

## Mentor/Protégé Connection Continues

Your program paperwork is completed (or if it isn't, this is a friendly reminder to get it to us ASAP!!!), so consider the following for continuing mentor/protégé conversations:

- **Talk about planning (standards-based, but more opportunities for teacher-created engaging learning)**
- **Talk about focusing students during warm weather-it is. Warm weather does NOT equal summer vacation.**
- **Assist with developing a thematic unit or plan one together**
- **Discuss closing out the school year and preparing your classroom for summer break.**
- **Share your technology skills and share ideas for utilizing technology – Have you used video streaming, taken your students on virtual field trips, utilized the primary resources of the Library of Congress, or developed a Web Quest?**
- **Discuss how the first week of school will be different next year**
- **Discuss what you've learned about rules and procedures.**
- **Make a list of procedures for next year and talk about how you will not only teach them, but practice them in the fall.**
- **Discuss possible summer activities for preparing for next year.**
- **Take a workshop together**
- **Analyze student work samples and brainstorm ways to help individual students.**
- **Discuss ways to systematically differentiate instruction next year.**
- **Discuss developing centers for your classroom.**
- **Reflect on the protégé's growth this year. Make a scrapbook (or a list) of positives of this first year of teaching.**

