

Curriculum Mapping Grade K

Reading Performance Benchmarks

February Units 9 & 10

- 1.A.kg Read 1 syllable words and high frequency words
- 2.B.Ka Recognize narrative and informational texts and rhyme
- 3.A.Kc Begin to write simple sentences
- 5.b.K Relate prior knowledge to new information

Language
Follows multi-step directions - Gross Motor (8)
Recalls an experience with detail and accuracy - Let's Talk (1-10)
Uses thematic vocabulary in conversations - Learning Labs (1-10), Let's Think About It (1-10)
Speaks using several complete sentences to express thoughts - Let's Talk (1-10)
Identifies story elements and sequences story events when retelling stories - Library Lab (-5)
Literacy
Produces rhyming words - Rhyme Time (1-10)
Writes letters that represent sounds - G, R & W (1-10), Literacy Lab (1-5), Writing Lab (1-10), Write Away (1-10), Stepping Stones (5, 10)
Demonstrates auditory blending - Rhyme Time (1-5)
Blends letter sounds to read words - Literacy Lab (1-5), Stepping Stones (2-5, 7-10)
Reads simple, phonetically controlled text accurately - Stepping Stones (4, 5, 9, 10)
Writes readable words with approximated spelling - Writing Lab (1-10), Write Away (1-10)
Demonstrates increasing facility with the process of writing - Writing Lab (1-10), Write Away (1-10)

Language
Uses increasingly complex vocabulary in conversations Let's Think About it (2) Spotlight on (7)
Literacy
Identifies book conventions Stepping Stones (1,6)
Identifies letter sounds Stepping Stones (2,7)
Blends sounds to read words Let's Think About It (1) Literacy Lab (6-10) GR&W (3-10)
Writes letters that represent sounds GR&W (1,2,5) Write Away (1-10)
Demonstrates increasing facility with the process of writing GR&W (1-10) Write Away (1-10)
Reads simple, phonetically controlled text accurately Stepping Stones (4,9)
Recognizes some sight words GR&W (6,7, 10)

Assessment: Use Observation Checklist at the end of each unit