

School District 148
Induction/Mentor Program Year 1
Illinois Assessment Plan I

Goal

- To provide the first year protégé with the opportunity to examine the Illinois Assessment materials, discuss state testing with colleagues, to plan, and to use the assessment preparation materials in the classroom.

Purpose

- To prepare the first year protégé to locate, examine, develop and present lessons involving Illinois Assessment review materials.

- Procedure:**
- 1) Mentor and protégé meet to discuss the Illinois Assessment Plan
 - 2) Protégé investigates sources to help prepare students for state testing.
 - 3) Protégé completes IAP INFORMATION RECORD
 - 4) Protégé and mentor meet to discuss completed IAP INFORMATION RECORD and to develop the Action Plan
 - 5) Protégé completes the Action Plan
 - 6) Mentor and protégé meet to reflect on IAP.

Timeline:	Meeting to discuss activity	30 minutes
	Protégé completes IAP INFORMATION RECORD	1 week
	Protégé and mentor meet to discuss completed IAP INFORMATION RECORD	30 minutes
	Protégé and mentor develop the ACTION PLAN	30 minutes
	Protégé implements IAR Action Plan	2 weeks
	Protégé and mentor meet to reflect on Action Plan	60 minutes

Total time needed is approximately four weeks

Illinois Assessment Information Record – to be completed by protégé

Protégé: _____ **Date:** _____

Mentor: _____ **Subject:** _____

Investigate the following sources to help to prepare students for the Illinois Assessment. Summarize your findings and determine the implications for teaching the students in your classroom.

Source	Summary	Implications
Written material		
ISBE website		
ISBE Assessment Manuals		
ISBE Sample Items		
IAR Student Technology Tutorial		
Interview with a teacher _____(Date)		

Date	Specific Action/Strategy	Expected Outcomes of Action/Strategy	Results of the Action/Strategy (Cite specific evidence)	Reflection

Notes: