

Collection of Engaging Activities II

Goal:

- To provide the protégé with the opportunity to investigate engaging student activities

Purpose:

- To provide the protégé with the opportunity to gather engaging student activities
- To challenge the protégé to create a lesson plan to integrate engaging student activities and the Illinois Learning Standards

Procedure:

- 1) Mentor and protégé meet to discuss the activity.
- 2) Protégé investigates and gathers student activities for the classroom possibly designed for Black History Month.
- 3) Mentor and protégé meet to discuss the protégé's findings.
- 4) Protégé designs an engaging lesson for students
- 5) Mentor observes protégé lesson
- 6) Protégé and mentor complete reflection

Timeline:

Meeting to discuss activity	30 minutes
Protégé investigation	One week
Meeting with mentor to discuss findings	30 minutes
Meeting with mentor to develop lesson	30 minutes
Mentor observation of lesson	30-45 minutes
Complete reflection with mentor	30 minutes

Approximate timeline is two weeks

Collection of Engaging Activities To be completed by protégé

Protégé: _____

Mentor: _____

Date: _____

Gather information about designing engaging instructional experiences and record your findings in the chart.

Source	Summary of Findings	Implications for my class
Interview with Teacher A. Date _____		
Interview with Teacher B. Date _____		
Observation of class Date _____		
Reading Title _____		
Other _____		

Engaging Activities – Developing the Lesson To be completed by protégé and mentor

Protégé: _____ Mentor: _____

Subject Area: _____ Topic/Skill: _____

- Goals/Objectives

- Illinois Learning Standard

- Instructional strategies

- Grouping of students

- Activities

- Instructional materials and resources

- Assessment of student learning

- Adaptations

Collection of Engaging Activities
Domain 3 Mentor Observation Record – to be completed by mentor

Teacher _____ Mentor _____

Grade/Class _____ Subject _____ Date/Time _____

Domain 3: Instruction

Component

3a. Communicating Clearly and Accurately

*Directions and procedure*Spoken and written language

3b. Using Questioning and Discussion Techniques

*Quality of questions*Discussion techniques*Student participation

3c. Engaging Students in Learning

*Representation of content*Activities and assignments*Grouping of students*Instructional materials and resources*Structure and pacing

3d. Providing Feedback to Students

*Quality, accurate, substantive, constructive, and specific*Timeliness

3e. Demonstrating Flexibility and Responsiveness

*Lesson adjustment*Response to students*Persistence
