
Total	35	100%

63. To what extent do you feel your building mentor helped you in the following areas?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	none	alittle	some	a lot
Knowledge of subject matter	3 9%	9 26%	13 37%	10 29%
Knowledge of resources for teaching	2 6%	4 11%	14 40%	15 43%
Knowledge of teaching styles	1 3%	5 14%	13 37%	16 46%
Selecting instructional standards and objectives	2 6%	9 26%	9 26%	15 43%
Student assessment	5 14%	5 14%	9 26%	16 46%
Discipline/response to student behavior	3 9%	3 9%	9 26%	20 57%
Creating a culture for student learning	3 9%	2 6%	12 34%	18 51%
Communicating clearly with students	3 9%	3 9%	13 37%	16 46%
Communicating with parents and families	2 6%	6 17%	11 31%	16 46%
Using technology to enhance classroom instruction	4 11%	11 31%	7 20%	13 37%
How to motivate students	1 3%	10 29%	10 29%	14 40%
How to engage students in learning	1 3%	7 20%	12 34%	15 43%
Using a cultural relevant curriculum	5 14%	6 17%	9 26%	15 43%
Participating in school and district projects	3 9%	8 23%	11 31%	13 37%
Understanding school and district policies	2 6%	3 9%	13 37%	17 49%
Showing professionalism	3 9%	2 6%	11 31%	19 54%

64. From whom have you asked for support this year?(Check all that apply)

Building Mentor	35	100%
Mentor Coordinator	10	29%
Building Principal	27	77%
Program Administrator	8	23%
Grade level colleague	28	80%
Building colleague	25	71%
Professional colleague	21	60%
Personal friends, others	18	51%

65. From whom have you received support from this year?(Check all that apply)

Building Mentor	35	100%
Mentor Coordinator	17	49%
Building Principal	26	74%
Program Administrator	11	31%
Grade level colleague	28	80%
Building colleague	24	69%
Professional colleague	22	63%
Personal friends, others	20	57%

66. Overall, describe your experience in the Induction/Mentor Program this year.

Very positive	23	66%
Somewhat positive	10	29%
Neither positive or negative	2	6%
Somewhat negative	0	0%
Very negative	0	0%
Total	35	100%

67. Should the Induction/Mentor Program be continued?

Yes, as it is	13	37%
Yes, with some minor changes	20	57%
Yes, with some major changes	1	3%
No, the money and personel could be used more productively elsewhere	1	3%
Total	35	100%

68. What are the best parts of the Induction/Mentor Program

35 Responses

69. What are the worst parts of the Induction/Mentor Program?

35 Responses

70. What advice do you have to improve the program?

28 Responses

71. Any other comments?

14 Responses

Thanks for your time! Mike