

What is Multi-Tiered System of Supports?

MTSS is a framework for continuous improvement that is systematic, prevention-focused, and data-informed, providing a coherent continuum of supports responsive to the needs of all learners. MTSS is designed to provide both academic and behavioral services to improve outcomes for all students (Glover & Vaughn, 2010) with quality, equity, and efficiency. "All students" include every student on the performance continuum (i.e., high achieving, grade-level, low achieving, and English language learners).



Our Mission is to challenge and support all students to reach their highest level of performance



"Every child has a different learning style and pace. Each child is unique, not only capable of learning, but also capable of succeeding."

Robert John Meehan

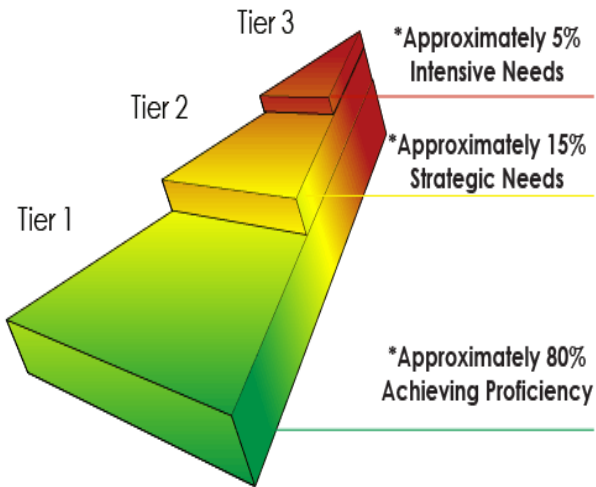
MTSS



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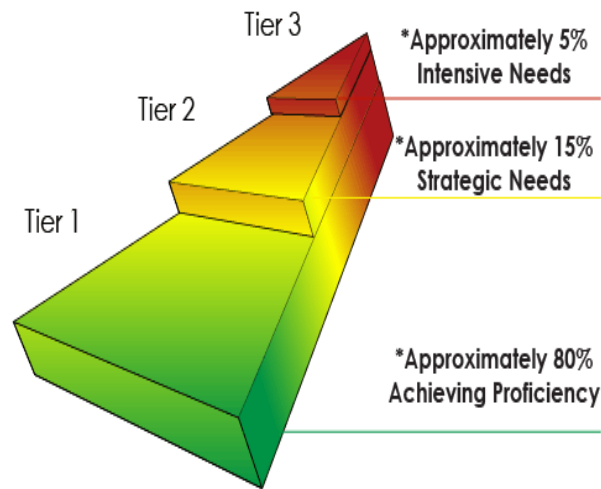


TIER 1: CORE, UNIVERSAL



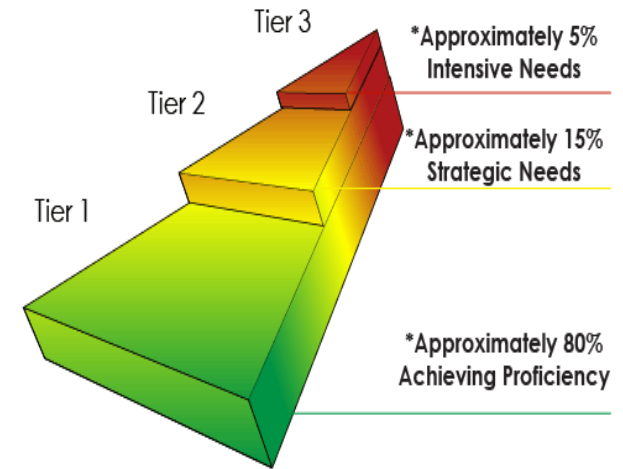
All students receive Tier 1 instruction and student supports in the classroom. This is to occur during the whole group instructional component of the balanced literacy and balanced math frameworks.

TIER 2: SUPPLEMENTAL/STRATEGIC/ TARGETED



The essential change from Tier 1 to Tier 2 is the addition of interventions that target specific academic needs. Interventions in small groups are implemented for 30 minutes per day, 3-5 days per week for 8-20 weeks. *

TIER 3: INTENSIVE/INDIVIDUALIZED



The essential change from Tier 2 to Tier 3 is an increase in the intensity and frequency of the interventions. Interventions are implemented for 45 minutes per day, 5 days per week in small group or individualized settings for 20+ weeks. *

*Time in tiers may vary based on individual student needs.