

School District 148

Induction/Mentor Program Meeting

February 7, 2024

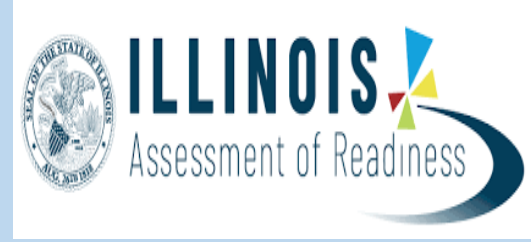


Taking the Pulse of the Protégé/Mentor Relationship



[This Photo](#) by Unknown Author
is licensed under [CC BY-NC](#)

Illinois Assessment of Readiness Update



- Celebrate the time and effort with your students!!!!
- Check the technology
- IAR Administration manuals; consider a log during administration
- Test material security
- Check with support staff to plan IAR testing for students with IEPs
- Text Dependent Prompts and Routines - Digging into the text

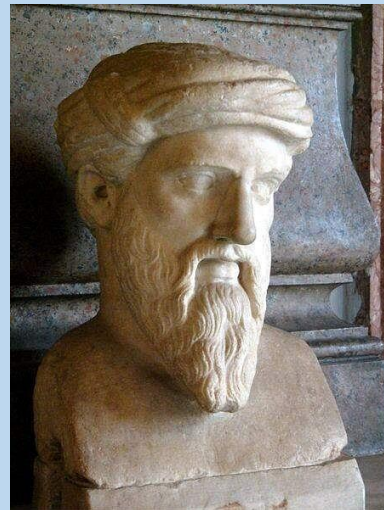
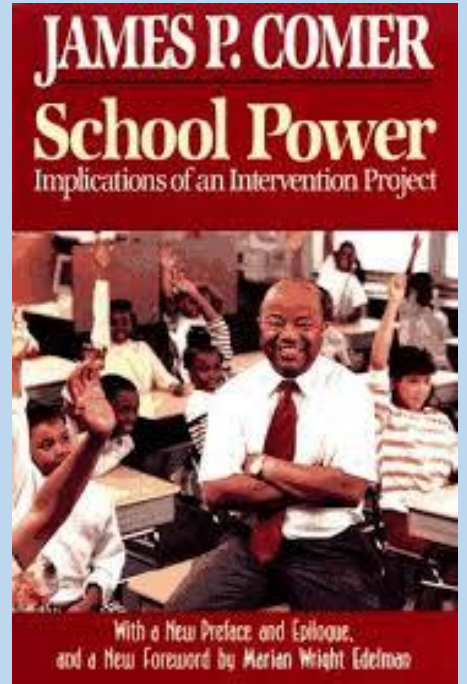
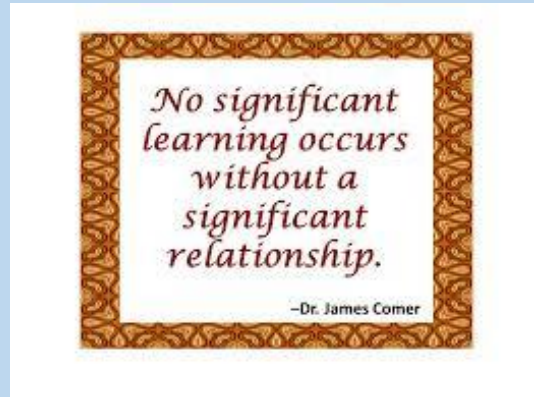
IAR Home page at <https://www.isbe.net/Pages/IAR.aspx>.

IAR test preparation at <https://il.digitalitemlibrary.com/home>.

IAR computer skills tutorial at <https://il.mypearsonsupport.com/>

Student Motivation

- a. "No significant learning occurs without a significant relationship" from James Comer
- b. Pythagoras
- c. Charlotte Danielson says consider
 - 1b - Knowing & Valuing Students
 - 1e - Planning Coherent Instruction
 - 2a - Cultivating Respectful & Affirming Environments
- d. Fun in the classroom



Fun In the Classroom

Physical Games:

- Simeon Says
- Freeze Dance
- I Spy...
- Detective
- Brain Breaks
- other resources

Brain games:

- Would you rather
- Jeopardy Games, others
- Mental math
- Lateral Thinking Puzzles
- Brain Teasers / Riddles
- Useless Fun Fact Sharing



Fun In the Classroom

RESOURCES

20 Fun Games for Kids

<https://www.weareteachers.com/20-fun-zoom-games-for-kids/>.

The Absolute Best Activities and Games for Kids

<https://www.kidsplayandcreate.com/the-absolute-best-zoom-activities-and-games-for-kids/>.

Activities for Kinder

<https://www.simplykinder.com/zoom-activities-for-kinder/>.

**Student
Motivation**
(internal)

**Student
Engagement**
(internal/external)

**Student
Learning
Success**
(external)

[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)



Engaging Students in Learning



As you reflect about teaching, what have you done to engage students?



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

Charlotte's Advice on Engagement



PHASE 3 Engaging Students in Learning	Examples of teacher/classroom actions
1e – Planning Coherent Instruction	Hunter lesson design, clearly explain the purpose of the session, use small group instruction as you would in the classroom, test drive new activities before using with students, video tape some lessons
3b – Using Questioning and Discussion Techniques	Use breakout discussions, when a student respond require all students to comment on the response, allow students to share their work in discussions and when answering questions, create online discussion spaces
3c – Engaging Students in Learning	Pacing & Brain Breaks, use infographics and videos, consider ways for students to share their thinking, allow students to submit work in a variety of forms, create choices, allow student to collaborate and research topics

Charlotte Describes Student Engagement as. . .

Writing



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

Discussing



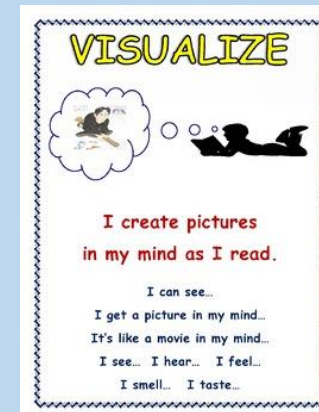
[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

Organizing



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

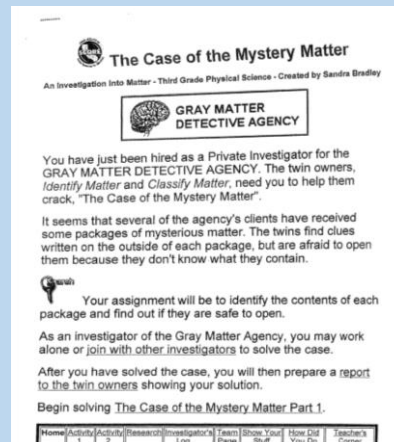
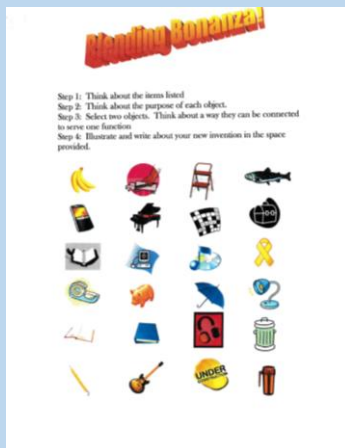
Visualizing



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

Student Engagement Resources

- Bonanza activity & Mystery Matter (Science) at <https://www.district148.net/mentor/imp-teacher-resources>.
- Teacher examples - <http://aam.govst.edu/> and <http://www.district148.net/hpgrant>.



IMP Activities

- All activities due at the April Meeting
- Submit through TEAMS, or by email, or in written form
- Coordinator Observations

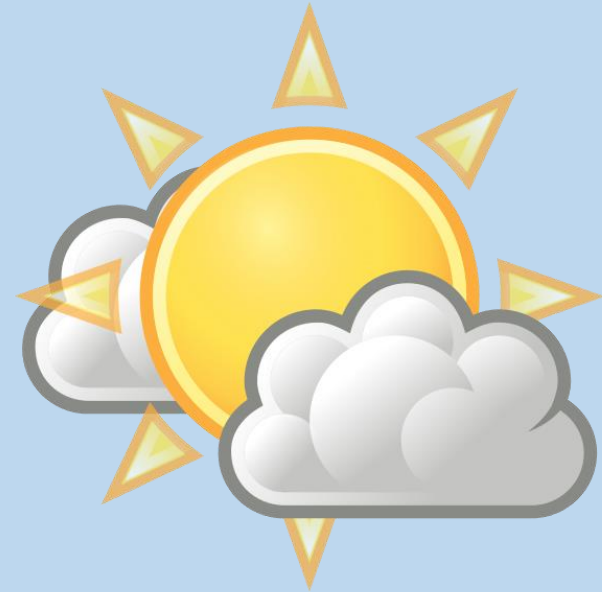


So, how did we do?

Workshop Evaluation Forms

Professional Development Hour
Sheets

Timesheet



FIN

Phases of First Year Teachers' Attitude Towards Teaching



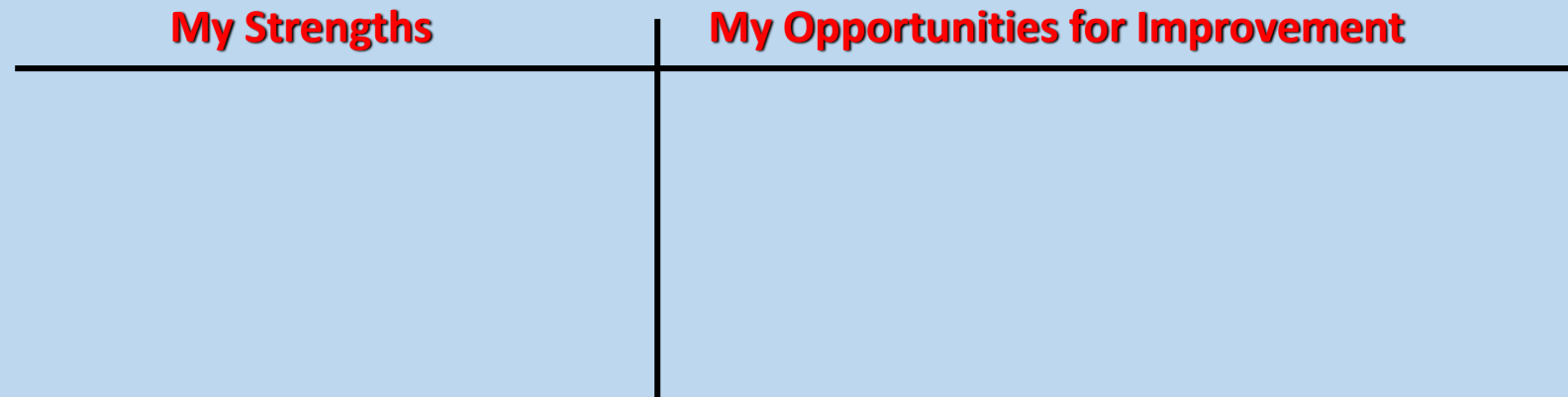
We are in the "Rejuvenation" phase according to Ellen Moir's Chart. What do you feel has been most successful for you since returning from winter break?



Connection Point

- **Time To Reflect...**

- *How does this information connect to other experiences/knowledge you have acquired before?.*



...share your thoughts and ideas with a partner