

# Curriculum Mapping Grade K Reading Performance Benchmarks October Units 3 & 4

- 1.A.Kd Demonstrate phonological awareness
- 1.C.Ka Retell information from story
- 1.C.Kb Respond to simple question about reading
- 3.B.K Represent stories through pictures, dictation, written words and play
- 4.A.Ka Listen attentively to stories read aloud

<b>Language</b>
Uses increasingly complex vocabulary - Let's Get Together (2-10) Learning Labs (1-10)
Expresses complex thoughts in sentences of more than 3 words -Let's Get Together (1-10), Learning Labs (1-10)
Listens attentively to stories being read - Story Tree (2-10)
Retells a story with increasing accuracy and detail - Dramatic Play, Library, Media Labs (3-5)
<b>Literacy</b>
Identifies initial phonemes in words - Literacy Lab (1-10)
Matches sounds taught to letter symbols - Literacy Lab (1-10), Write Away (6-10), G, R & W (7-10)
Produces rhyming words - Rhyme Time (3-5, 8-10)

<b>Language</b>
Identifies environmental sounds - Spotlight on (6), Science Lab (6-8)
Uses increasingly complex vocabulary (theme and descriptive words) - Learning Labs (1-10), Snack (5-10)
Speaks with clear diction - Let's Get Together (1-10)
Retells stories sequentially and includes main characters and setting - Library Lab (1-10), Let's Get Together (2-10)
<b>Literacy</b>
Explores books independently - Library Lab (1-10), G, R & W (4-10)
Makes references and draws conclusions from stories heard - Story Tree (3, 4, 6-10)
Demonstrates increasing facility with the process of writing by writing some letters - Write Away (1-10), G, R & W (4-10)
Demonstrates an awareness of the function of writing - G, R & W (1-10); Dramatic Play (1-10), Writing Lab (1-10), Write Away (1-10)

Assessment: Use Observation Checklist at the end of each unit  
First Formal Assessment at the end of Unit 4