

SD148 Induction/Mentor Program Reflection Activity

Goal

- To help the protégé understand and complete the professional responsibility of reflection
- To provide the protégé with a mentor's feedback on the reflection process

Purpose

- To help the protégé recognize the need for reflection.
- To help the protégé reflect on teaching.
- To serve as a program evaluation instrument to assess mentor/protégé interactions.

Procedure: 1) Protégé completes reflection form
2) Mentor reviews reflection and completes mentor portion of reflection form
3) If necessary, mentor and protégé meet to discuss reflection

Timeline: Protégé completes reflection form. Gives to mentor	30 minutes
Mentor completes mentor portion of reflection form	30 minutes
Meeting to discuss reflection (if necessary)	30 minutes

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Check one - ____#5 ____#6 ____#7 ____#8

Protégé _____ Date _____

Building Mentor _____

Give a brief summary/description of an event that occurred in the context of your teaching.

This reflection relates to which of Charlotte Danielson's four domains?

____#1(Planning and Preparation) ____#2(Classroom Environment)
____#3(Instruction) ____#4(Professional Responsibilities)

Which of the Illinois Professional Teaching Standards addresses the issue in this reflection? _____

Consider how this event will impact your future practice as a teacher.

Please note any questions this reflection may have raised which you would like to discuss with your mentor:

Mentor's Response to Protégé Reflection: