

Curriculum Mapping Grade K Reading Performance Benchmarks March Units 11 & 12

- 1.A.Ke Demonstration phonemic awareness
- 1.a.Kf Demonstrate alphabet knowledge
- 1.B.Ka Make predictions about stories
- 1.B.Kc Engage in shared/independent reading of familiar predictable text
- 4.A.Kc Respond appropriately to information and ideas conveyed orally

Language
Identifies initial, final and medial phonemes in words - Spotlight On (8)
Retells a story with increasing accuracy and detail - Water Lab (8)
Literacy
Identifies letter sounds - Stepping Stones (2, 7)
Recognizes some sight words - G, R & W (1-4, 9-10), Spotlight On (3), Literacy Lab (7)
Reads simple, phonetically controlled text accurately - G, R & W (4, 9), Stepping Stone (4, 9), Literacy Lab
Explores books independently - G, R & W (6-10)
Blends sounds to read words - Stepping Stones (3, 8), G, R & W (1-10)
Writes letters that represent sounds - Stepping Stones (5, 10)
Demonstrates an interest in writing to communicate meaning - Writing Lab (1-5)

Language
Explains directions for completing a task - Learning Labs (4-10)
Literacy
Makes inferences and draws conclusions from stories - Story Tree (3-10)
Discriminates between words and sentences - Stepping Stones (1, 6)
Demonstrates auditory segmenting - Rhyme Time (2-5, 7-10)
Identifies initial, final and medial phonemes in words - Literacy Lab (1-10), Rhyme Time (2-5, 7-10)
Blends sounds to read words - Stepping Stones (4, 9)
Recognizes some sight words - G, R & W (1-10)
Makes predictions about stories - Stepping Stones 2, 7)
Answers higher order questions about text previously read - Stepping Stones (5, 10)
Recalls facts - Stepping Stones (3)
Retells story previously read - Stepping Stones (8)

Assessment: Use Observation Checklist at the end of each unit
Third Formal Assessment at the end of Unit 12