

Curriculum Mapping Grade K Reading Performance Benchmarks May Units 15 & 16

- 1.C.Kc Compare/contrast a variety of literary works
- 2.B.Kc Comprehend and respond to fiction and non fiction
- 3.C.K Use drawing and writing to convey meaning and provide information

Language
Uses increasingly complex vocabulary - Let's Think About It (6-10)
Literacy
Recognizes some sight words - G, R & W (1-10)
Blends sounds to read words - G, R & W (1-10), Literacy Lab (1-5)
Makes inferences and draws conclusions from stories - Story Tree (1-10)
Demonstrates increasing facility with the process of writing - Writing Lab (1-10), Write Away (1-10)
Identifies letter sounds - Stepping Stones (2, 7)
Retells stories - Dramatic Play Lab (4)
Reads simple, phonetically controlled text accurately - Stepping Stones (4, 9)
Writes letters that represent sounds - Write Away (5-10)
Understands that punctuation affects expression - Stepping Stones (6)
Recalls facts from story he or she has read - Stepping Stones (3)
Retells a story he or she has read - Stepping Stones (8)

Language
Speaks in complete sentences using descriptive words - Let's Talk (1-10), Let's Think About It (2-10)
Literacy
Identifies initial, final and medial phonemes in words - Literacy Lab (1-10)
Demonstrates auditory segmenting - Write Away (1-10)
Blends letter sounds to read words - Stepping Stones (4, 9), G, R & W (1-10)
Read some sight words - G, R & W (1-10)
Makes predictions about stories to be read - Stepping Stones (2, 7)
Answers higher order questions about text read - Stepping Stones (5, 10)
Retells story previously read - Stepping Stones (8)

Assessment: Use Observation Checklist at the end of each unit