

1.A.1

I can use phonics
to **decode** simple
words.

1.A.2 I can count
syllables, hear
rhyme, and identify
onset and rime of
sounds in words.

1.A.3 I can **blend**
or **segment**
phonemes in a one-
syllable word.

2.B.1

I can **self-select** a
variety of books.

1.A.6 I can self-
monitor my reading
and correct
miscues.

1.B.2 I can make
predictions before,
during and after
reading.

3.A.1

I can **extend** simple
sentences.

3.A.4

I can use ending
marks.

3.A.5

I can use correct
spelling of high
frequency words.

3.A.6

I can use what I
have learned to
spell unfamiliar
words.

6.A.1

I can **count** and
skip count by 2s,
5s, and 10s from
zero.

6.A.2 (1)

I can recognize

how many in a set.

6.A.2 (2)

I can use models
to represent place
value.

6.A.3 (1)

I can demonstrate

odd and even

numbers.

6.A.3 (2)

I can write number
sentences.

6.A.4 (2)

I can use **cardinal**
and **ordinal**
numbers.