

Trust Generator	Defined as	Looks like	Plants
<b>Selective Vulnerability</b>	People respect and connect with people who share their own non-perfect, human, vulnerable moments.	<ul style="list-style-type: none"> <li>• Information shared is selective and appropriate</li> <li>• Sharing a challenge you once had as a student</li> <li>• Sharing new skills you are learning and what is hard about it</li> </ul>	
<b>Familiarity</b>	People develop a sense of familiarity with someone they see regularly in a particular setting.	<ul style="list-style-type: none"> <li>• Crossing paths with a student during recess/lunch</li> <li>• Bumping into families at a community event/in public</li> </ul>	
<b>Similarity of Interests</b>	People create a bond/point of connection with people who share similar likes, dislikes, hobbies beyond any obvious race, class, or linguistic differences.	<ul style="list-style-type: none"> <li>• Sharing hobbies, sports, social causes, or student's interests</li> </ul>	<b>Seed of connection</b>
<b>Concern</b>	People connect when concern is shown for issues/event important to one another.	<ul style="list-style-type: none"> <li>• Remembering details of a student's life</li> <li>• Asking follow-up questions about recent events</li> </ul>	<b>Seed of personal regard</b>
<b>Competence</b>	People tend to trust people who demonstrate skill/knowledge and willingness to help/support them.	<ul style="list-style-type: none"> <li>• Trusting the teacher when ability to teach effectively is demonstrated</li> <li>• Making learning less confusing, more exciting and more successful</li> </ul>	<b>Seed of confidence</b>

Hammond, Zaretta. Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students. Thousand Oaks: Corwin, 2015.