

Curriculum Mapping Grade K

Reading Performance Benchmarks

August/September Units 1 & 2

- 1.A.Kb Demonstrate understanding of concepts of books
- 1.A.Kd Demonstrate phonological awareness
- 1.C.Ka Retell information from story
- 1.C.Kb Respond to simple questions about reading
- 4.B.Ka Use language to communicate needs and wants

Language
Vocabulary: Understands common prepositions Let's Think About It (4)
Vocabulary: Knows names of common classroom objects Rhyme Time (3)
Articulates ideas in complete sentences Speaking Stone (4-5)
Literacy
Recognizes name in print GR&W (1-5)
Holds book right side up to "read" Library Lab (1-5), Stepping Stones (3-5)
Identifies the cover of the book Library Lab (1-5) Stepping Stones (3-5)
Looks at words when reading Library Lab (1-5) Stepping Stones (3-5)
Points to the words rather than the pictures Library Lab (1-5) Stepping Stones (3-5)
Writes first name without assistance GR&W (4-5) Write Away (1)
Attempts writing Writing Lab, Write Away (4-5)
Recognizes letters that begin name or beginning sound Stepping Stones (3)

Language
Identifies colors (Vocabulary) - Math Mysteries (2-5)
Uses words to identify characteristics of objects - Math Mysteries (2-5)
Uses complex prepositions - Math Mysteries (6, 7), Math/Manipulatives (7)
Uses increasingly complex vocabulary - Story Tree (10)
Literacy
Demonstrates increasing facility with the process of writing - Write Away - (1-10)
Hears initial sounds in words - Rhyme Time (3)
Identifies letters and letter sounds taught - Literacy Lab (5-10), Rhyme Time (4)
Supplies word(s) to rhyme with a given word - Rhyme Time (9)

Assessment: Use Observation Checklist at the end of each unit