

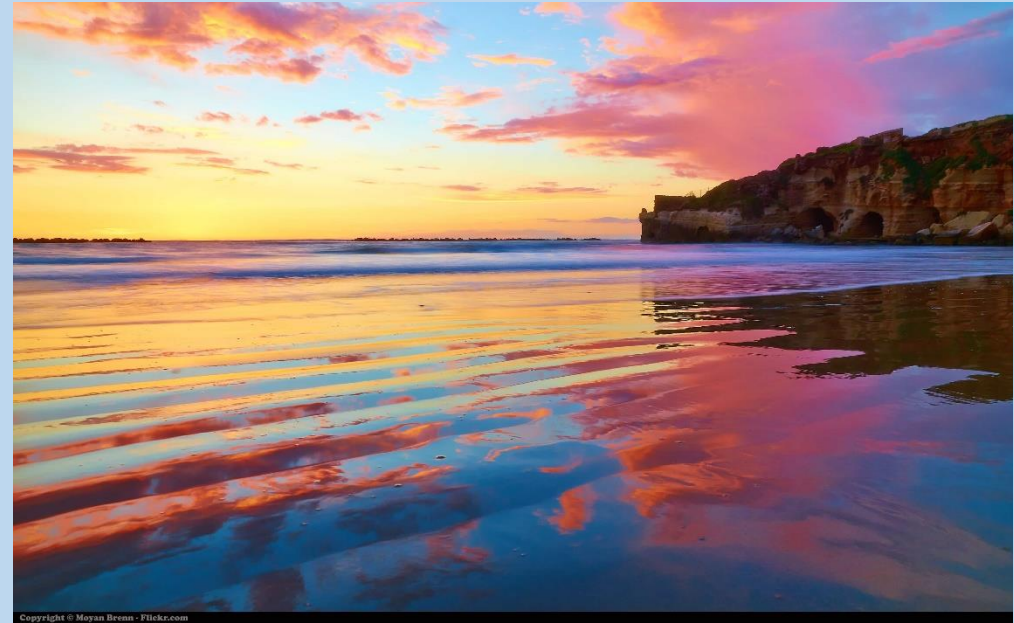
**Induction/Mentor Program
Colloquium
May 13, 2021**



Presented by Mike Hurst

Reflections!!!

Reflecting on your students. Tell a positive story from your classroom this school year about one of your students or a group of your students. Pick one from your breakout room to share with the larger group.



IMP Updates

IMP survey

Survey is open until May 28th. Your opinion matters. We use this data to improve the program. Thanks for your attention to this survey.

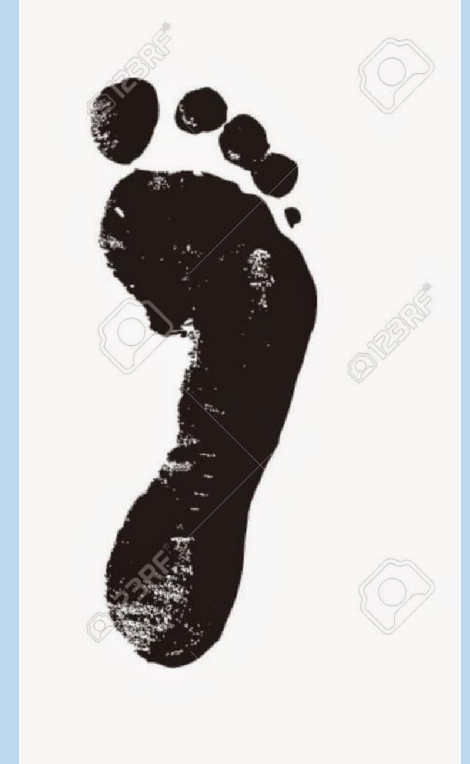
- a) Proteges use <https://www.surveymonkey.com/r/Q98H7RF>.
- b) Building Mentors use <https://www.surveymonkey.com/r/QDNJ5D2>.

IMP Coordinator

Final Stop-by Visit in May



FOOTPRINTS



Left foot: What is the footprint you have left on students this year in SD148?

Right foot: What is the future footprint you hope to leave on students?

End of Year Reminders

- End of year check-out list
Administrator directed. Look for it.
- Permanent record cards
- If you opened your classroom, you will need to close it. Take all personal belongings home.
- Return all school related keys in an envelop labeled with your name.
- See handout “The Mentor/Protégé Conversation Continues”



Leadership Roles for Teachers



- ❖ **What is Teacher Leadership?**
- ❖ **What does Teacher Leadership Look Like?**
- ❖ **What are the opportunities for Teacher Leadership in SD148?**
- ❖ **Elect a spokesperson to share with the larger group**



Leadership Roles for Teachers

The District 148 Learning Community

- Leadership Article
- Leadership Rubric
- Illinois Teaching and Leading Standards

Mike's advice: Vision, Incentive,
Resources, Skills, Clear Action Plan



Culturally Relevant Teaching & Leading Standards

(from Section 24.50 The Illinois Culturally Responsive Teaching and Leading Standards)

- a) Self-Awareness and Relationships to Others**
- b) Systems of Oppression**
- c) Students as Individuals**
- d) Students as Co-Creators**
- e) Leveraging Student Advocacy**
- f) Family and Community Collaboration**
- g) Content Selections in All Curricula**
- h) Student Representation in the Learning Environment**

IMP Reminders

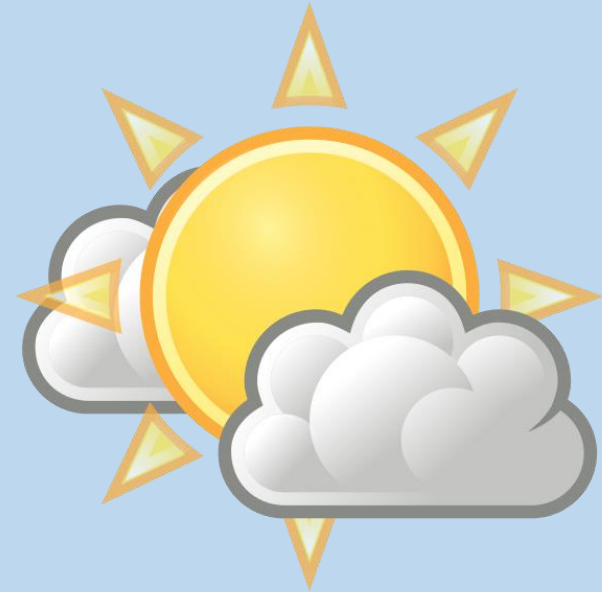
- DEA Attendance Incentive**
- Covid Health Check daily**
- Coursework completion forms,
pre-approval forms for summer**
- Letters / Certificates**



So, how did we do?

Workshop Evaluation Forms

Professional Development Hour
Sheets

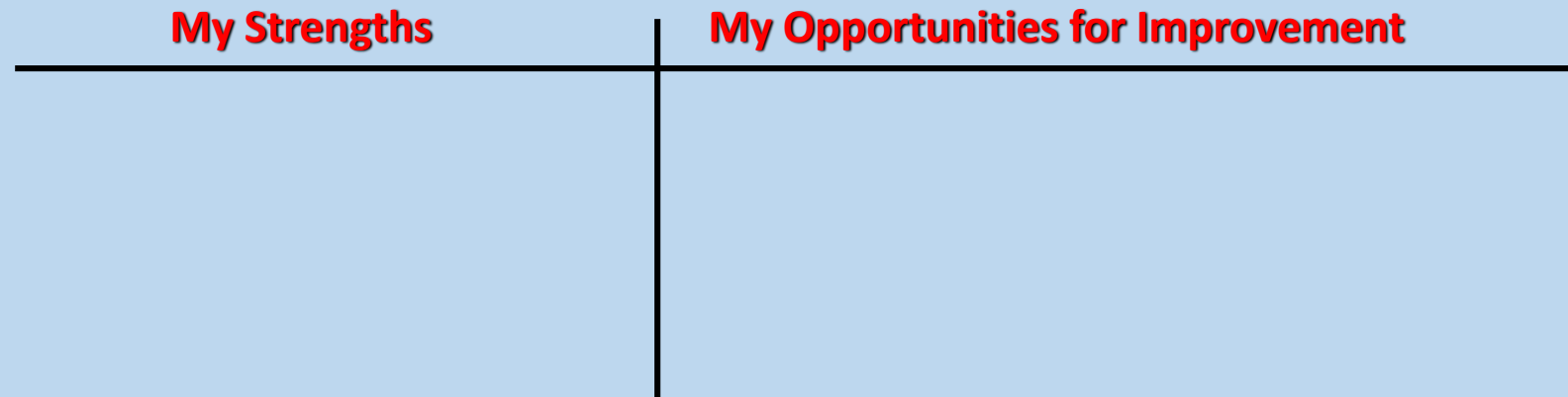


FIN

Connection Point

- **Time To Reflect...**

- *How does this information connect to other experiences/knowledge you have acquired before?.*



...share your thoughts and ideas with a partner