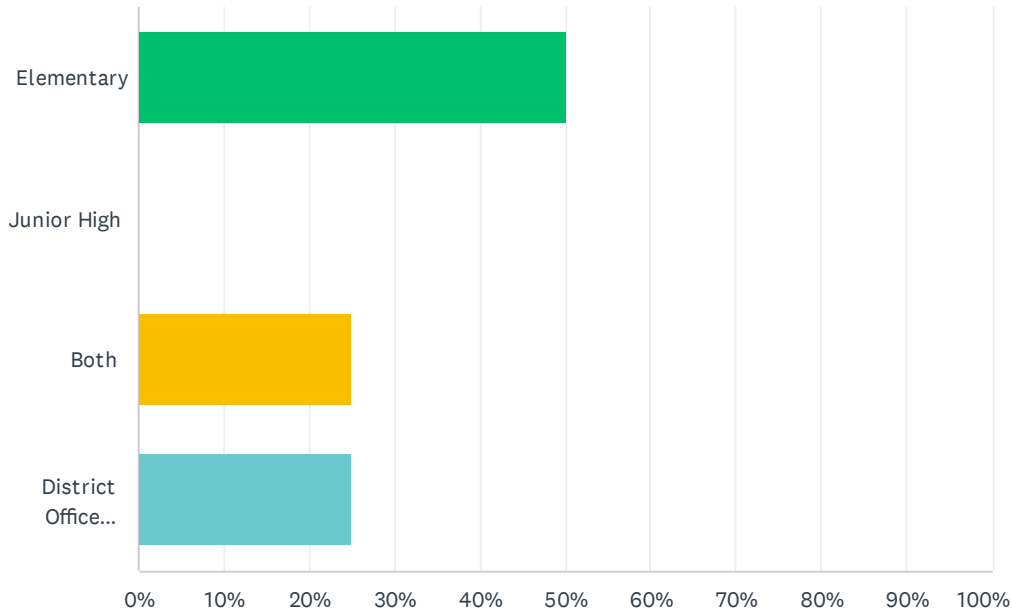


# Q1 At which type of school are you an administrator?

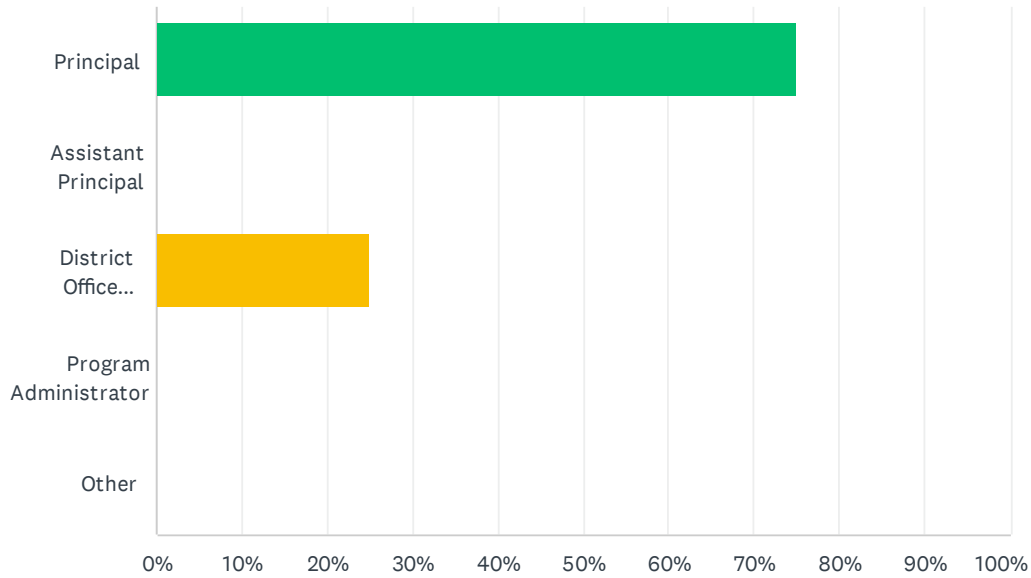
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Elementary	50.00%	2
Junior High	0.00%	0
Both	25.00%	1
District Office Administrator	25.00%	1
<b>TOTAL</b>		<b>4</b>

## Q2 What position did you hold in the district this year?

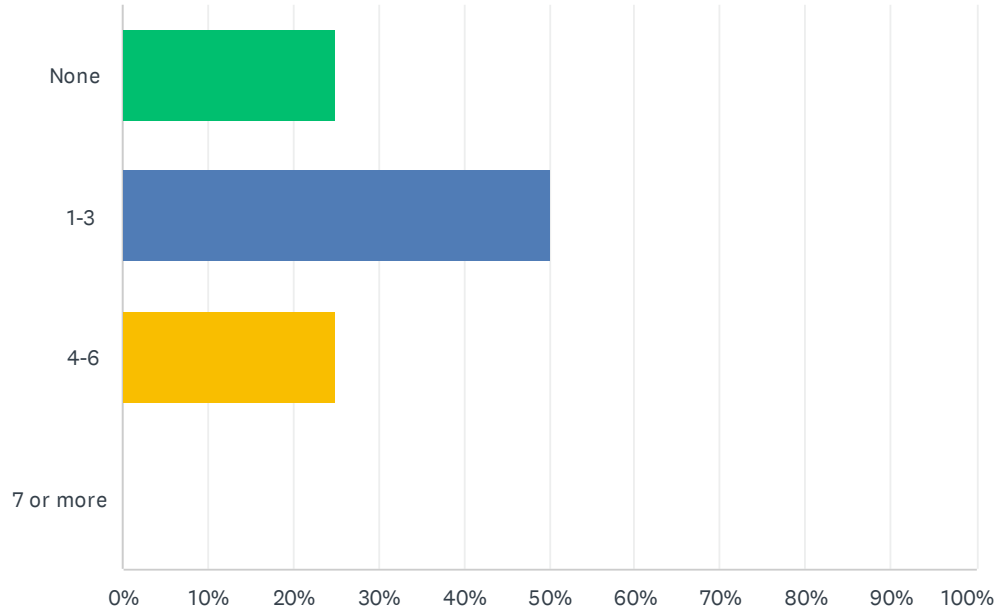
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Principal	75.00%	3
Assistant Principal	0.00%	0
District Office Administrator	25.00%	1
Program Administrator	0.00%	0
Other	0.00%	0
<b>TOTAL</b>		<b>4</b>

### Q3 How many proteges participated in the Induction/Mentor Program from your building this year?

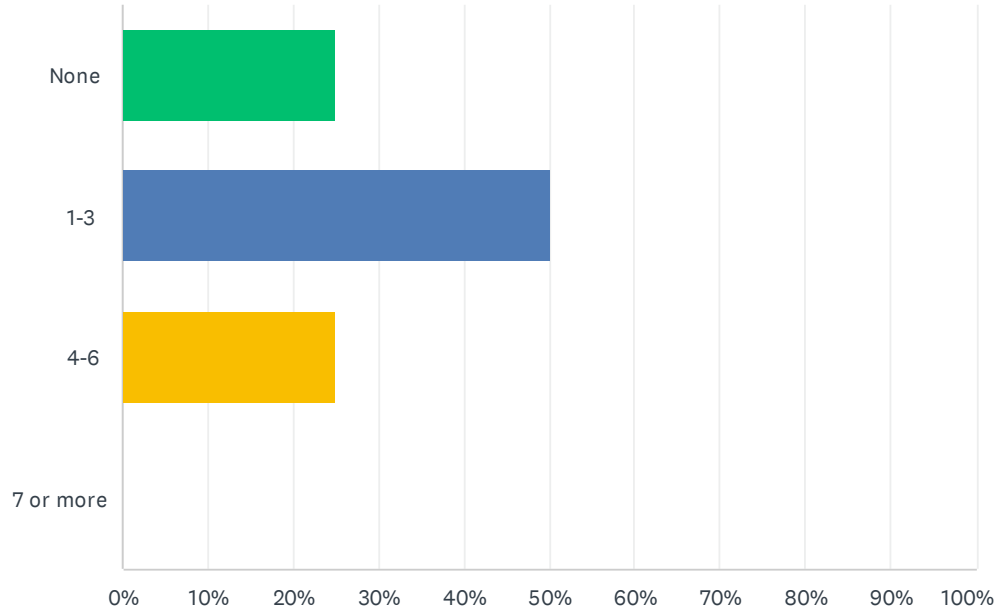
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
None	25.00%	1
1-3	50.00%	2
4-6	25.00%	1
7 or more	0.00%	0
<b>TOTAL</b>		<b>4</b>

### Q4 How many building mentors worked with proteges as a part of the Induction/Mentor Program in your building this year?

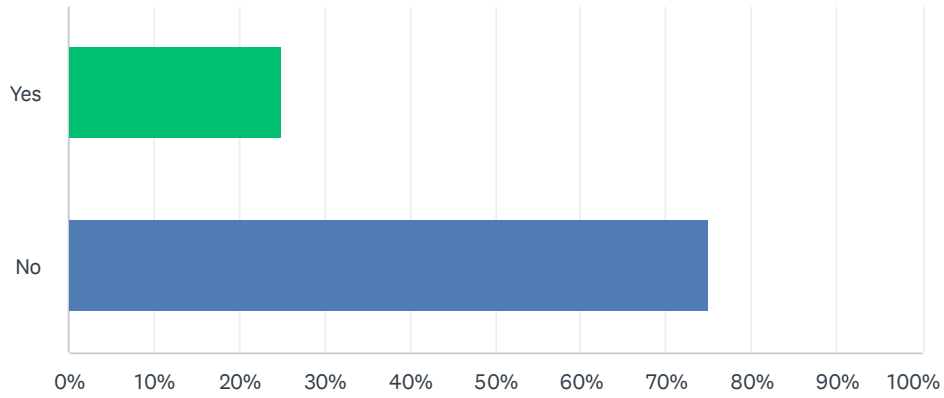
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
None	25.00%	1
1-3	50.00%	2
4-6	25.00%	1
7 or more	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q5 Did you have any teachers from an alternative certificate or university program?

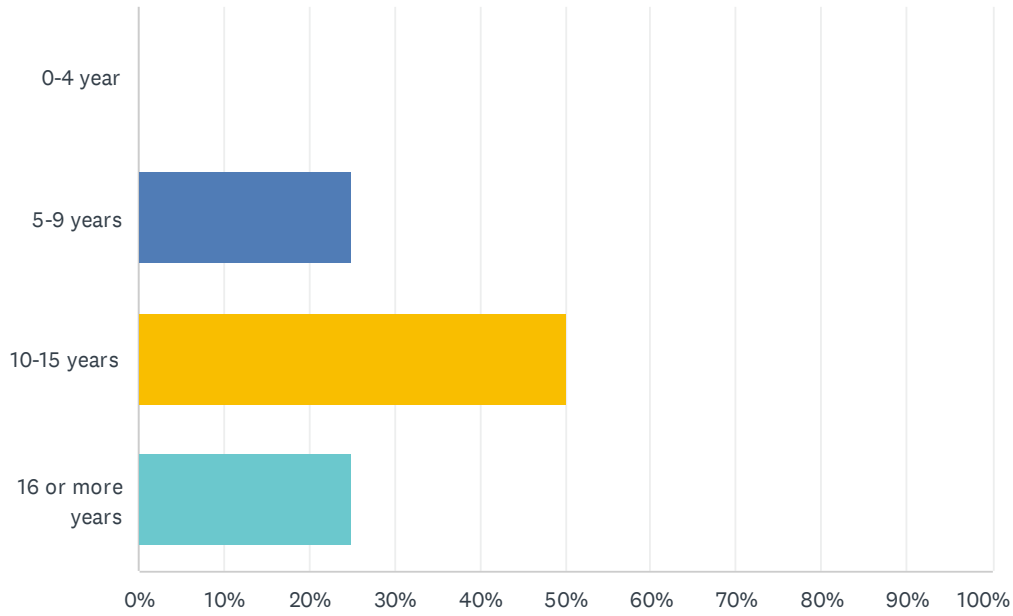
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	25.00%	1
No	75.00%	3
TOTAL		4

## Q6 How many years have you been in District 148?

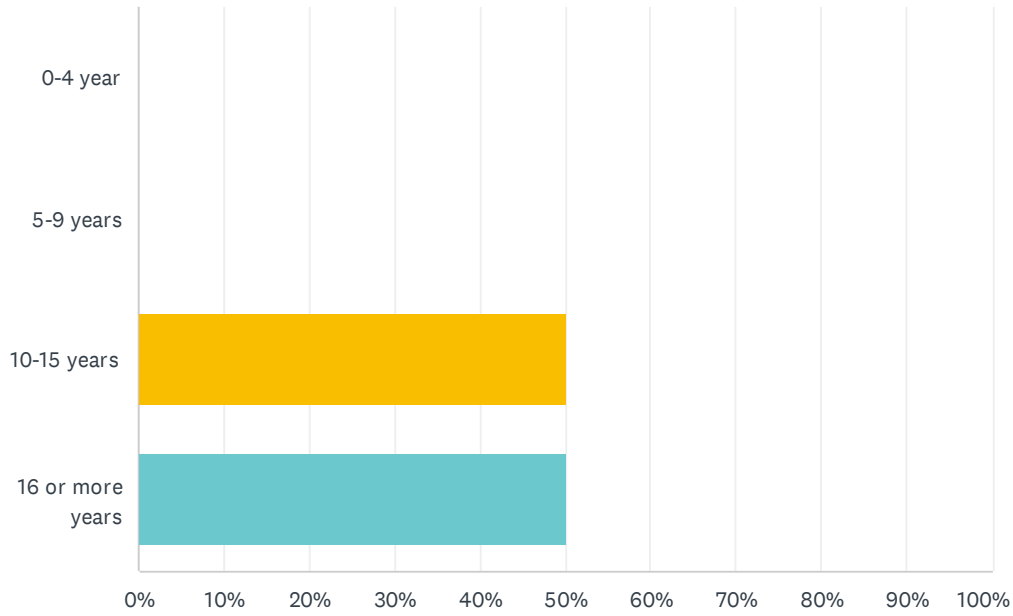
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES
0-4 year	0.00% 0
5-9 years	25.00% 1
10-15 years	50.00% 2
16 or more years	25.00% 1
<b>TOTAL</b>	<b>4</b>

## Q7 How many years have you been in the field of education?

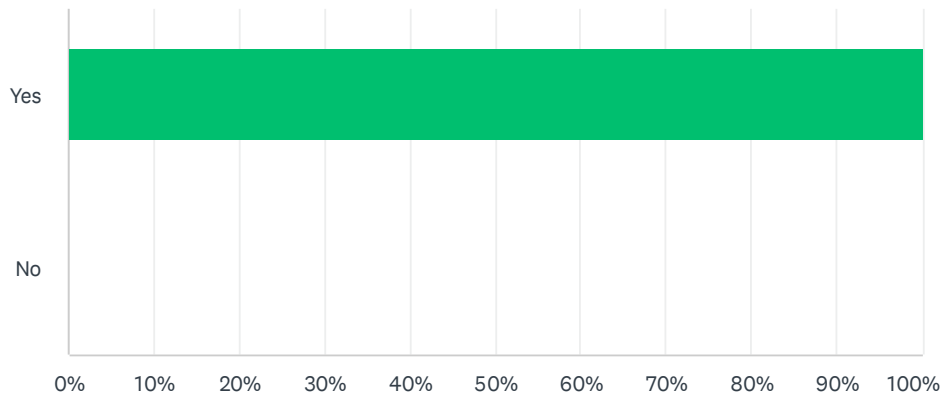
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES
0-4 year	0.00% 0
5-9 years	0.00% 0
10-15 years	50.00% 2
16 or more years	50.00% 2
TOTAL	4

### Q8 Do you want to stay in the field of education until you retire?

Answered: 4 Skipped: 0

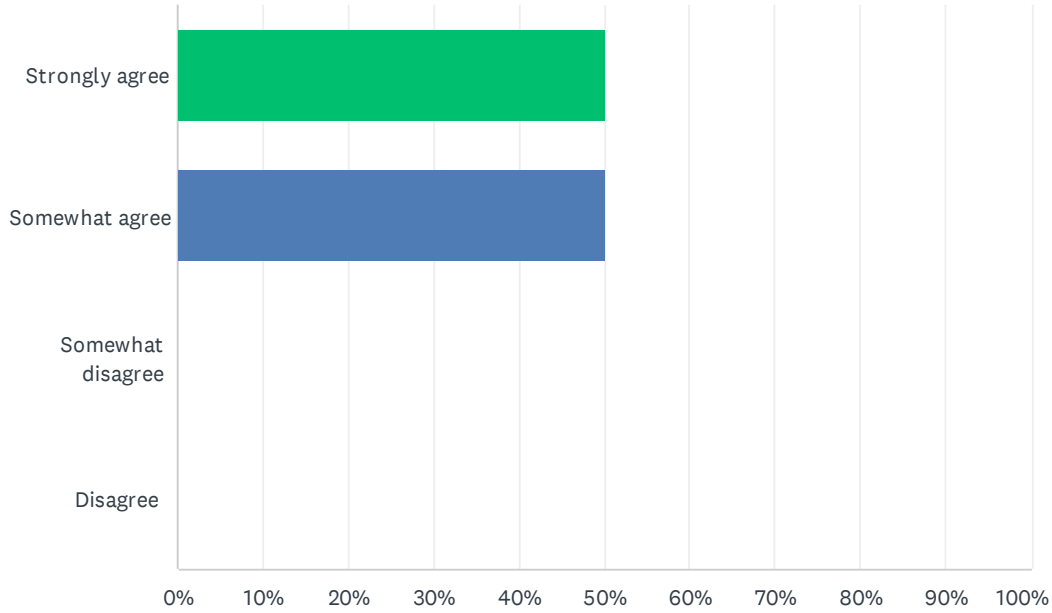


ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4



## Q9 Teachers often work (e.g. plan lessons, co-teach) with other experienced teacher.

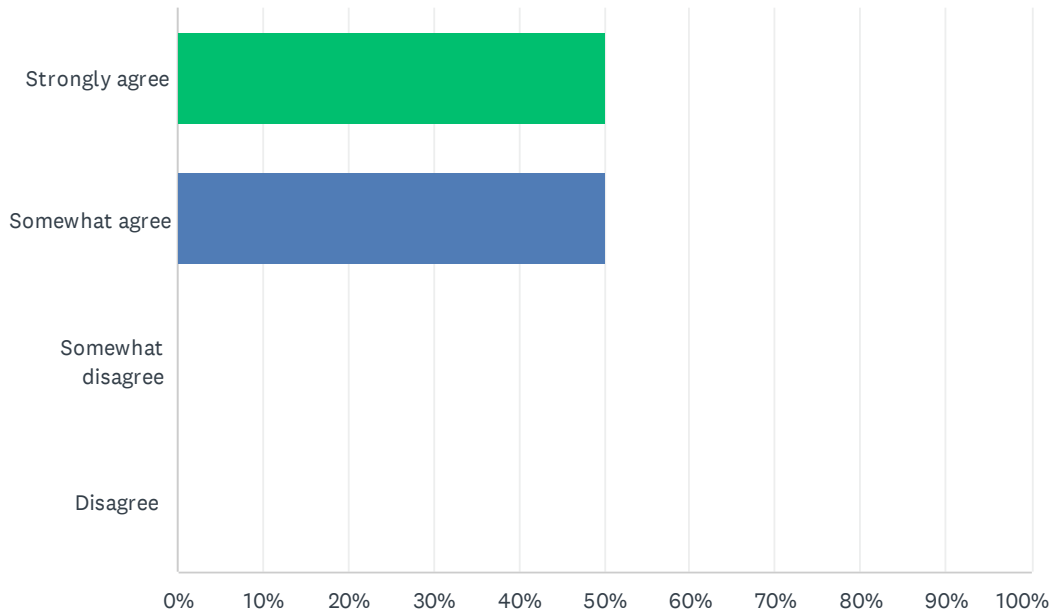
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	50.00%	2
Somewhat agree	50.00%	2
Somewhat disagree	0.00%	0
Disagree	0.00%	0
<b>TOTAL</b>		<b>4</b>

**Q10 \*If teamwork is defined as a cooperative or coordinated effort on the part of a group of persons acting together as a team or in the interests of a common cause, then reflect on this statement: There's a sense of teamwork among most of the teachers in my school.**

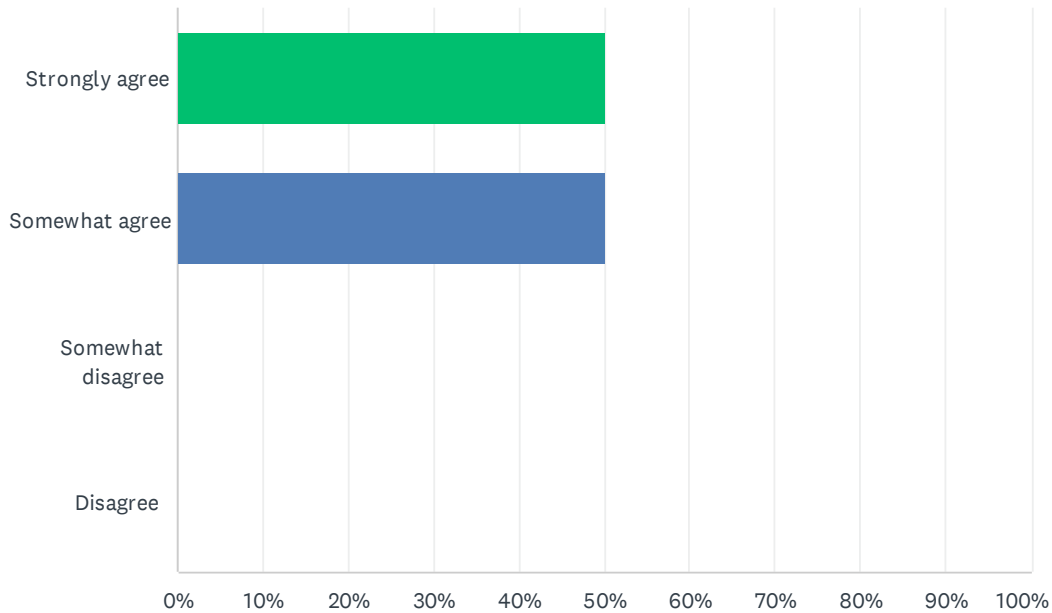
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	50.00%	2
Somewhat agree	50.00%	2
Somewhat disagree	0.00%	0
Disagree	0.00%	0
<b>TOTAL</b>		<b>4</b>

**Q11** If camaraderie is defined as the goodwill and lighthearted rapport between or among friends; comradeship, then reflect on this statement:  
 There's a sense of camaraderie among the teachers in my school.

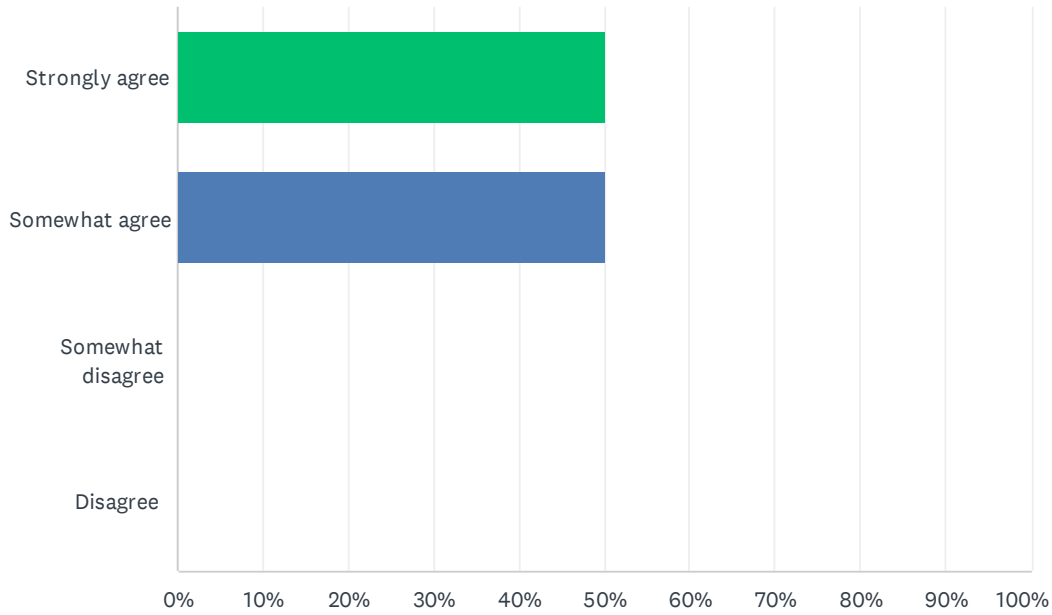
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	50.00%	2
Somewhat agree	50.00%	2
Somewhat disagree	0.00%	0
Disagree	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q12 Experienced teachers help beginning teachers in their professional development.

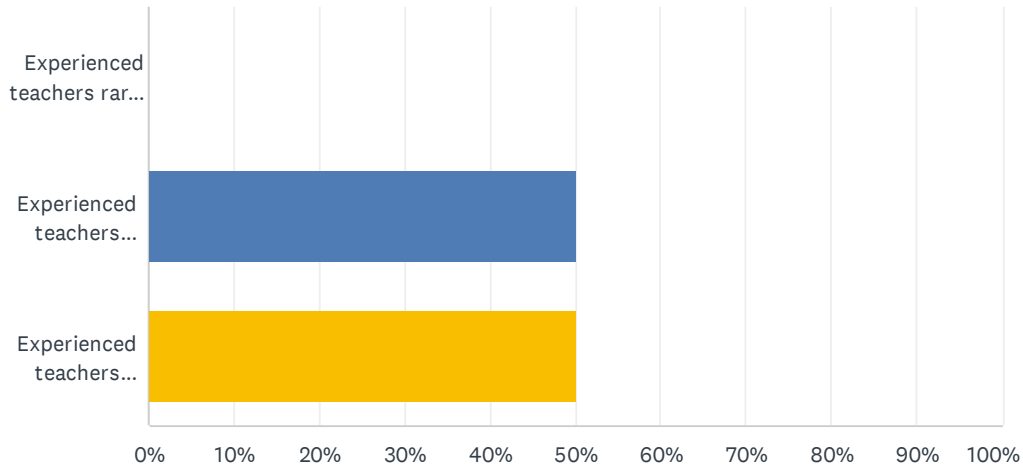
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly agree	50.00%	2
Somewhat agree	50.00%	2
Somewhat disagree	0.00%	0
Disagree	0.00%	0
<b>TOTAL</b>		<b>4</b>

### Q13 Which statement best describes the professional culture of your school.

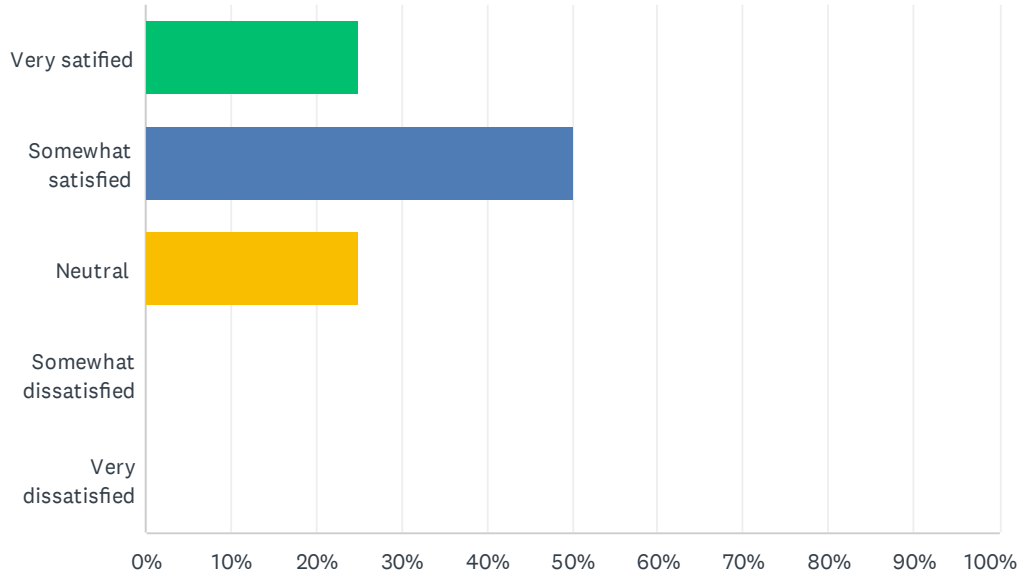
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Experienced teachers rarely collaborate with new teachers about teaching	0.00%	0
Experienced teachers occasionally collaborate with new teachers about teaching	50.00%	2
Experienced teachers regularly collaborate with new teachers about teaching	50.00%	2
<b>TOTAL</b>		<b>4</b>

# Q14 How satisfied do you feel the teachers are teaching at your current school?

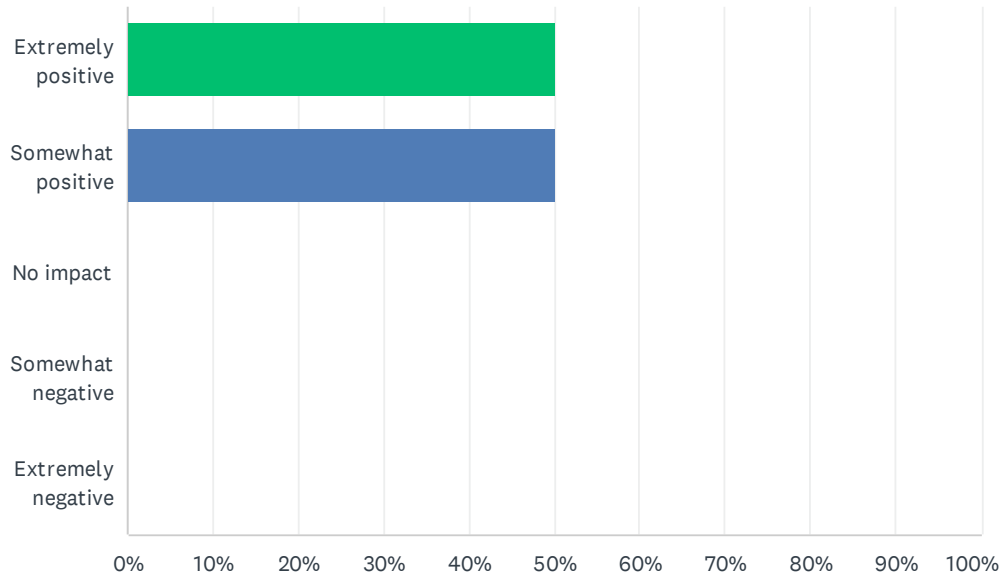
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very satisfied	25.00%	1
Somewhat satisfied	50.00%	2
Neutral	25.00%	1
Somewhat dissatisfied	0.00%	0
Very dissatisfied	0.00%	0
<b>TOTAL</b>		<b>4</b>

### Q15 What has been the impact of the Induction/Mentor Program on the proteges in your school?

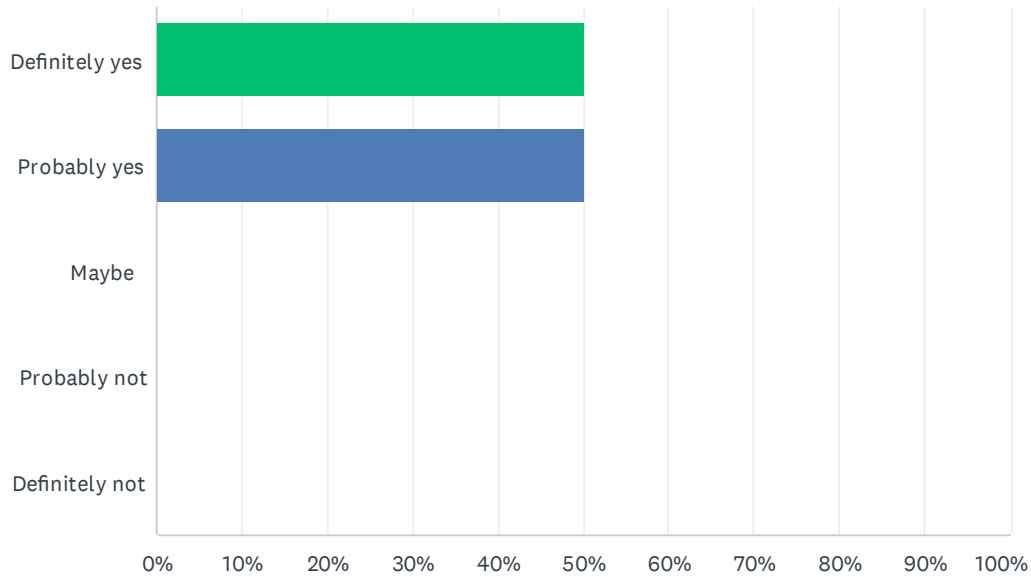
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely positive	50.00%	2
Somewhat positive	50.00%	2
No impact	0.00%	0
Somewhat negative	0.00%	0
Extremely negative	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q16 Do you feel that the Induction/Mentor Program has helped your beginning teachers become better educators?

Answered: 4 Skipped: 0

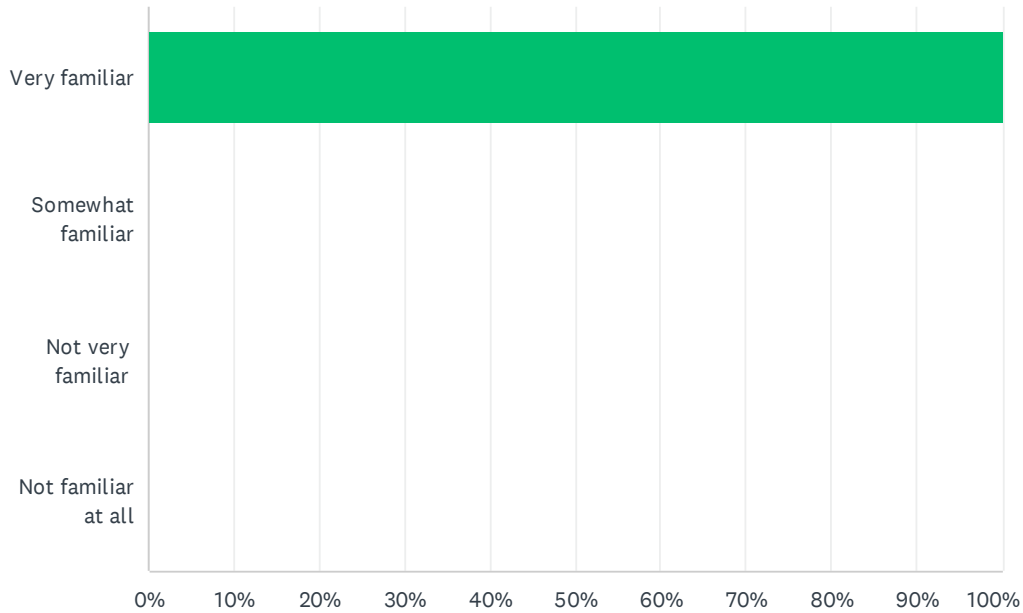


ANSWER CHOICES	RESPONSES	
Definitely yes	50.00%	2
Probably yes	50.00%	2
Maybe	0.00%	0
Probably not	0.00%	0
Definitely not	0.00%	0
<b>TOTAL</b>		<b>4</b>



# Q17 How familiar are you with the Induction/Mentor Program in District 148?

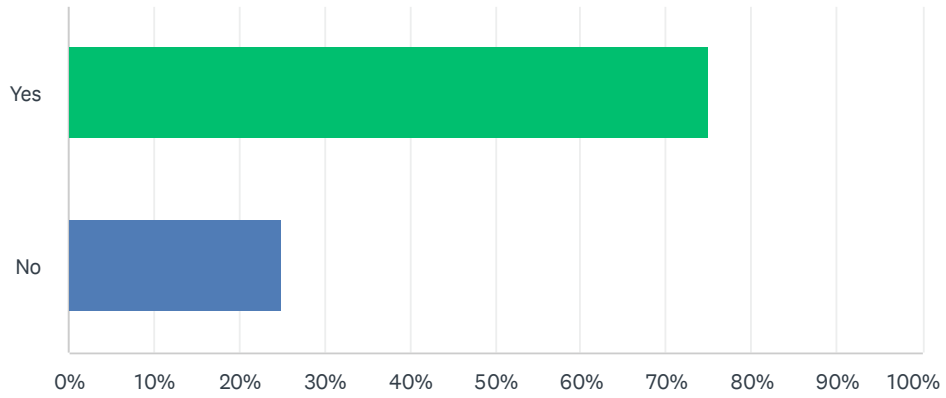
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very familiar	100.00%	4
Somewhat familiar	0.00%	0
Not very familiar	0.00%	0
Not familiar at all	0.00%	0
<b>TOTAL</b>		<b>4</b>

### Q18 Have you evaluated the proteges in your building this year?

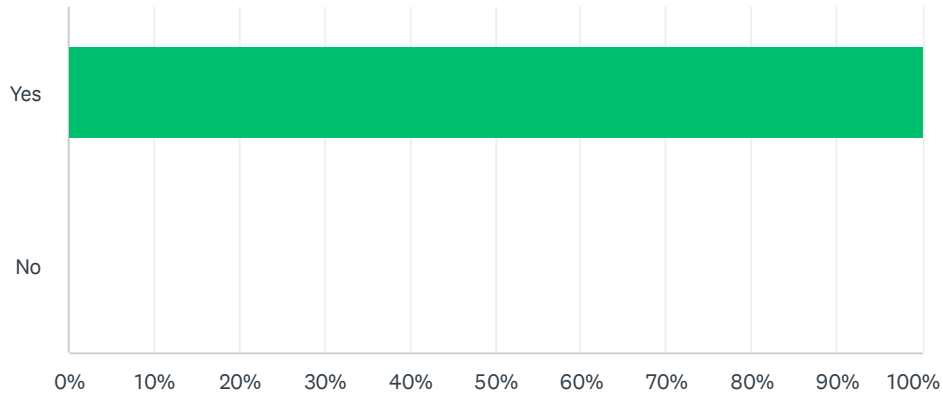
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	75.00%	3
No	25.00%	1
TOTAL		4

## Q19 Do you feel the Induction/Mentor Program prepares your proteges for the evaluation?

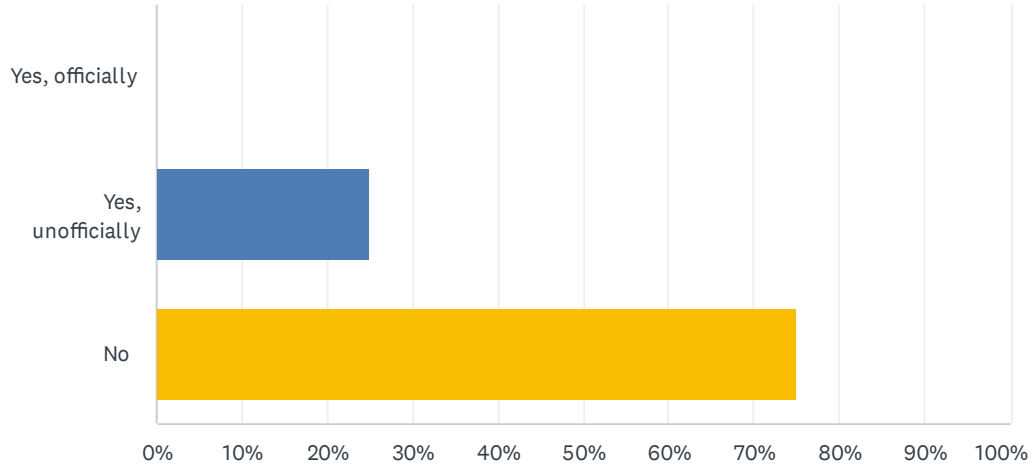
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

## Q20 Do you solicit your building mentors for input into protege evaluations?

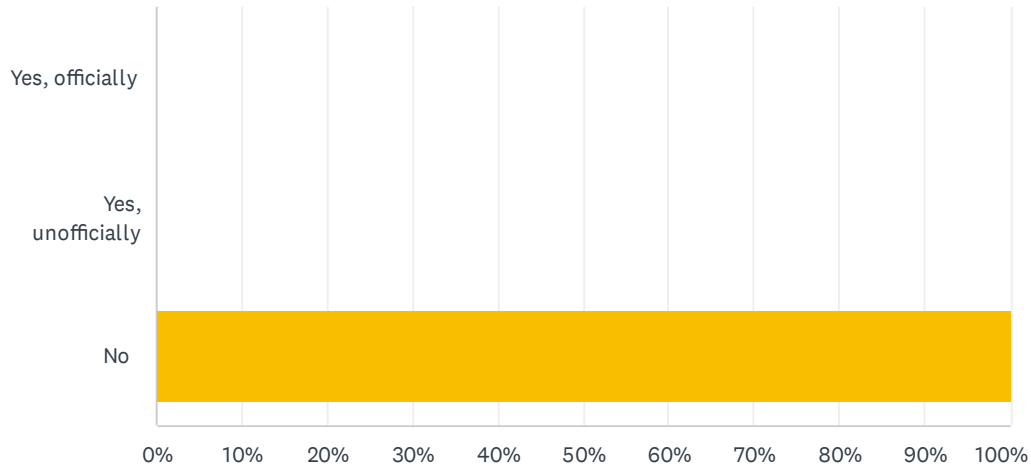
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes, officially	0.00%	0
Yes, unofficially	25.00%	1
No	75.00%	3
<b>TOTAL</b>		<b>4</b>

## Q21 Do you solicit the Induction/Mentor Coordinator for input into protege evaluations?

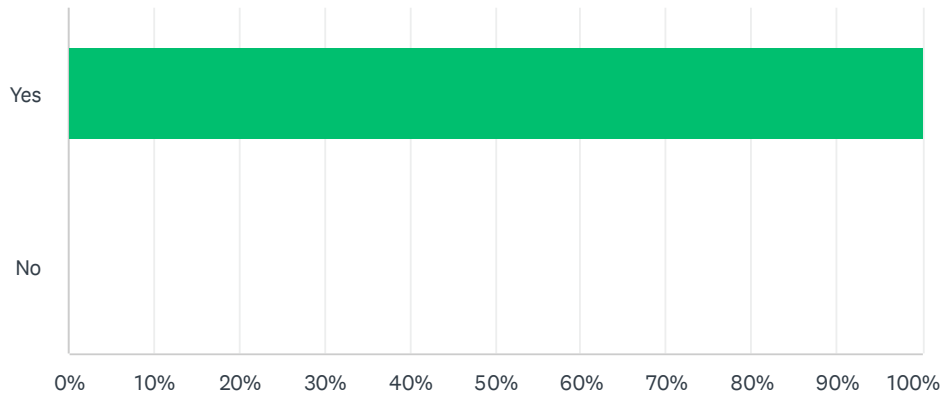
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes, officially	0.00% 0
Yes, unofficially	0.00% 0
No	100.00% 4
<b>TOTAL</b>	<b>4</b>

### Q22 Do you feel your building mentors model "best practices" (Hunter lesson design, Charlotte Danielson Framework, Harry Wong model, reading models like Reading First or SFA)

Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes	100.00% 4
No	0.00% 0
TOTAL	4

### Q23 How do the participants in the Induction/Mentor Program(proteges or building mentors) request release time from class to complete observations or IMP activities?

Answered: 4 Skipped: 0

#	RESPONSES	DATE
1	N/A	6/5/2023 11:40 AM
2	Email or meet with me to discuss the request and submit an time off request	6/2/2023 10:38 AM
3	They did not considering the teachers work next door to one another and collaborate daily.	6/2/2023 10:08 AM
4	It is usually emailed to us from Mr. Hurst, or the teachers will come talk to me about it.	5/10/2023 9:16 AM

## Q24 How much release time has been provided for each protege/mentor team this year?

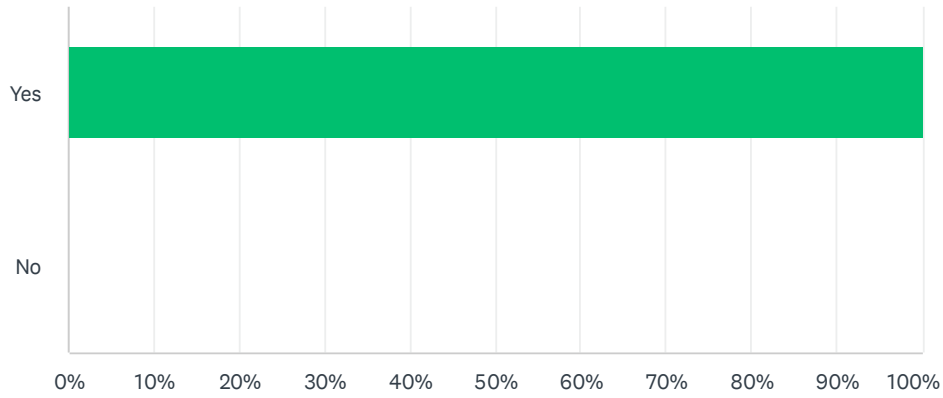
Answered: 4 Skipped: 0

#	RESPONSES	DATE
1	N/A	6/5/2023 11:40 AM
2	30 mins to an hour for each protege/mentor that requests the accommodation. Estimated of 10-15 hours for this year.	6/2/2023 10:38 AM
3	They remained after-school or co-taught to compensate for the needed release time.	6/2/2023 10:08 AM
4	It has been minimal, but we have not denied any requests.	5/10/2023 9:16 AM



### Q25 Do you feel the Induction/Mentor Coordinator models "best practices" (Hunter lesson design, Charlotte Danielson model, Harry Wong model)

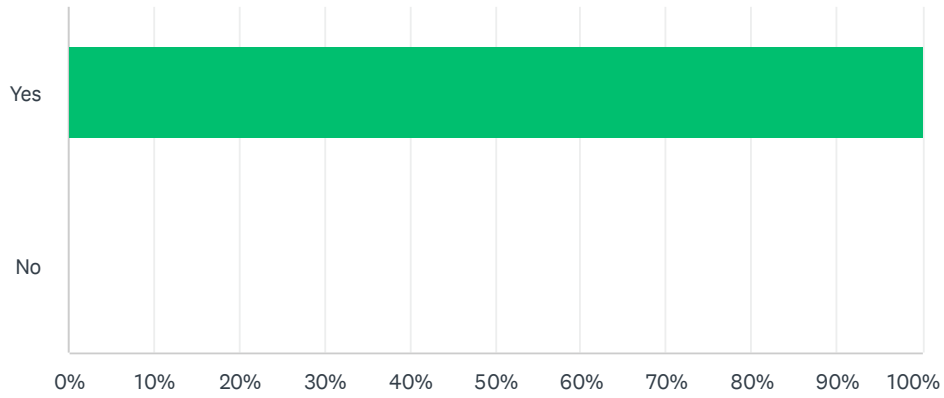
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

# Q26 Orientating new teachers to the school at the beginning of the year

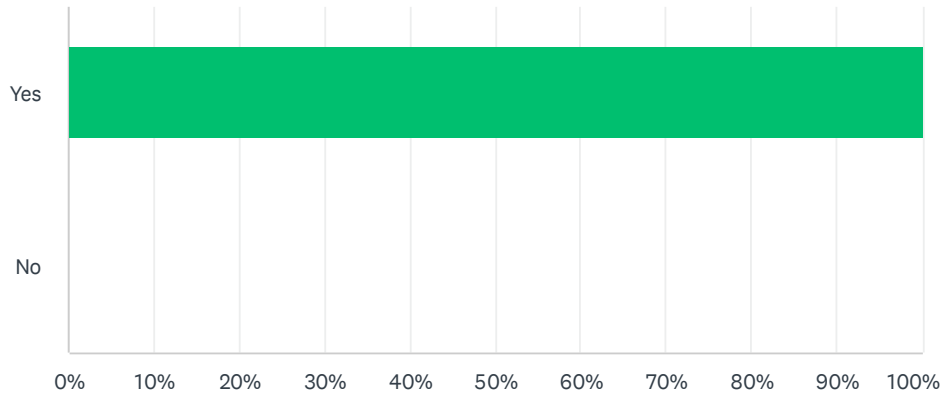
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

### Q27 Matching proteges with building mentors at the beginning of the year

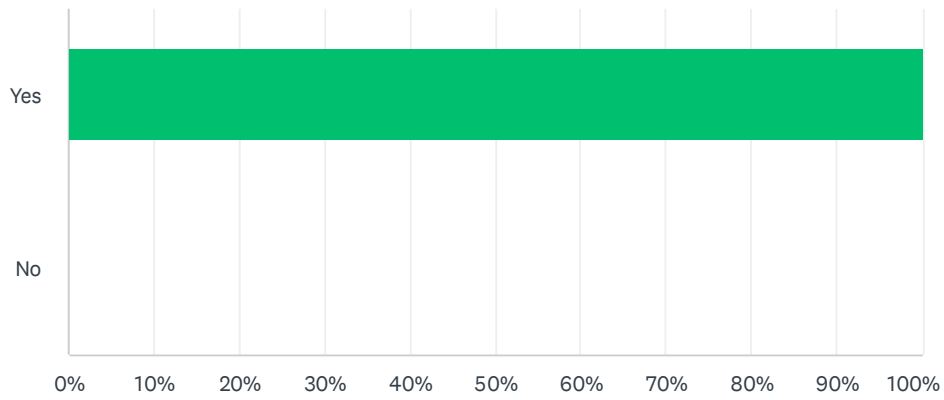
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

## Q28 Providing mentoring/coaching to new staff myself

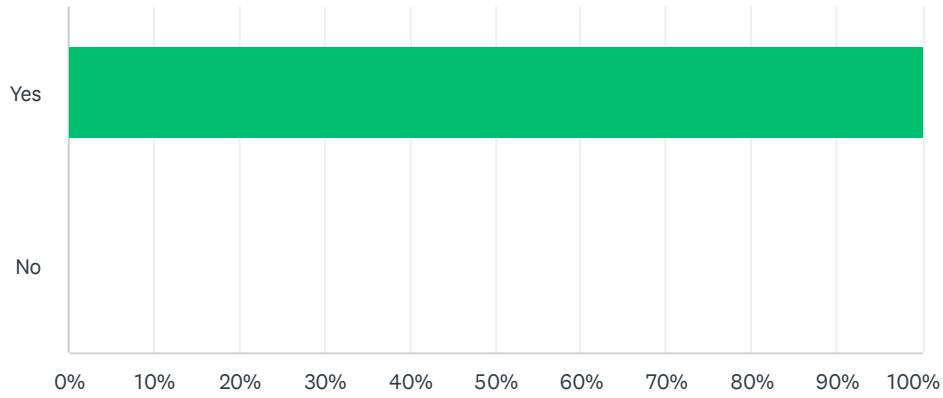
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

## Q29 Providing financial or other support for new teachers to receive professional development opportunities

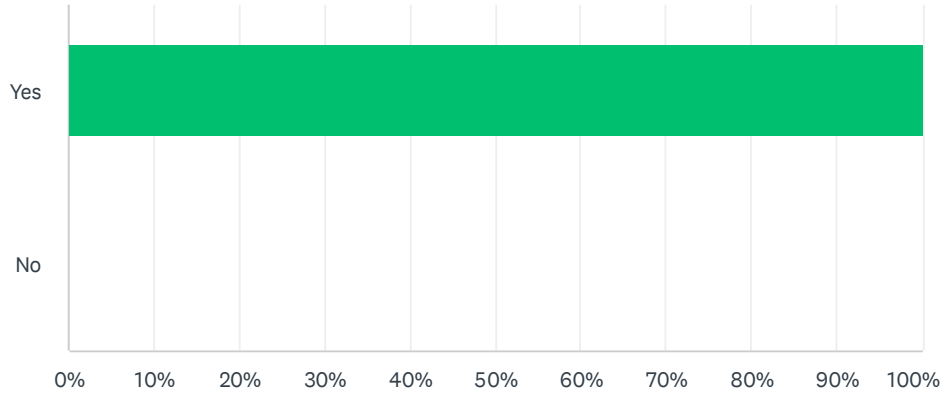
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

### Q30 Taking the opportunity to further my knowledge about new teachers by attending workshops, reading, etc.

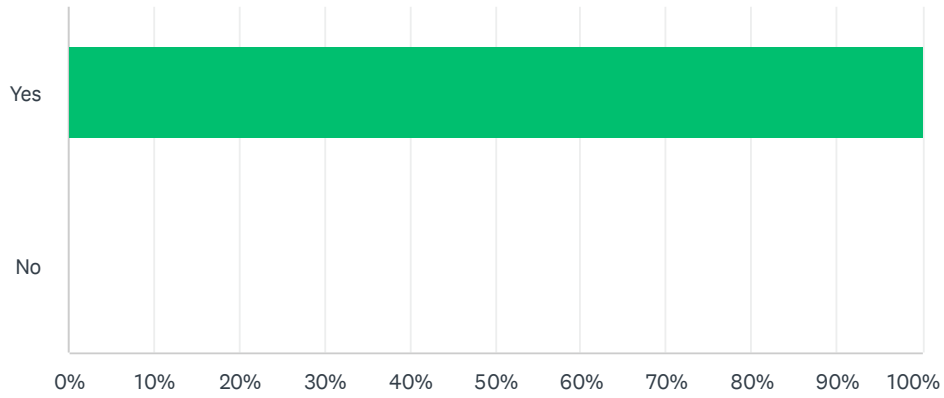
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

### Q31 Becoming aware of training opportunities for new teachers or building mentors

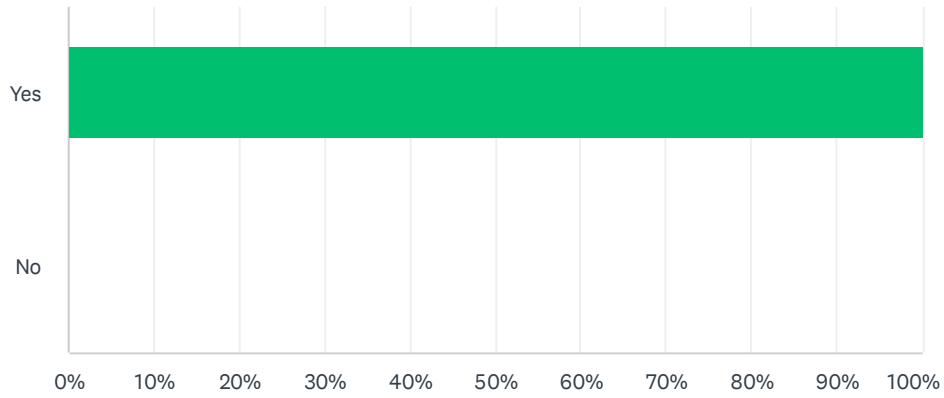
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

## Q32 Meeting formally and informally with building mentors on a regular basis

Answered: 4 Skipped: 0

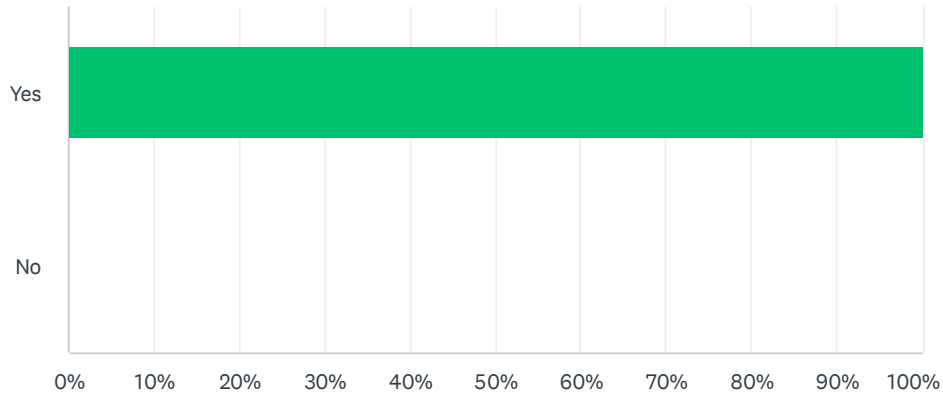


ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4



### Q33 Meeting formally and informally with the Induction/Mentor Coordinator on a regular basis

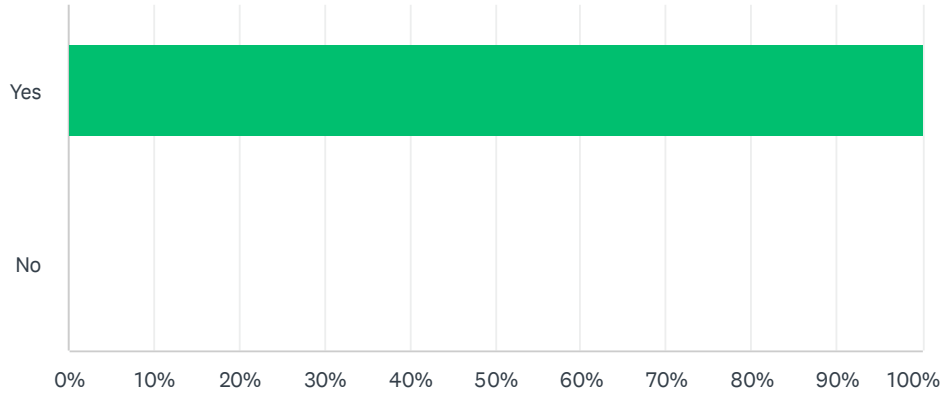
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
TOTAL		4

### Q34 Approaching the building mentor to request needed support for a protege

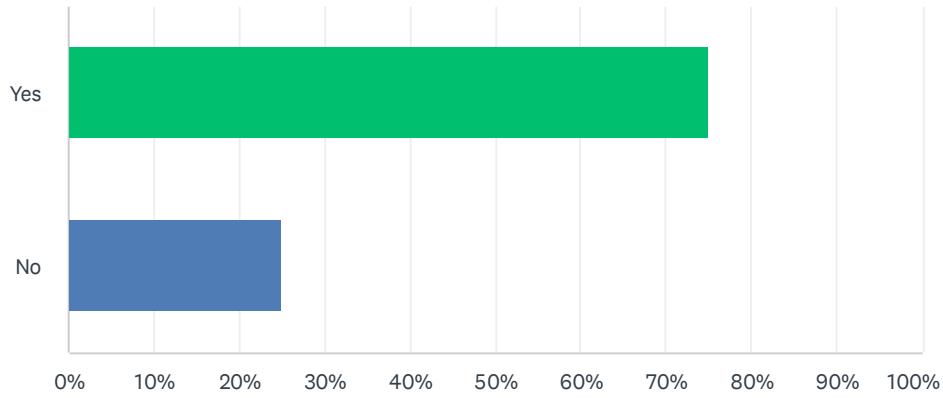
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	4
No	0.00%	0
<b>TOTAL</b>		<b>4</b>

### Q35 Approaching the Induction/Mentor Coordinator to request needed support for a protege

Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	75.00%	3
No	25.00%	1
TOTAL		4

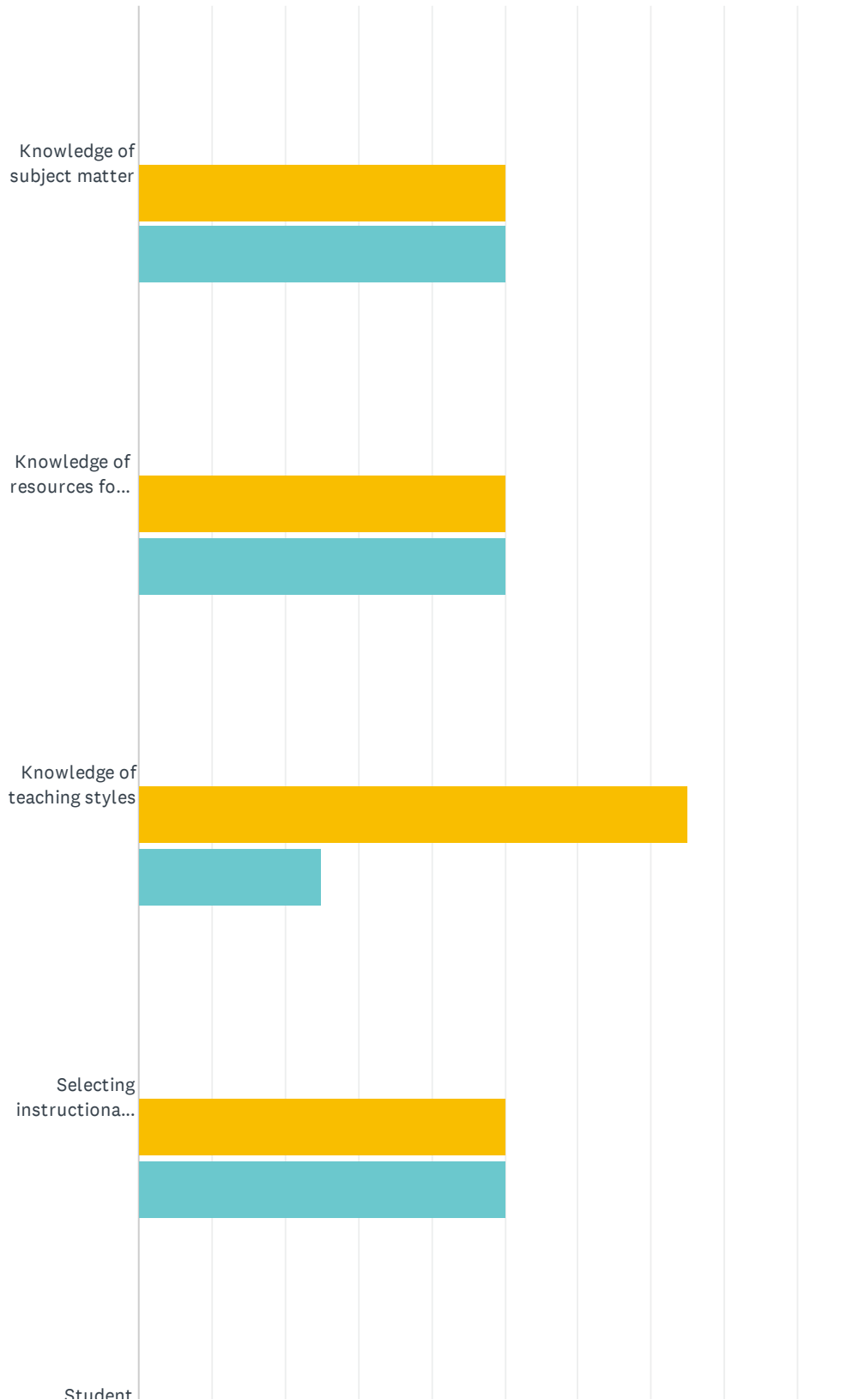
### Q36 Providing other support, please specify

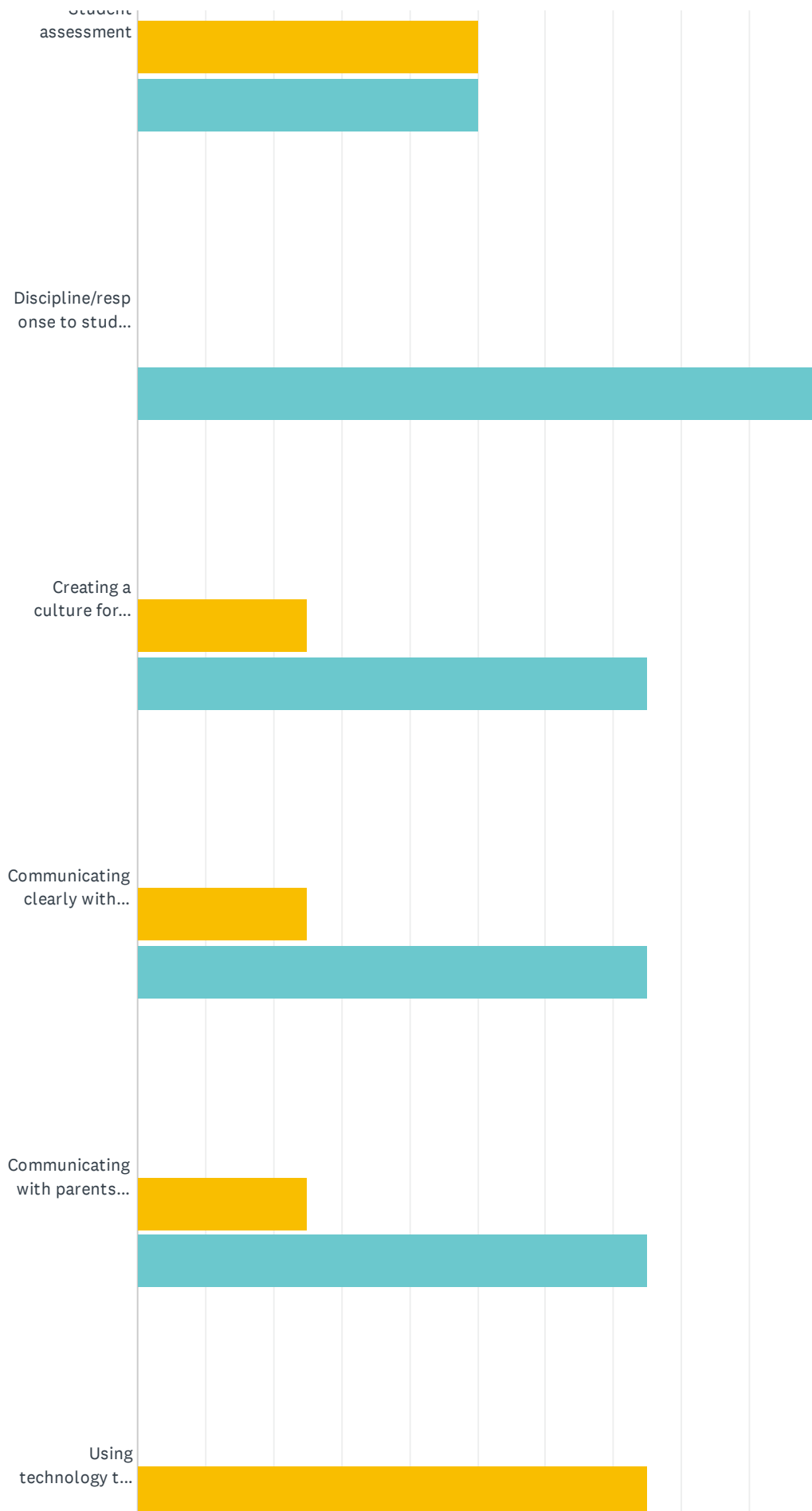
Answered: 1 Skipped: 3

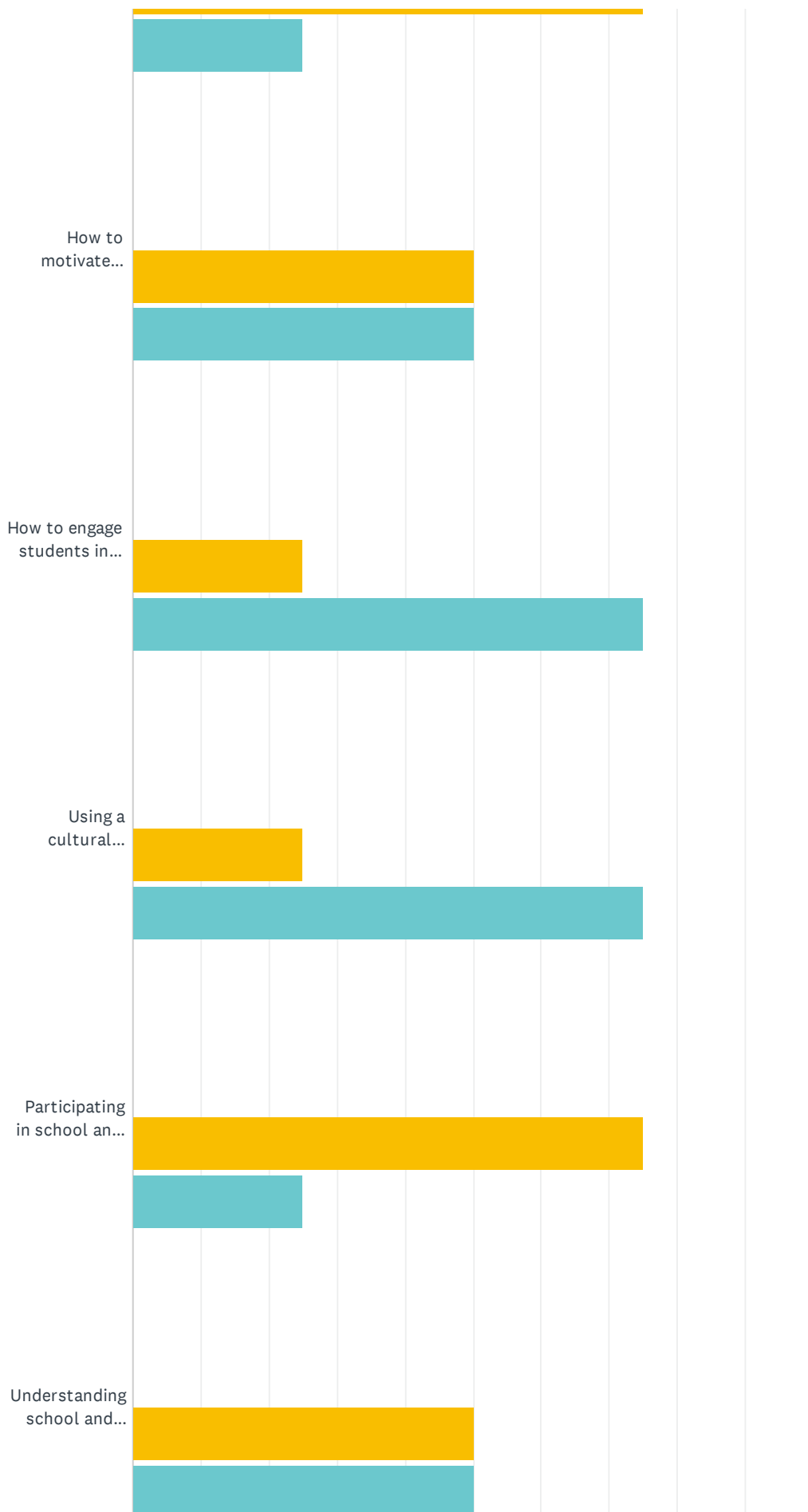
#	RESPONSES	DATE
1	Nothing at this time.	5/10/2023 9:16 AM

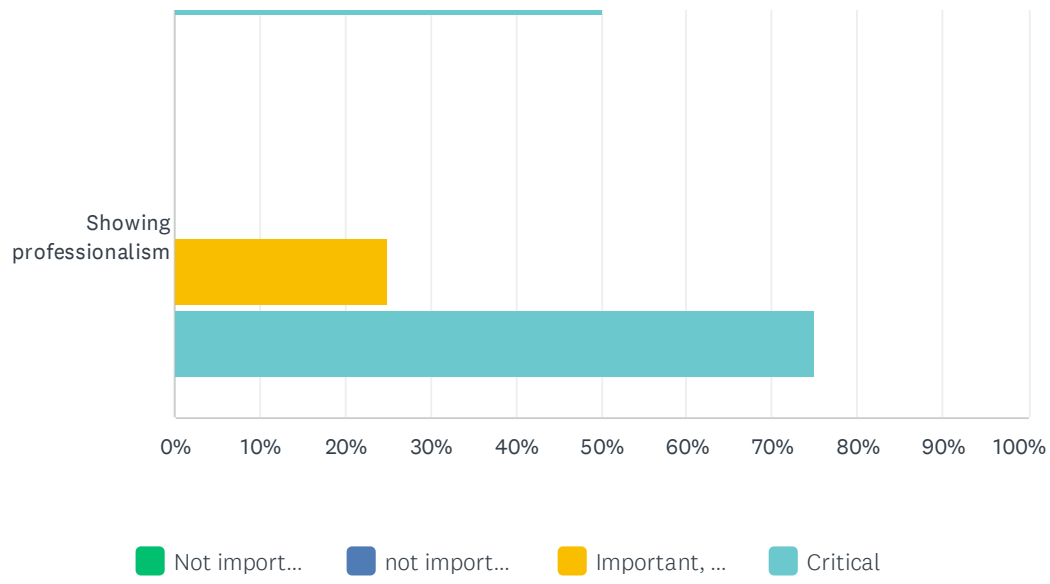
### Q37 How critical is it for a protege to have each of the following during their first year at your school/in the district?

Answered: 4 Skipped: 0







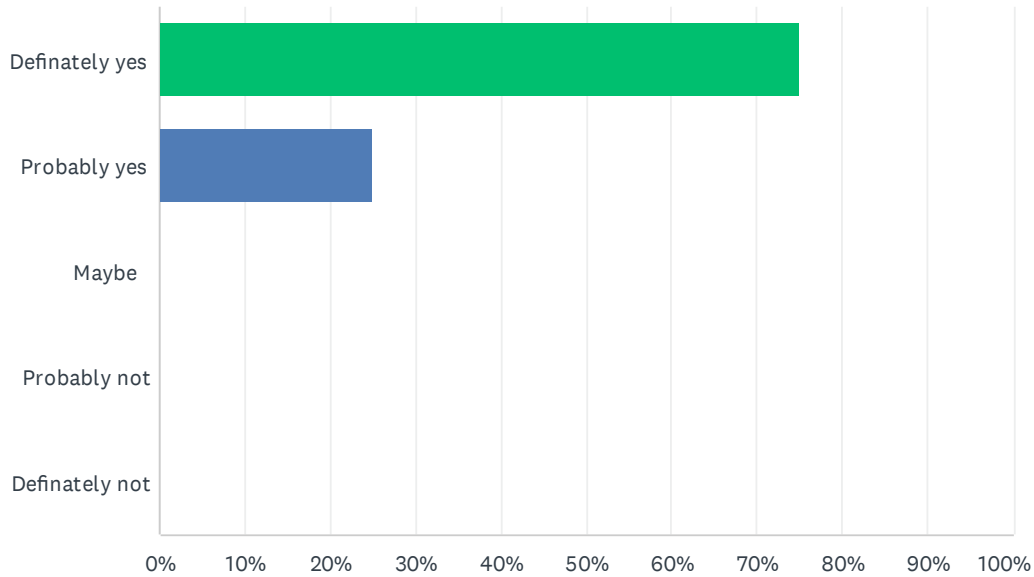




	NOT IMPORTANT	NOT IMPORTANT DURING THE FIRST YEAR	IMPORTANT, BUT NOT CRITICAL	CRITICAL	TOTAL	WEIGHTED AVERAGE
Knowledge of subject matter	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
Knowledge of resources for teaching	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
Knowledge of teaching styles	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25
Selecting instructional standards and objectives	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
Student assessment	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
Discipline/response to student behavior	0.00% 0	0.00% 0	0.00% 0	100.00% 4	4	4.00
Creating a culture for student learning	0.00% 0	0.00% 0	25.00% 1	75.00% 3	4	3.75
Communicating clearly with students	0.00% 0	0.00% 0	25.00% 1	75.00% 3	4	3.75
Communicating with parents and families	0.00% 0	0.00% 0	25.00% 1	75.00% 3	4	3.75
Using technology to enhance classroom instruction	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25
How to motivate students	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
How to engage students in learning	0.00% 0	0.00% 0	25.00% 1	75.00% 3	4	3.75
Using a cultural relevant curriculum	0.00% 0	0.00% 0	25.00% 1	75.00% 3	4	3.75
Participating in school and district projects	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25
Understanding school and district policies and procedures	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
Showing professionalism	0.00% 0	0.00% 0	25.00% 1	75.00% 3	4	3.75

### Q38 Do you think the Induction/Mentor Program has helped your new teachers become better teachers?

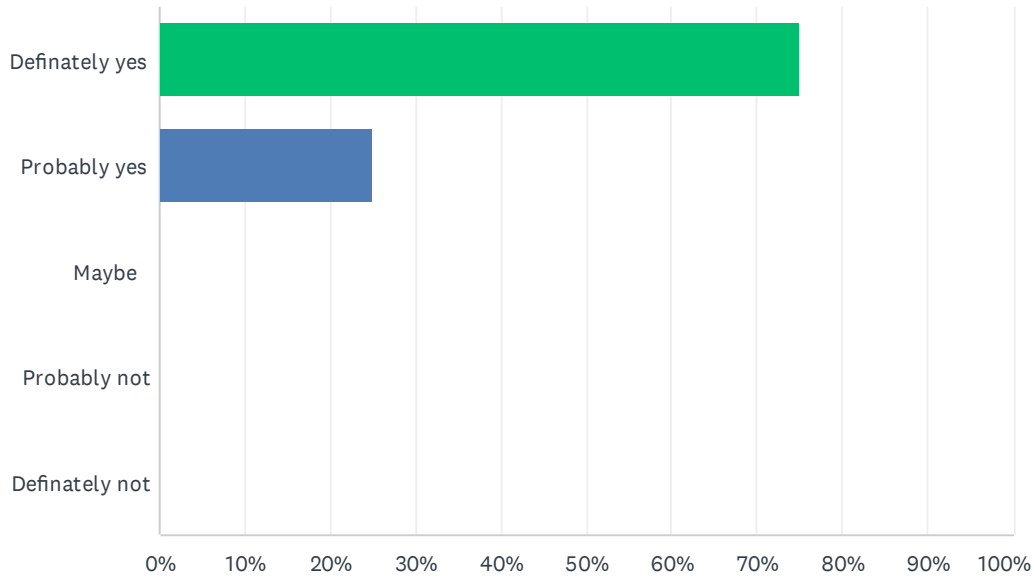
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Definatly yes	75.00%	3
Probably yes	25.00%	1
Maybe	0.00%	0
Probably not	0.00%	0
Definatly not	0.00%	0
<b>TOTAL</b>		<b>4</b>

### Q39 Do you think the Induction/Mentor Program has helped your building mentors become better teachers?

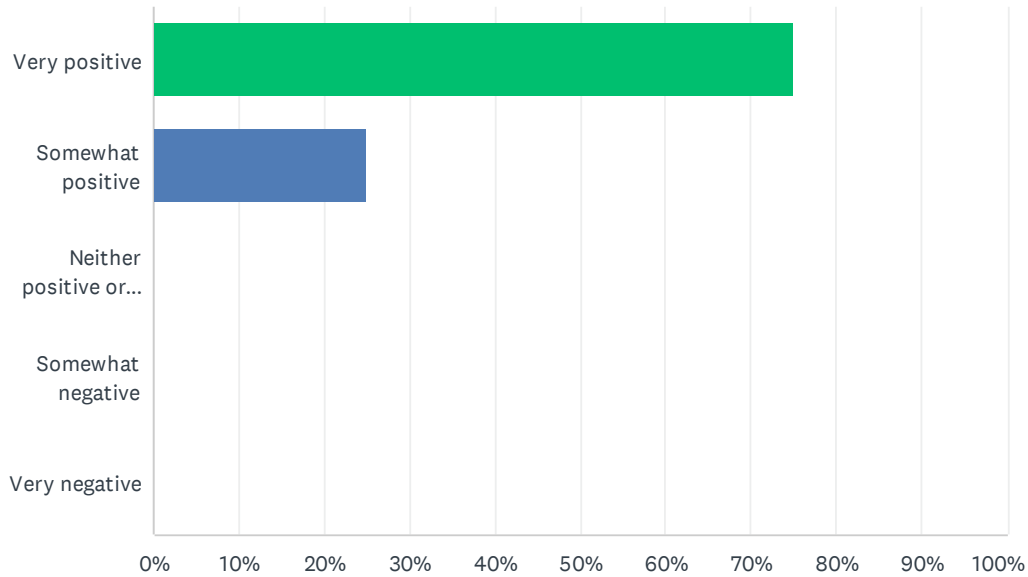
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Definitely yes	75.00%	3
Probably yes	25.00%	1
Maybe	0.00%	0
Probably not	0.00%	0
Definitely not	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q40 Overall, describe your experience in the Induction/Mentor Program this year.

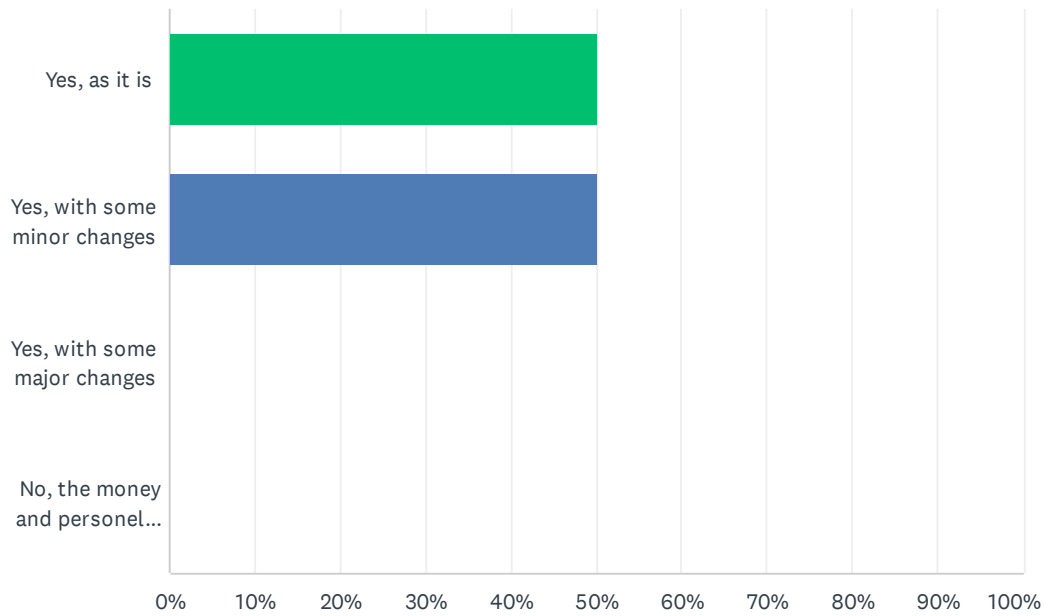
Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very positive	75.00%	3
Somewhat positive	25.00%	1
Neither positive or negative	0.00%	0
Somewhat negative	0.00%	0
Very negative	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q41 Should the Induction/Mentor Program be continued?

Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes, as it is	50.00%	2
Yes, with some minor changes	50.00%	2
Yes, with some major changes	0.00%	0
No, the money and personel could be used in a more productive way	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q42 What are the best parts of the Induction/Mentor Program

Answered: 4 Skipped: 0

#	RESPONSES	DATE
1	Collaboration	6/5/2023 11:41 AM
2	The collaboration and resources provided	6/2/2023 10:43 AM
3	None at this time.	6/2/2023 10:10 AM
4	Getting new teachers from all schools to hear and learn the same things, coming from the district office.	5/10/2023 9:19 AM

## Q43 What are the worst parts of the Induction/Mentor Program?

Answered: 4 Skipped: 0

#	RESPONSES	DATE
1	N/A	6/5/2023 11:41 AM
2	None	6/2/2023 10:43 AM
3	None at this time.	6/2/2023 10:10 AM
4	I think some of the mentees lack in the apps and websites we use: Frontline,etc.	5/10/2023 9:19 AM

## Q44 What advice do you have to improve the program?

Answered: 4 Skipped: 0

#	RESPONSES	DATE
1	N/A	6/5/2023 11:41 AM
2	Some of the activities/focus she be catered or adjusted to the different positions or school (ECC)	6/2/2023 10:43 AM
3	None at this time.	6/2/2023 10:10 AM
4	I would just add a little more tech/app/website training.	5/10/2023 9:19 AM



## Q45 Any other comments?

Answered: 2 Skipped: 2

#	RESPONSES	DATE
1	This survey is too long.	6/2/2023 10:10 AM
2	Thank you for your hard work!	5/10/2023 9:19 AM