

Zoomerang Survey Results

Induction/Mentor Program Survey 2010 Administrators

Response Status: Completes

Filter: No filter applied

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Now that you have just about completed this school year, we'd like to get some feedback on the Induction/Mentor program for District 148. Your answers will help us meet your needs, and shape the program for the future. Information will only be reported in the aggregate. Individual identities will be kept confidential. This questionnaire will take 10-15 minutes to complete. Thanks!

Background Information

1. What type of school are you an administrator of?

Elementary	3	60%
Junior High	0	0%
Both	2	40%
District Office Administrator	0	0%
Total	5	100%

2. What position did you hold in the district this year?

Principal	4	80%
District Office Administrator	0	0%
Program Administrator	0	0%
Other	1	20%
Total	5	100%

3. How many proteges participated in the Induction/Mentor Program from your building this year?

None	0	0%
3-Jan	2	40%
6-Apr	0	0%
9-Jul	1	20%
13-Oct	2	40%
14-17	0	0%
18 or more	0	0%
Total	5	100%

4. How many building mentors worked with proteges as a part of the induction/mentor Program in your building this year?		
None	0	0%
1 to 3	2	40%
4 to 6	1	20%
7 to 8	2	40%
10 to 13	0	0%
14-17	0	0%
18 or more	0	0%
Total	5	100%

5. Did you have any teachers from the Governor's State Alternative Certification Program?		
Yes	4	80%
No	1	20%
Total	5	100%

6. How many years have you been in District 148?		
0-4 year	1	20%
5-9 years	1	20%
10-15 years	2	40%
16 or more years	1	20%
Total	5	100%

7. How many years have you been in education in your career?		
0-4 year	0	0%
5-9 years	1	20%
10-15 years	1	20%
16 or more years	3	60%
Total	5	100%

Career Intentions

8. Do you want to stay in the field of education until you retire?		
Yes	5	100%
No	0	0%
Total	5	100%

Reflect on the following statements with regard to the interaction among teachers in your school/the district

9. Teachers often work (e.g. plan lessons, co-teach) with other experienced teacher.		
Strongly agree	4	80%
Somewhat agree	1	20%
Somewhat disagree	0	0%
Disagree	0	0%
Total	5	100%

10. *If teamwork is defined as a cooperative or coordinated effort on the part of a group of persons acting together as a team or in the interests of a common cause, then reflect on this statement: There's a sense of teamwork among most of the teachers in my school.		
Strongly agree	4	80%
Somewhat agree	1	20%
Somewhat disagree	0	0%
Disagree	0	0%
Total	5	100%

11. If camaraderie is defined as the goodwill and lighthearted rapport between or among friends; comradeship, then reflect on this statement: There's a sense of camaraderie among the teachers in my school.		
Strongly agree	4	80%
Somewhat agree	1	20%
Somewhat disagree	0	0%
Disagree	0	0%
Total	5	100%

12. Experienced teachers help beginning teachers in their professional development.		
Strongly agree	3	60%
Somewhat agree	2	40%
Somewhat disagree	0	0%
Disagree	0	0%
Total	5	100%

13. Which statement best describes the "professional culture" of your school.		
Experienced teachers rarely collaborate with new teachers about teaching	0	0%
Experienced teachers occasionally collaborate with new teachers about teaching	2	40%
Experienced teachers regularly collaborate with new teachers about teaching	3	60%
Total	5	100%

14. How satisfied do you feel the teachers are teaching at your current school?

Very satisfied	1	20%
Somewhat satisfied	4	80%
Neutral	0	0%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
Total	5	100%

15. What has been the impact of the Induction/Mentor Program on the proteges in your school?

Extremely positive	3	60%
Somewhat positive	2	40%
No impact	0	0%
Somewhat negative	0	0%
Extremely negative	0	0%
Total	5	100%

16. Do you feel that the Induction/Mentor Program has helped your proteges become better educators?

Definitely yes	4	80%
Probably yes	1	20%
Maybe	0	0%
Probably not	0	0%
Definitely not	0	0%
Total	5	100%

Induction/Mentor Program**17. How familiar are you with the Induction/Mentor Program in District 148?**

Very familiar	3	60%
Somewhat familiar	2	40%
Not very familiar	0	0%
Not familiar at all	0	0%
Total	5	100%

18. Have you evaluated the proteges in your building this year?

Yes	4	80%
No	1	20%
Total	5	100%

19. Do you feel the Induction/Mentor Program prepares your proteges for the evaluation?

Yes	5	100%
No	0	0%
Total	5	100%

20. Do you solicit your building mentors for input into protege evaluations?

Yes, officially	1	20%
Yes, unofficially	0	0%
No	4	80%
Total	5	100%

21. Do you solicit the Induction/Mentor Coordinator for input into your protege evaluations?

Yes, officially	0	0%
Yes, unofficially	0	0%
No	5	100%
Total	5	100%

22. Do you feel your building mentors model "best practices" (Hunter lesson design, Charlotte Danielson model, Harry Wong model, reading models like Reading First or SFA)

Yes	5	100%
No	0	0%
Total	5	100%

23. How do the participants in the Induction/Mentor Program(proteges or building mentors) request release time from class to complete observations or IMP activities?

5 Responses

24. How much release time has been provided for each protege/mentor team this year?

5 Responses

25. Do you feel the Induction/Mentor Coordinator models "best practices" (Hunter lesson design, Charlotte Danielson model, Harry Wong model)

Yes	5	100%
No	0	0%
Total	5	100%

Answer yes or no concerning your work as an administrator in the Induction/Mentor Program

26. Orientating new teachers to the school at the beginning of the year

Yes	4	80%
No	1	20%
Total	5	100%

27. Matching proteges with building mentors at the beginning of the year

Yes	4	80%
No	1	20%
Total	5	100%

28. Providing mentoring/coaching to new staff myself

Yes	4	80%
No	1	20%
Total	5	100%

29. Providing financial or other support for new teachers to receive professional development opportunities

Yes	4	80%
No	1	20%
Total	5	100%

30. Taking the opportunity to further my knowledge by attending workshops, reading, etc.

Yes	5	100%
No	0	0%
Total	5	100%

31. Becoming aware of training opportunities for new teachers and building mentors

Yes	5	100%
No	0	0%
Total	5	100%

32. Meeting formally and informally with building mentors on a regular basis

Yes	5	100%
No	0	0%
Total	5	100%

33. Meeting formally and informally with the Induction/Mentor Coordinator on a regular basis		
Yes	4	80%
No	1	20%
Total	5	100%

34. Approaching the building mentor to request needed support for a protege		
Yes	5	100%
No	0	0%
Total	5	100%

35. Approaching the Induction/Mentor Coordinator to request needed support for a protege		
Yes	5	100%
No	0	0%
Total	5	100%

36. Attending the monthly Induction/Mentor Program meetings		
Yes	1	20%
No	4	80%
Total	5	100%

37. Providing other support, please specify		
3 Responses		

38. How critical is it for a protege to have each of the following during their first year at your school/in the district?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Not important during the first year	not important	Important, but not critical	Critical
Knowledge of subject matter	0 0%	0 0%	1 20%	4 80%
Knowledge of resources for teaching	0 0%	0 0%	1 20%	4 80%
Knowledge of teaching styles	0 0%	0 0%	0 0%	5 100%
Selecting instructional standards and objectives	0 0%	0 0%	2 40%	3 60%
Student assessment	0 0%	0 0%	1 20%	4 80%
Discipline/response to student behavior	0 0%	0 0%	1 20%	4 80%
Creating a culture for student learning	0 0%	0 0%	0 0%	5 100%
Communicating clearly with students	0 0%	0 0%	1 20%	4 80%
Communicating with parents and families	0 0%	0 0%	1 20%	4 80%
Using technology to enhance classroom instruction	0 0%	0 0%	5 100%	0 0%
How to motivate students	0 0%	0 0%	2 40%	3 60%
How to engage students in learning	0 0%	0 0%	0 0%	5 100%
Using a cultural relevant curriculum	0 0%	0 0%	2 40%	3 60%
Participating in school and district projects	0 0%	0 0%	5 100%	0 0%
Understanding school and district policies and procedures	0 0%	0 0%	1 20%	4 80%
Showing professionalism	0 0%	0 0%	0 0%	5 100%

39. Do you think the Induction/Mentor Program has helped your new teachers become better teachers?

Definately yes	4	80%
Probably yes	1	20%
Maybe	0	0%
Probably not	0	0%
Definately not	0	0%
Total	5	100%

40. Do you think the Induction/Mentor Program has helped your building mentors become better teachers?		
Definitely yes	4	80%
Probably yes	1	20%
Maybe	0	0%
Probably not	0	0%
Definitely not	0	0%
Total	5	100%

41. Overall, describe your experience in the Induction/Mentor Program this year.		
Very positive	5	100%
Somewhat positive	0	0%
Neither positive or negative	0	0%
Somewhat negative	0	0%
Very negative	0	0%
Total	5	100%

42. Should the Induction/Mentor Program be continued?		
Yes, as it is	3	60%
Yes, with some minor changes	2	40%
Yes, with some major changes	0	0%
No, the money and personel could be used in a more productive way	0	0%
Total	5	100%

43. What are the best parts of the Induction/Mentor Program

5 Responses

44. What are the worst parts of the Induction/Mentor Program?

5 Responses

45. What advice do you have to improve the program?

3 Responses

46. Any other comments?

3 Responses

Thanks for your time! Mike