

School District 148
Induction/Mentor Program Year 2
Reflection Activity #2

Goal

- To help the participating teacher understand and complete the professional responsibility of reflection
- To help the participating teacher review materials and plan for using the Common Core State Standards (CCSS)
- To provide the participating teacher with a mentor's feedback on the reflection process

Purpose

- To help the participating teacher recognize the need for reflection.
- To help the participating teacher reflect after investigating the ISBE/CCSS and plan instruction to increase student achievement
- To serve as a program evaluation instrument to assess mentor/ participating teacher interactions.

- Procedure:
- 1) Participating teacher completes reflection form
 - 2) Participating teacher gives reflection to mentor for review
 - 3) Mentor and participating teacher meet to discuss reflection

- Timeline:
- | | |
|--|------------|
| Participating teacher completes reflection activity. | 60 minutes |
| Mentor reviews participating reflection | 30 minutes |
| Meeting with mentor to discuss reflection | 30 minutes |

School District 148
Induction/Mentor Program Year 2
Reflection Activity #2

Participating Teacher _____

Mentor Teacher _____ Date _____

ISBE / CCSS

Determine information concerning the state learning standards by investigate the Illinois State Board of Education website at <https://www.isbe.net/>. Find the standards link to <https://www.isbe.net/Pages/Academics.aspx>.

Determine more about the All Illinois Learning Standards by investigating the website at [Illinois-Priority-Learning-Standards-2020-21.pdf](#). Find the standards in ELA and Math at your grade level and read the narratives. Investigate any other web pages on the ISBE site related to the state standards for an additional ten minutes.

Reflect on the information you have read concerning the Illinois Learning Standards. Briefly, describe the information you have obtained and reflect on how it will impact your classroom.

School District 148
Induction/Mentor Program Year 2
Reflection Activity #2

Digging Deeper into the CCSS

For this activity you will need to visit ONE of the following websites and investigate. Use the links below to locate and navigate the current standards.

CCSS: www.corestandards.org.

NGSS: [Next Generation Science Standards \(nextgenscience.org\)](http://nextgenscience.org)

Social Science Standards: [K-12-SS-Standards.pdf \(isbe.net\)](http://isbe.net)

SEL: [Illinois-Priority-Learning-Standards-2020-21.pdf \(isbe.net\)](http://isbe.net)

Investigate any parts of the website for an additional ten minutes. Reflect on the information you have read on these websites concerning the CCSS. Briefly, describe the information you have obtained and how it will impact your classroom.

School District 148
Induction/Mentor Program Year 2
Reflection Activity #2

Please note any questions this reflection may have raised which you would like to discuss with your mentor:

Mentor Conference: Complete the following with your mentor.

Directions: Respond in writing to the following questions while in a discussion with your mentor.

1. What was learned from the reflection?

2. What did you learn about the CCSS?

3. How will the information about the CCSS impact your planning for instruction and your instruction of students in the classroom?

4. How do you plan to strengthen your understanding of the CCSS?