

Dolton School District 148
Strategic Planning – Grade Kindergarten

Weeks of Instruction	Lang. Arts Standards	Math Standards	Daily Review, Instruction & Homework	Evidence of Success in Achieving Targeted Skills
<p>Cycle 1</p> <p>August 16-20 August 23-27 August 30-Sept. 3 September 6-10 September 13-17 September 20-24 September 27-Oct1</p> <p style="text-align: center;">30 ½ days</p>	<p>1.A.Kb Demonstrate understanding of concepts of books 1.A.Kd Demonstrate phonological awareness 1.C.Ka Retell information from story 1.C.Kb Respond to simple questions about reading 4.B.Ka Use language to communicate needs and wants</p>	<p>6.A.Ka Use concepts that include number recognition, counting, sequence of numbers, one-to-one correspondence and ordinals. 9.A.Ka Sort objects into groups and tell the rule or rationale for the groups. 9.B.K Show understanding of and use direction, location, and position words.</p>		
<p>Cycle 2</p> <p>October 4-8 October 11-15 October 18-22 October 25-29</p> <p style="text-align: center;">18 ½ days</p>	<p>1.A.Kd Demonstrate phonological awareness. 1.C.Ka Retell information from story 1.C.Kb Respond to simple questions about reading. 3.B.K Represent stories with pictures, dictation, written words 4.A.Ka Listen attentively to read aloud</p>	<p>6.A.Ka Use concepts that include number recognition, counting, sequence of numbers, one-to-one correspondence and ordinals. 6.A.Kb Count with understanding and recognize "how many" in sets of objects. 8.A.Kb Recognize, describe, translate, duplicate, create, and extend patterns in various formats.</p>		
<p>Cycle 3</p> <p>November 1-5 November 8-12 November 15-19 November 22-24 Nov. 29 – Dec. 3 December 6-10 December 13-17</p> <p style="text-align: center;">28 ½ days</p>	<p>1.A.Kc Demonstrate understanding of concepts of print 1.A.Kd Demonstrate phonological awareness 3.A.Ka Write upper and lowercase letters 4.A.Kb Follow 2-3 step directions accurately 5.A.K Seek answers to questions through active exploration</p>	<p>6.A.Ka Use concepts that include number recognition, counting, sequence of numbers, one-to-one correspondence and ordinals. 6.A.Kb Count with understanding and recognize "how many" in sets of objects. 9.A.Kb Identify and name basic shapes.</p>		
<p>Cycle 4</p> <p>January 3-7 January 10-14 January 17-21 January 24-28</p> <p style="text-align: center;">19 ½ days</p>	<p>1.A.Ke Demonstrate phonemic awareness 1.A.Kf Demonstrate alphabet knowledge 1.A.Kg Read one syllable and high frequency words 2.A.K Understand the structure of a story 3.A.Kb Write words based on their sounds, using initial consonants 4.B.Kb Use expanded language and vocabulary for a variety of purposes</p>	<p>6.A.Kb Count with understanding and recognize "how many" in sets of objects. 7.A.Kb Order, compare and describe objects by size, length, capacity and weight.</p>		
<p>Cycle 5</p> <p>January 31 – February 4 February 7-11 February 14-18 February 21-25</p> <p style="text-align: center;">18 ½ days</p>	<p>1.A.kg Read 1 syllable words and high frequency words 2.B.Ka Recognize narrative and informational texts and rhyme 3.A.Kc Begin to write simple sentences 5.b.K Relate prior knowledge to new information</p>	<p>6.A.Kb Count with understanding and recognize "how many" in sets of objects. 6.D.K Make comparisons of quantities. 7.A.Ka Demonstrate a beginning of understanding of measurement using non-standard units. 7.A.Kd Order, compare and describe objects by size, length, capacity and weight.</p>		