

Co-observation Activity

Goal

- To help the protégé recognize best teaching practice.
- To help the protégé discover areas for improvement based on best practice.

Purpose

- To allow the protégé and mentor to co-observe another teacher
- To allow the protégé and mentor to observe and discuss best practice

Procedure:

1. Mentor and protégé complete the planning conference form
2. Mentor and protégé observe the same class at the same time, sitting close enough to one another to communicate during the lesson, however, they will **complete separate co-observation forms**
3. Mentor and protégé meet to complete the reflecting conference form

Timeline: Meeting to complete planning conference form 30 minutes
Observer completes observation 30-45 minutes
Meeting to complete refelective conference form 30 minutes

Induction/Mentor Program Planning Conference Form

To be completed by the protégé and the mentor

Name of Protégé _____ Date _____

Name of Mentor _____ School _____

Pre-Observation Conversation

Summarize the discussion that has occurred between the mentor and the protégé in preparation for the co-observation activity.

Co-Observation Will Occur:

Cooperating Teacher : _____

Date/Time: _____

Grade/Subject: _____

Name _____ Mentor _____

District 148 Induction/Mentor Program Mentor/Protégé Team Observation

Adapted from C. Einhorn, 2007

Class observed – Grade Level _____ Subject Area(s) _____

How teacher began the lesson	
Background knowledge used	
Motivational techniques Used	
Distribution and collection of materials	
Flow of lesson	
Pacing of lesson	
How directions were given	
Checking for understanding	
Variety of vocal intonation	
Materials used in lesson	
Transitions	
Closure or review of lesson	
Teachable Moments	
Differentiation	
Student Engagement	
Other	

Induction/Mentor Program Reflecting Conference Form **To be completed by the protégé and the mentor**

Name of Protégé _____ Date _____

Name of Mentor _____ School _____

Name of Observer _____

Directions: Review the pre-observation and co-observation forms completed. Think about the following questions:

- Discuss with your mentor the observation forms you both completed during the co-observation noting similarities and differences
- Based on the observation and discussion with your mentor, what will you incorporate into your teaching practice?

Directions: Respond in writing to the following questions

1. What did you learn about best teaching practices based on the co-observation?

2. How do you plan to continue to improve on this best practice?