

# Curriculum Mapping Grade K

## Reading Performance Benchmarks

### January Units 7 & 8

<p>1.A.Ke Demonstrate phonemic awareness</p> <p>1.A.Kf Demonstrate alphabet knowledge</p> <p>1.A.Kg Read one syllable and high frequency words</p> <p>2.A.K Understand the structure of a story</p> <p>3.A.Kb Write words based on their sounds, using initial consonants</p> <p>4.B.Kb Use expanded language and vocabulary for a variety of purposes</p>
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Language
Identifies story elements - Library Lab (3-8), G, R & W (4, 5)
Sequences story events - Library Lab (3-8), G, R & W (4, 5)
Uses increasingly complex vocabulary (terms and descriptive) - G, R & W (1-10) Learning Labs (1-10), Let's Think About It (10), Spotlight On (7, 10)
Literacy
Identifies upper and lowercase letters and numbers 1-10 - Literacy Lab (2-9), Math Mysteries (2, 3)
Identifies letter sounds - G, R & W (1-6), Literacy Lab (2-9)
Writes letters that represent sounds - G, R & W (7-10)
Demonstrates auditory blending - Literacy Lab (1-5)
Blends letter sounds to read words - Stepping Stones (2-8), Literacy Lab (6-10)
Reads groups of words - Stepping Stones (2-8); Literacy Lab (6-10)
Demonstrates increasing facility with recognizing and writing own name - G, R & W (5-10), Math Mysteries
Writes readable words with approximated spelling - Write Away (1-10), G, R & W (2-10)
Language
Uses increasingly complex vocabulary - Let's Think About It (1-10)
Uses thematic vocabulary in conversation - G, R & W (2, 6-10)
Speaks using several complete sentences to express thoughts - G, R & W (2-10), Let's Think About It (6)
Literacy
Produces rhyming words - Rhyme Time (1)
Retells and sequences story events - Library Lab (1-10)
Identifies book conventions - Literacy Lab (1), Stepping Stones (6)
Identifies letter sounds - Literacy Lab (1-10), Write Away (6-10)
Identifies initial, final and medial phonemes in words - Literacy Lab (1-10), Write Away (6-10)
Recognizes some sight words - Spotlight On (3), Write Away (6), Library Lab (9), G, R & W (10)
Blends sounds to read words - G, R & W (7)
Writes letters that represent sounds - G, R & W (1-10)

Assessment: Use Observation Checklist at the end of each unit  
 Second Formal Assessment at the end of Unit 8