

School District 148
Induction/Mentor Program Year 1
Reflection Activity #3

Goal

- To help the participating teacher understand and complete the professional responsibility of reflection.
- To help the participating understand and prepare for the Illinois Assessments
- To provide the participating teacher with a mentor’s feedback on the reflection process

Purpose

- To help the participating teacher recognize the need for reflection.
- To help the participating teacher investigate the ISBE Assessments and plan instruction to increase student achievement on this assessment.
- To serve as a program evaluation instrument to assess mentor/ participating teacher interactions.

- Procedure:
- 1) Participating teacher completes reflection form
 - 2) Participating teacher gives reflection to mentor for review
 - 3) Mentor and participating teacher meet to discuss reflection

- Timeline:
- | | |
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| Participating teacher completes reflection activity. | 30 minutes |
| Mentor reviews participating reflection | 30 minutes |
| Meeting with mentor to discuss reflection | 30 minutes |

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Participating Teacher _____

Mentor Teacher _____ Date _____

ISBE Assessments

Determine information concerning the state assessments by investigating the Illinois State Board of Education website at <https://www.isbe.net/>. Find the Assessment page. Investigate any other web pages on the ISBE site related to assessment.

Reflect on the information you have read on the ISBE website concerning the Assessments. Briefly, describe the information you have obtained and how it will impact your classroom.

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Digging Deeper into the Illinois Assessments

Determine more about the Illinois Assessments by investigating the website at <https://www.isbe.net/>. Find the Assessment Tutorials for Students and preview this section. Find the item prototypes and investigate those at or close to your grade level. Investigate any other parts of the ISBE website with information on assessment.

Reflect on the information you have read on the ISBE website concerning assessment. Briefly, describe the information you have obtained and how it will impact your classroom.

