



# Induction/Mentor Program Protégé Meeting December 5, 2023





# CELEBRATIONS

**What are you celebrating at  
this time of the year?**

## Upcoming Surveys

- Induction/Mentor Program Mid-Year Survey
- Illinois Five Essentials Survey in January 2024
- Others

## Teacher Evaluation

- FRONTLINE PLATFORM
- Adding Artifacts
- Help Videos
- Contact me or your building mentor for help/advice

## IMP Portfolios

- Assignments in Microsoft TEAMS
- IMP Website at <https://www.district148.net/mentor/index>.
- Submit activities via TEAMS, email, or hardcopy in April

# Scholastic Classroom Libraries

- List of Books
- Protected Time
- Selection of Books

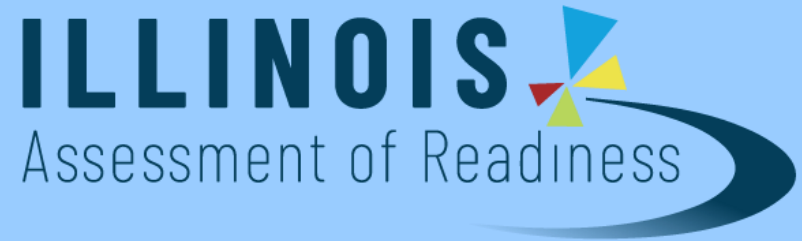
Classroom Library – Structured  
Independent Reading

- Joy of Reading
- Practice Stamina
- Stretch Students



**How are students choosing books?**  
**How are you using the protected time?**  
**What book are you reading?**

# Preparation



- **CCSS**
- **Technology work orders**
- **ISBE Website at <https://www.isbe.net/>.**
- **Illinois Assessment of Readiness Plan IMP Activity**
- **Testing in 2024**



# Illinois Assessment Dates 2022-23

## 2023-24 Illinois State Assessments

[www.isbe.net/Pages/Assessment.aspx](http://www.isbe.net/Pages/Assessment.aspx)

<b>IAR for Grades 3-8</b> (Illinois Assessment of Readiness)						
Content Area	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
ELA/Literacy	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Testing Window:	<b>Online: March 4, 2024 (earliest) – April 19, 2024 (latest)</b> <b>Paper: March 4, 2024 (earliest) – April 5, 2024 (latest)</b>					

<b>DLM-AA for Grades 3-11*</b> (Dynamic Learning Maps-Alternate Assessment)										
Content Area	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 11
ELA/Literacy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Science			✓			✓				✓
Testing Window:	<b>March 13, 2024 (earliest) – May 8, 2024 (latest)</b> <i>*Current grade 12 students without a valid grade 11 or 12 score or qualifying exemption from any previous grade 11 or 12 DLM-AA administration will be rostered to take DLM-AA in spring 2024 in ELA/Literacy and Mathematics.</i>									

<b>ISA for Grades 5, 8, and 11</b> (Illinois Science Assessment)			
Content Area	Grade 5	Grade 8	Grade 11
Science	✓	✓	✓
Testing Window:	<b>March 1, 2024 (earliest) – April 30, 2024 (latest)</b> Note: ISBE will collect school level test windows by district level users via the ISBE Management button in ISBE Teach. Grades 5, 8, and 11 students for whom DLM-AA is the more appropriate assessment will continue to participate in the DLM-AA science assessment in lieu of the ISA.		

<b>ACCESS for ELLs™ for Grades K-12</b> (ACCESS for English Language Learners)													
Content Areas: Speaking, Listening, Reading, Writing	Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Testing Window:	<b>January 17 (earliest) – March 5, 2024 (latest)</b>												

Posted 03/28/2023

## 2023-24 Illinois State Assessments

[www.isbe.net/Pages/Assessment.aspx](http://www.isbe.net/Pages/Assessment.aspx)

<b>SAT with Essay® for Grade 11*</b>	
Content Areas: ELA/Literacy, Mathematics, Essay	<b>Digital Testing Window: March 18-April 26, 2024</b>  <i>*Current grade 12 students without a valid grade 11 or 12 score or qualifying exemption from any previous ISBE-provided administration will be rostered to take SAT with Essay in spring 2024.</i>

<b>PSAT™10 for Grade 10</b>	
Content Areas: ELA/Literacy, Mathematics	<b>Digital Testing Window: March 18-April 26, 2024</b>

<b>PSAT™8/9 for Grade 9</b>	
Content Areas: ELA/Literacy, Mathematics	<b>Digital Testing Window: March 18-April 26, 2024</b>

<b>KIDS</b> (Kindergarten Individual Development Survey)	
Content Areas: Kindergarten Readiness (Social Emotional Development, Language & Literacy, & Cognition – Math)	<b>Fall dates are individualized and set based on district attendance calendars.</b> <b>Fall Observation and Evidence Collection: First 40 Days of Student Attendance</b>  <b>Data Entry Windows: The data entry window for districts opens one week before the 40<sup>th</sup> day of attendance and will remain open until one week after the 40<sup>th</sup> day of attendance.</b>  <b>Each data entry window is individually set and based on the individual district's attendance calendar.</b>

Contact the Department of Assessment at [assessment@isbe.net](mailto:assessment@isbe.net) or 866-317-6034 if your district/school has scheduling conflicts.

Posted 03/28/2023

# Illinois Assessment Dates 2023-24

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# Illinois Assessment of Readiness

<https://www.isbe.net/Pages/Assessment.aspx>

The screenshot displays the Illinois State Board of Education website. At the top, the ISBE logo and name are centered. Below the navigation bar, the page title is "ILLINOIS ASSESSMENT OF READINESS". A prominent red banner contains the text "UPDATE: November 13, 2023" and "Prepare for 2024 — IAR Testing Dates", with sub-points for Paper and Online testing windows. A sidebar on the left lists various resources, and a vertical menu on the right provides quick access to key sections like the Parent Portal, Manuals & Technology, and IAR Key Dates.

**ASSESSMENT**  
ILLINOIS ASSESSMENT OF READINESS

The Illinois Assessment of Readiness (IAR) is the state assessment and accountability measure for Illinois students enrolled in a public school district. IAR assesses the Illinois Learning Standards incorporating the Common Core and will be administered in English language arts and mathematics to all students in grades 3-8.

**UPDATE: November 13, 2023**

**Prepare for 2024 — IAR Testing Dates**  
Paper: March 4 (earliest) – April 5 (latest)  
Online: March 4 (earliest) – April 19 (latest)

**TestNav Updates**  
Pearson has updated the TestNav system requirements for the 2023-24 school year. Please review the technical bulletins and system requirement pages below to ensure your school devices are ready for the spring administration.

**\*\*IMPORTANT:** The updated TestNav app must be downloaded and installed prior to spring 2024 testing.

- Updated Technical Bulletin
- Updated TestNav System Requirements

**RESOURCES**

- 2023-24 State Assessment Dates (Posted 03/28/2023)
- IAR Frequently Asked Questions
- Assessment Communications and Webinars
- 2022-23 State Assessment Dates
- Assessment Security Monitoring Survey
- Pearson Resource Page for IAR Administration
- Reason for No Valid Test Attempt (IAR, SAT, PSAT 10, PSAT 8/9, and DLM-AA)
- Spring 2022 New Meridian Technical Report for IAR
- Approved Word-to-Word Dictionaries
- Guidance for 15-year-old students with IEPs in Elementary School Districts

Parent Portal

Manuals & Technology

IAR Key Dates

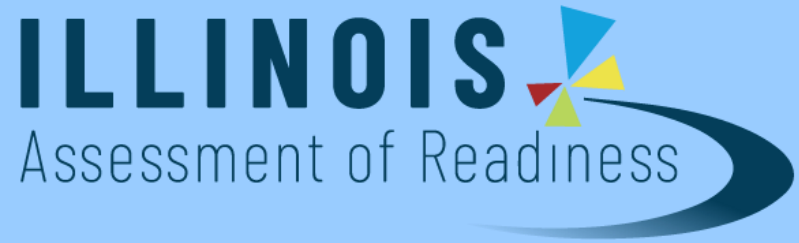
Test Information & Resources

Test Design

Training Presentations & Webinars



# Resources



**IAR Technology** - <https://il.mypearsonsupport.com/tutorial/>

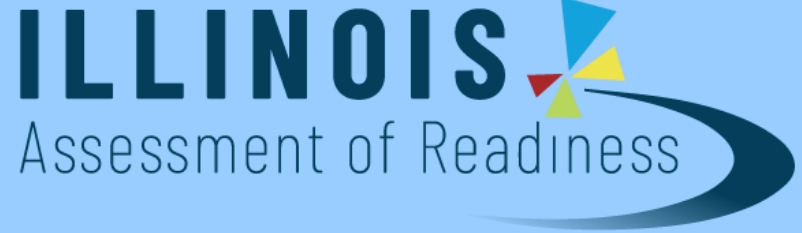
## **Tutorial sessions for students**

### **Introducing the New Student Readiness Tool**

- ❖ General use of the platform like login, moving page to page, submitting answers, stopping vs. finishing the test session
- ❖ Math at grade level for using the math tools like the ruler, protractor, calculator, drag and drop, using the formula bar, multiple choice, written answers, adding to graphs
- ❖ ELA at grade level for using the ELA tools like the highlighter, scrolling through the text, using drag and drop, drop down boxes, written answers, multiple choice answers

**Consider how and when students will have the opportunity to experience these tutorials**

# Practice for Students



IAR Digital Item Library: <https://il.digitalitemlibrary.com/home>.  
- it reads "Coming Soon"

The New Meridian Resource Center:  
<https://resources.newmeridiancorp.org/released-items>.

Consider how and when students will have the opportunity to explore these sample questions

# Early Childhood Assessments & Resources

<https://www.isbe.net/Pages/Early-Childhood.aspx>



## Illinois State Board of Education

Log Into ELIS | Log Into IWAS | Public School District Lookup | FRIS Inquiry | IL Report Card | About the Agency and Board | Topics A-Z

» Early Childhood

### EARLY CHILDHOOD

The Early Childhood department provides leadership and technical assistance to support state programs serving children prenatal to age 8, and their families. Services provided include state Preventive Initiative, Preschool For All and Expansion Grants, as well as the Federal Expansion Grant, and a variety of resources for parents, teachers and administrators.

- FY22 Early Childhood Block Grant Consistent Assignments
- ECCE Overview

#### News and Updates

- FY24 New Onscreen Webinar Recording
  - FY24 New Onscreen Webinar PowerPoints
- **Early Childhood Block Grant RFP Listening Session**  
The Illinois State Board of Education wants to hear your input to inform the development of the FY 2025 Early Childhood Block Grant Request for Proposals. Your input is essential to meeting the goal of Smart Start Illinois—to eliminate preschool absenteeism in the state. Please join us and register for one of the listening sessions.
  - Oct. 16/17 a.m.
  - Oct. 19/18 a.m.
  - Oct. 26/17 p.m.**Register for a listening session now.**
- FY 2023 Early Childhood Block Grant Allocation Approach and Other Information
- ECCE Overview
- FY22 RFP Opportunities for STAR.NET, Early Childhood and Child Find Awareness Project grants
- Retention Support and Transition Plan (RTO)
- ECCE Transition (RTO) July 28, 2023
- **Careers in Early Childhood: Choose your path and change the world...One child at a time**  
A new tool to help advisors, counselors, family and faculty encourage students to enter the ECC field has been developed. Individuals to pursue careers in Early Childhood has been published by the Governor's Office of Early Childhood Development. More information and a link to the brochure can be found at ISBE Early Childhood's Professional Development web page.
- FY22 Early Childhood DATA Reporting
- **Preparing for KIDS: A Month-by-Month Guide for Districts**  
For kindergarten teachers and administrators, the start of the school year signals the beginning of observation and collection of evidence of developmental readiness for a new group of kindergarten students using KIDS, the Kindergarten Individual Development Survey. To ensure smooth implementation of KIDS, school and building administrators, curriculum and assessment coordinators, IT directors and classroom teachers may find a month-by-month planning guide helpful when laying out a timeline of necessary tasks. Luckily, ISBE has created just such a guide, which can be accessed through the following link: <https://www.isbe.net/Documents/KIDS-Monthly-Implementation-Plan.pdf> and is available on the KIDS web page in the "Administrators and Teachers Toolkit."

District administrators and teachers are encouraged to contact their regional KIDS Coach for questions and individualized support. Administrators may request assistance with the SIS and KIDQtech uploads, plan a workshop for a school improvement plan (SIP) day, seek coaching support for professional learning community (PLC) efforts, or simply reach out for answers to specific questions along the way. Please contact Terri Lantz (terri@isbe.net or 755-666-2222) for questions about KIDS.

#### RESOURCES

- 2023 CSF Orientation Deck
- Facts 4E
- Early Childhood Block Grant Administrative Rules, Part 225
- Gateway to Opportunity Professional Development Website
- (Early Childhood Asset) Map (ECAM)
- 4 Early Learning Project (ELP)
- Illinois Birth to 5 Program Standards
- Illinois Early Learning and Development Standards (IELDS)
- Illinois Early Learning Guidelines
- PF & PFAC Professional Development Webinars
- WIDA Early Years Resources for supporting multilingual young children and their families



- Prevention Initiative
- Preschool For All (PFA)
- Preschool for All Expansion
- Kindergarten
- Multilingual Early Learners
- Birth-to-Third Grade (B-3) Continuity Project
- Early Childhood Professional Development
- Early Childhood Special Education (ECSE)
- KIDS: Every Illinois Child Ready for Kindergarten
- Request for Proposals (RFP) Information
- Student Information System (SIS)
- Grant Periodic Reporting


EARLY CHILDHOOD ARCHIVE | APPROPRIATE TECHNOLOGY

Newsletters



# Early Childhood Assessments Kindergarten

<https://www.isbe.net/Pages/Kindergarten-Corner.aspx>



**Illinois  
State Board of  
Education**

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**EARLY CHILDHOOD**

**Kindergarten**

## EARLY CHILDHOOD KINDERGARTEN

Welcome to the Kindergarten webpage at ISBE! This is where you will find the most up-to-date information and resources for developmentally appropriate implementation of Kindergarten programs. On this page you will find the Learning standards, information for transitioning students to and from Kindergarten, and links to many other resources and websites including the Kindergarten Individual Development Survey (KIDS) webpage.

Kindergarten Individual Development Survey (KIDS) ▾

- ISBE's Kindergarten Individual Development Survey (KIDS) webpage
- KIDS Advisory Committee
- Illinois' Plan for insuring that all kindergarten children are assessed for readiness 

PreKindergarten to Kindergarten Transition ▾

Learning Standards ▾

Additional Resources ▾

Kindergarten Experts ▾

**CONTACT INFORMATION**

- Carisa Hurley, Director
- Norma Moore, Supervisor

**Office Numbers:**  
(217) 524-4835  
(217) 785-7849 (Fax)

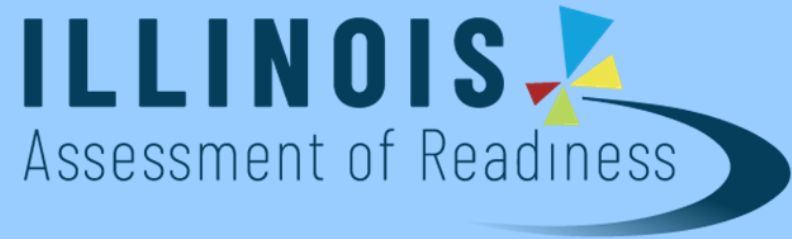


# Early Childhood Assessments Kindergarten - KIDS

## **KIDS is an observational formative assessment.**

Children are observed and evidence can be collected daily throughout each rating period. This evidence is then used to complete the assessment for that period. The assessment is completed three times per school year.

- 1st rating is due within 40 days of attendance; the evidence used is from attendance days 1-40
- 2nd rating is due within 105 days of attendance; the evidence used is from attendance days 41-105
- 3rd rating is due within 170 days of attendance; the evidence used is from attendance days 106-170



# State Assessment Questions, Discussion, & Advice





# Engaging Students in Learning - 3C

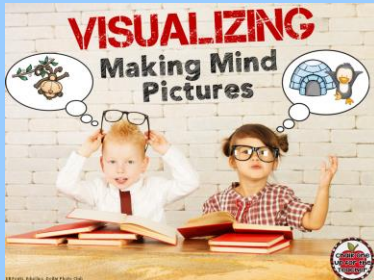
## 10 - 2 Rule



The 10 - 2 Rule: No matter how the students are receiving knowledge or skills, interrupt the input about once every 10 minutes to allow for about 2 minutes for the students to process the learning.  
-Spence Rogers

## Intellectual Engagement

- Writing
- Discussion
- Visualizing
- Organizing Information







# Examples of the Active Engagement Format



## [7 ways to Increase Student Engagement in the Classroom video](https://www.youtube.com/watch?v=TjADkTe5upA)

<https://www.youtube.com/watch?v=TjADkTe5upA>

<https://www.edutopia.org/student-engagement-resources>

<https://www.teachhub.com/actively-engage-students-using-hands-minds-instruction>

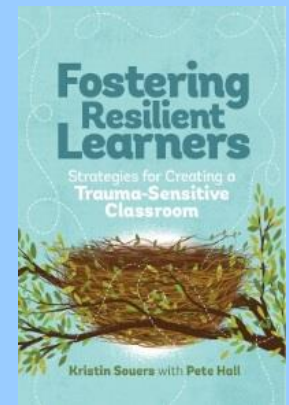
[http://www.educationworld.com/a\\_curr/columnists/mcdonald/mcdonald007.shtml](http://www.educationworld.com/a_curr/columnists/mcdonald/mcdonald007.shtml)

# Cultivating Affirming & Respectful Learning Environments

## Classroom Strategies

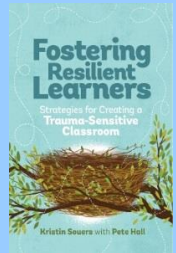
### A Conversation Protocol

- 1) Listen \*
- 2) Reassure
- 3) Validate
- 4) Respond \*
- 5) Repair
- 6) Resolve \*





# A Conversation Protocol



p. 79

- 1) **Listen** deeply to the message being sent \*
- 2) **Reassure** the person that his or her perspective is important
- 3) **Validate** the person's emotional state
- 4) **Respond** with a statement about what occurred through your lens \*
- 5) **Repair** with a heartfelt apology and heal the relationship
- 6) **Resolve** by coming to terms with what happened and collaborate to find ways to prevent future challenges of the same type \*

# Closing the Achievement Gap



Better Instruction

Strong Culture  
(academic press)

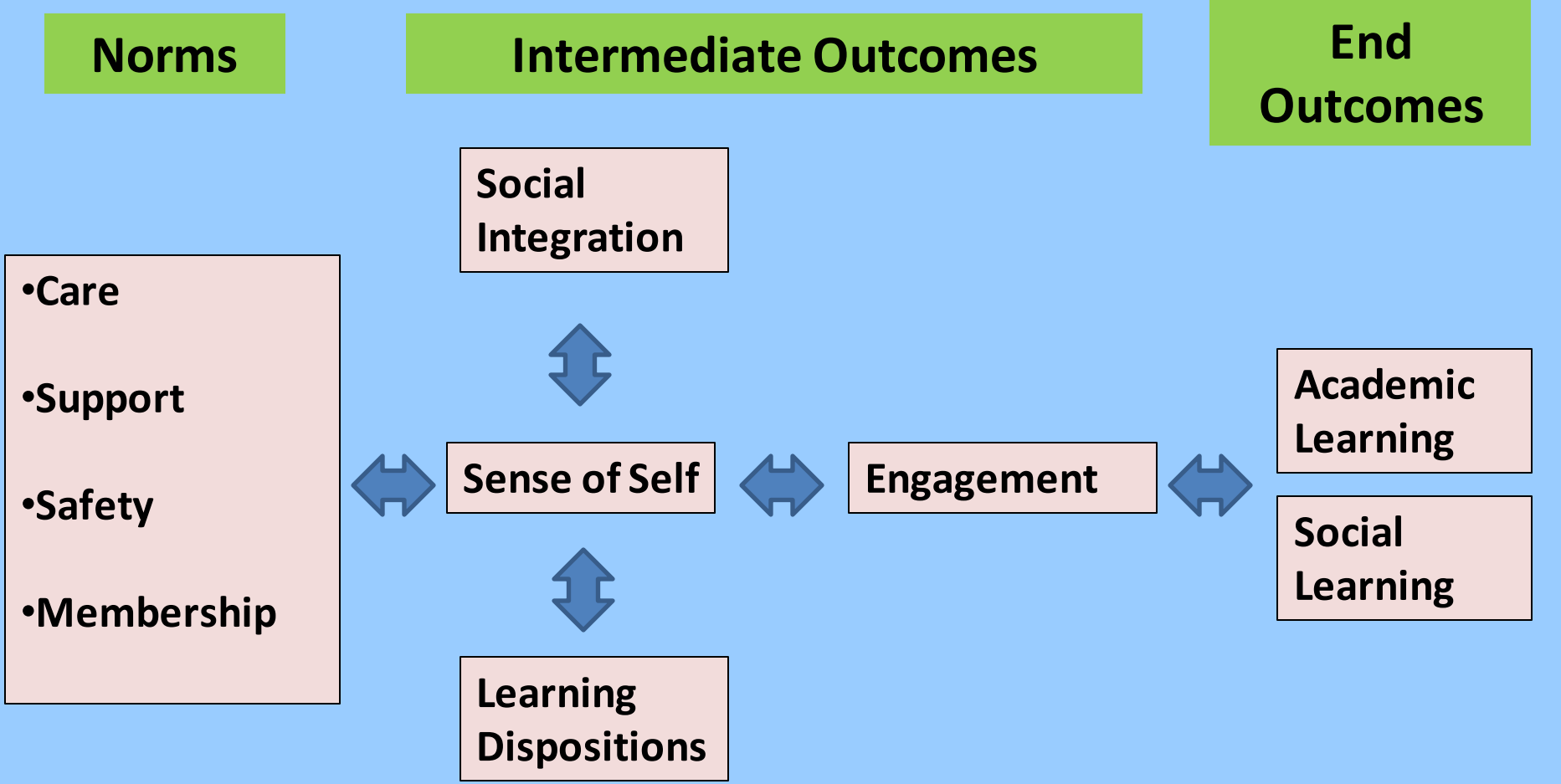
Lower Class Size

More Personalized

Academic Rigor

From Dr. Joseph Murphy, Vanderbilt  
University in the KAPPAN November 2009

# Communities of Pastoral Care for Students



From Dr. Joseph Murphy  
INTC Conference February 2015



# Whole Child Tenets

```
graph TD; A[Whole Child Tenets] --> B(Healthy); A --> C(SAFE); A --> D(ENGAGED); A --> E(SUPPORTED); A --> F(CHALLENGED); A --> G(SUSTAINABLE);
```

## Healthy

each child enters school healthy, learns and practices a healthy lifestyle

## SAFE

Each student learns in an environment that is physically and emotionally safe for students and adults.

## ENGAGED

Each student is actively engaged in learning and is connected to the school and broader community.

## SUPPORTED

Each student has access to personalized learning and is supported by qualified, caring adults.

## CHALLENGED

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

## SUSTAINABLE

COLLABORATION, COORDINATION, and INTEGRATION with families and community services to ensure the approach's long-term success.

# Chasing Happiness in the Classroom



## **TAKING REAL STEPS TO HELP TO MAKE HAPPINESS THRIVE**

- ✘ Inside Job
- ✘ Plan for Positive Learning
- ✘ The Kindness-Happiness Loop
- ✘ Moving the Meter





# Happiness in the Classroom

How do you cultivate  
happiness in the  
classroom?



# Tree of Kindness





# Wreath of Thanks



# Teacher Appreciation

**Sharon Draper : Why  
Should I Be a Teacher?**



**What Teachers  
Make. . .**





# Other Announcements

- ❖ Course Work Forms
  - Pre-approval
  - Completion
- ❖ Attendance Incentive
- ❖ Grading
  - two preannounced graded assignments per week per subject area
- ❖ Professional Development
  - IEA Professional Development Portal
  - Professional Development Opportunities in district
  - other out of district pd
- ❖ Winter Celebration December 8th

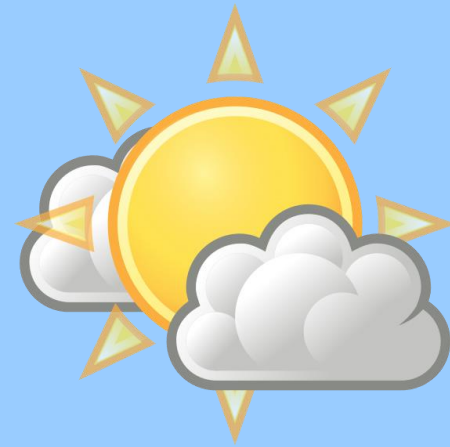


# So, how did we do?

**Workshop  
Evaluation Forms**

**Timesheets**

**Professional  
Development Hour  
Sheets**



**FIN**







Riverdale (IL) Fire Dept.  
137th Place & Wabash Ave.  
c.1950 - via RFD  
New warning siren

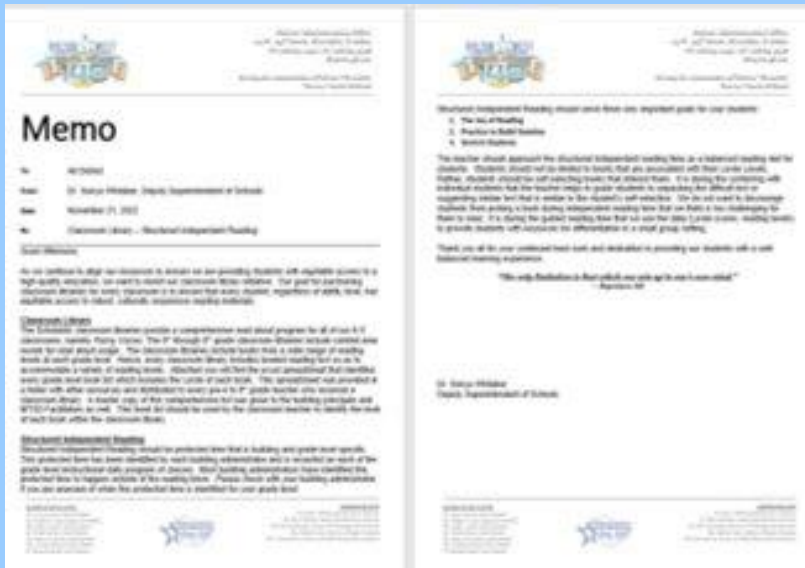


1967 January Snowstorm  
looking east at Acme Steel  
near 13416 Wentworth  
Riverdale IL  
(via Barb Paul-Krikau)



# Scholastic Classroom Libraries

## Memo from Deputy Superintendent's Department



- List of Books
- Protected Time
- Selection of Books

## Classroom Library – Structured Independent Reading

- Joy of Reading
- Practice Stamina
- Stretch Students

How are students choosing books?  
How are you using the protected time?  
What book are you reading?



# CELEBRATIONS



**What are you celebrating at this time of the year?**

# Closing the Achievement Gap



Better Instruction

Strong Culture  
(academic press)

Lower Class Size

More Personalized

Academic Rigor

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