

School District 148
Induction/Mentor Program Year 2
Illinois Assessment Plan II

Goal

- To provide the second year protégé with the opportunity to examine the Illinois Assessment materials, discuss state testing with colleagues, to plan, and to use the assessment preparation materials in the classroom.

Purpose

- To prepare the second year protégé to locate, examine, develop and present lessons involving Illinois Assessment review materials.

- Procedure:**
- 1) Mentor and protégé meet to discuss the Illinois Assessment II activity.
 - 2) Protégé investigates sources to help prepare students for state testing.
 - 3) Protégé completes ILLINOIS ASSESSMENT INFORMATION RECORD (IAIR).
 - 4) Protégé and mentor meet to discuss completed IAIR and to develop the ILLINOIS ASSESSMENT ACTION PLAN (IAAP).
 - 5) Protégé completes the ILLINOIS ASSESSMENT ACTION PLAN.
 - 6) Mentor and protégé meet to discuss completed IAAP.

Timeline:	Meeting to discuss activity	30 minutes
	Protégé completes IAIR	1 week
	Protégé and mentor meet to discuss completed IAIR	30 minutes
	Protégé and mentor develop IAAP	30 minutes
	Protégé completes IAAP	2 weeks
	Protégé and mentor meet to discuss completed IAAP	60 minutes

Total time needed is approximately four weeks

Illinois Assessment Information Record – to be completed by protégé

Protégé: _____ **Date:** _____

Mentor: _____ **Subject:** _____

Investigate the following sources to help to prepare students for the Illinois Assessment. Summarize your findings and determine the implications for teaching the students in your classroom.

Source	Summary	Implications
Written material		
ISBE website		
ISBE Assessment Manuals		
ISBE Sample Items		
Student Technology Needs		
Interview with teacher _____(Date)		
Observation of teacher _____(Date)		

Date	Specific Action/Strategy	Expected Outcomes of Action/Strategy	Results of the Action/Strategy (Cite specific evidence)	Reflection

Notes for next year: