

Will parents be informed?

Parents are notified when teachers have concerns about their child. Teachers and/or the RtI Coach will inform parents when their child requires intervention(s) and the results of progress monitoring. Parent involvement is critical and encouraged. You can obtain more information at: **Parent Guide to Educational Rights and Responsibilities** .
<http://isbe.net/spec-d/html/parent.rights.htm>

How can I help my child at home?

- Communicate with your child's classroom teacher. Remember, you know your child best.
- Attend school functions such as parent-teacher conferences.
- Be aware of your child's homework and school work. Provide daily homework time.
- Be aware of and support suggested interventions.
- Be aware of progress monitoring results.
- Discuss with your child any concerns you and/or the teacher have regarding academics or behavior and recognize student success.
- Always ask questions when things are not clear!

Response to Intervention *Mission Statement*

The Mission of Dolton School District 148 is to challenge and support all students to reach their highest level of performance. RtI meets student needs with a focus on flexible support and measurable results.

For more information, contact:

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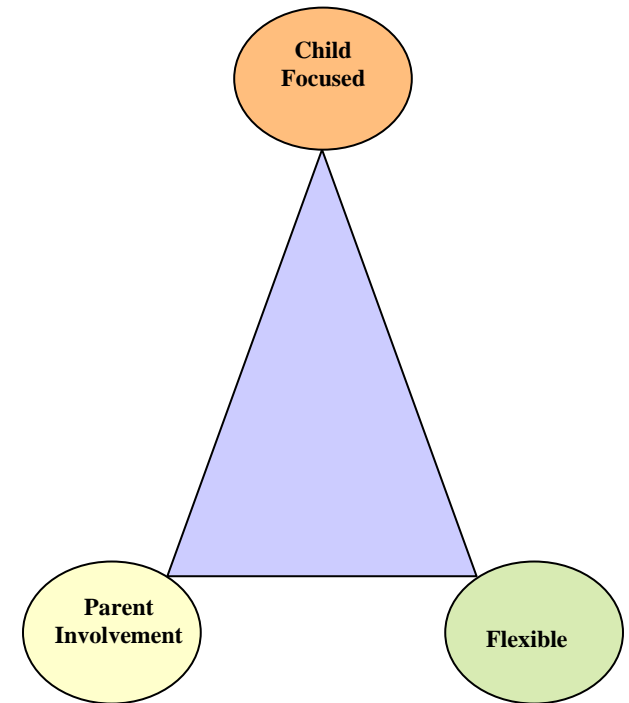
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A Parent Guide to ... Response to Intervention



Dolton School District 148

What is Response to Intervention?

Response to Intervention (RtI) is a result of the Reauthorization of IDEA 2004.

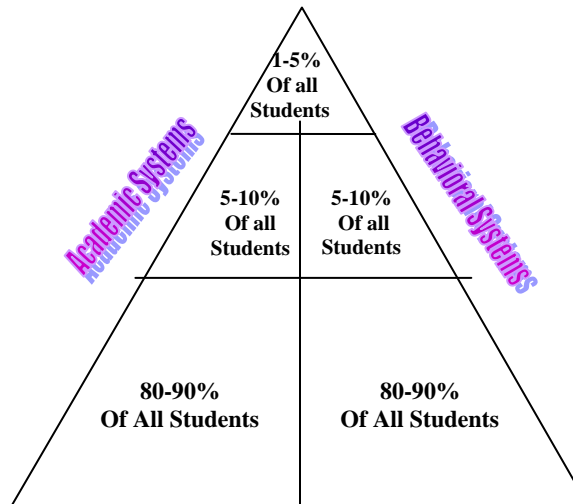
RtI is a process which includes the provision of systematic, research-based instruction and interventions to struggling learners. The goal of RtI is to provide students with early intervention to prevent long-term academic failure. RtI is a general education service, but can be implemented in special education settings.

School District 148 continues to be proactive with regard to RtI, with all schools in School District 148 implementing RtI. School District 148 believes that parents are an integral part of their child's education, and look on this process.



What is the RtI Process?

The Dolton School District 148 RtI system is a three-tier intervention model:



Tier 1:

- Core Curriculum- 80- 90%
- Core Instruction
- For all students in the class

Tier 2:

- Small Group Interventions 5-10%
- For Some Students (At-Risk)
- Provided in addition to Tier 1

Tier 3:

- More intensive interventions 1-5%
- For a few students
- Provided in addition to Tier 1 & Tier 2

What are the benefits of RtI?

The greatest benefit of an RtI approach is that students get help promptly. As soon as assessment data indicates an educational difficulty for a student or a group of students, interventions are put into place to address these concerns.

Any student who is experiencing academic, behavioral, or social-emotional difficulties in the school setting can be referred to our problem solving team – RtI Team.

The RtI Team is a collaborative team consisting of principals, RtI Coaches, regular education teachers, learning/behavioral specialists, social workers, speech/language therapists, psychologists, and reading specialists who utilize their collective talents to identify student issues, brainstorm, and implement strategies.

While the interventions are taking place, student skills are monitored continually to provide an ongoing measure of student progress and the effectiveness of interventions. This is called progress monitoring which allows teachers to evaluate student's needs and match instruction, resources, and interventions.

