

Alternative Certification Candidates Induction/Mentor Program Timeline A

These are guideline to help alternative certification candidates understand the time requirements for the Induction/Mentor Program.

Step One in District 148

- You have an alternative certificate good for one year.
- You are considered a first-year protégé in the program.
- You should complete all first year activities, including attending the ten monthly meetings.
- You will receive your initial certification provided you complete the university program and a certificate stating you have completed step one in the District 148 IMP.

Step Two in District 148

- You have completed the alternative certification program and you have an initial certificate.
- You are considered a second-year protégé in the program.
- You should complete all second-year protégé activities, including attending the ten monthly meetings
- You will receive a certificate stating you have completed one year of our state approved mentor program.

Step Three in District 148

- You are considered a second-year protégé.
- You will be expected to complete some reflection activities.
- You should attend the ten monthly meetings as a second year protégé.
- You will receive a certificate stating you have completed a two-year state approved mentor program.

If at any point you are *dropped* from the university program, you will be *dropped* from the district program.

If at any point you require an *extension* of the university program, you will require an *extension* of the district program

The provisional teacher may opt to forgo the IMP activities during the first step and begin the IMP activities in step two and complete the IMP Program activities in step three. In this case, the provisional teacher would chose to follow timeline B.

Alternative Certification Candidates Induction/Mentor Program Timeline B

These are guideline to help alternative certification candidates understand the time requirements for the Induction/Mentor Program.

Step One in District 148

- You have a provisional certificate good for one year.
- You are considered a first-year protégé.
- You will be expected to complete the university program activities.
- You should attend the ten monthly meetings as a first year protégé.
- You will receive your certification provided you complete the university program.
- You will receive a certificate stating you have completed step one of the District 148 IMP.

Step Two in District 148

- You have completed the alternative certification program and you have an initial certificate.
- You are considered a first-year protégé in the program.
- You should complete all first-year protégé activities, including attending the ten monthly meetings
- You will receive a certificate stating you have completed one year of our state approved mentor program.

Step Three in District 148

- You are considered a second-year protégé in the program.
- You should complete all second year activities, including attending the ten monthly meetings.
- You will receive a certificate stating you have completed a two-year state approved mentor program

If at any point you are *dropped* from the university program, you will be *dropped* from the district program.

If at any point you require an *extension* of the university program, you will require an *extension* of the district program

The provisional teacher timeline in the District 148 Induction/Mentor Program is a three step process. At the suggestion of former provisional teachers and in an effort to differentiate the Induction/Mentor Program for provisional teachers, the following options are being offered.

If the provisional teacher has chosen timeline A, the provisional teacher may opt to continue the Induction/Mentor Program activities during their second year of teaching, thereby changing the order of step two and step three.

If the provisional teacher has completed all of the Induction/Mentor Program activities during step one and step two, the provisional teacher may opt out of the contractually required ten monthly meetings in step three by completing a total of ten hours of work in the following areas:

- 1) Facilitating Professional Development for Staff
- 2) Sponsoring/Facilitating Parent Workshops
- 3) Facilitating at Staff Meetings
- 4) Completing a project agreed upon by the IMP Coordinator and the building principal

The provisional teacher/protégé will submit evidence of the work completed to be placed in the IMP portfolio. This evidence will replace of the evidence of attendance at the ten monthly meetings and serve to fulfill the resident teacher/protégé's contractual obligation to the IMP Program in District 148.