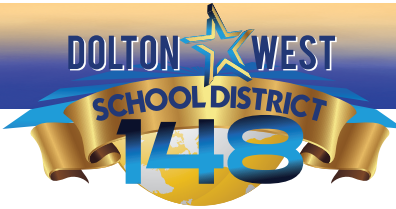




## **2022-2023 Annual Report**



## A message from Dr. Nohelty

As I enter into my seventh year as Superintendent of Schools in Dolton West School District 148, I am constantly reminded of how amazing our school district is, and the 2022-2023 school year was no exception. The district continues to proudly build family and school partnerships that holistically support our students and engage their families, while building a strong sense of community and pride. Our five-year strategic plan began July 1, 2022. The plan serves as a successful roadmap, guiding decision making and framing our continuous improvement. Most importantly, our students are thriving within an engaging school community. As we navigate through the 2023-2024 school year, I would like to highlight three main areas:

District 148 continues to advance with improvements in academics that are rich, vibrant and culturally responsive to our students. A few highlights I would like to note:

- Classroom libraries were added at all grade levels that are rich in multicultural books that provide background experiences of its culturally diverse scholars, as well as reflecting the larger population and exposing scholars to other cultures.
- Staff and scholars were provided with advanced technology that allows us to bring vibrant instruction to District 148 classrooms. The Flying Classroom places an emphasis on STEM+. This is one example of how the advanced technology is utilized.
- Our district adopted i-Ready Reading and i-Ready Math. The i-Ready Reading program engages scholars as they build new skills and learn to access rigorous, culturally responsive texts while i-Ready Math provides scholars with differentiated instruction and supports them on their individual paths to success.

District 148 is committed to maintaining healthy and safe environments through prudent financial stewardship. Staff will effectively perform and scholars will eagerly learn when they are healthy and feel safe in their school. In order to sustain to this, District 148:

- Commits to keeping our scholars healthy by having a school nurse in every building. The nurses stay current on health practices by attending workshops provided by Cook County Department of Public Health and the South Cook County Nurse’s Network Meeting.
- District 148 partners with different outside organizations to assist with the health and wellness of our scholars. Tom Kress from Hi Esteem Coaching and Speaking educates our scholars about sexual abuse. Candor Health educates our scholars on growth and human development as well as drug awareness and prevention. Our scholars also have access to care through partnerships with organizations that bring dental, asthma, and immunization vans to us to provide our scholars with needed care.
- District 148 also pledges to keep our staff and scholars safe through numerous measures including the employment of a minimum of one school resource officer, school safety facilitator, and social worker in the buildings, utilizing the Evolve weapons detection system, and conducting/following through with CSTAG threat assessment when needed. These are only a few examples of the safety we have in place for scholars, staff, and the community in District 148.

District 148 understands the importance of strengthening our family and community relationships. We strive to keep positive relationships in many ways. A few examples include:

- Engaging our parents in workshops and through parent advisory.
- Hosting family nights in buildings throughout the district as well as welcoming our families and community into our buildings for extracurricular activities.
- Developing partnerships with community businesses.

I look forward to continuing to oversee our strategic plan as the Superintendent of Schools as I work collaboratively with Cabinet, the administrative team, and the community.



## Larry Lawrence Annual Address Message

The Dolton West School District 148 Board of Education has collaborated in partnership with the Superintendent of Schools on many action items for the betterment of the Dolton, Riverdale, Harvey, and South Holland communities and families. The summary of the 2023 Annual Report is a depiction of the collaborative efforts between the Superintendent of Schools, administrators, and staff. I am very proud of the accomplishments detailed in this report and the future accomplishments to come. The work of the Board of Education is to ensure that our communities receive resources for the growing minds of our future leaders. The Board of Education looks forward to witnessing the outcomes of the many investments in which the District has and will embrace.

Appreciatively,

Larry Lawrence  
Board President



### Board Members

- Larry Lawrence, Board President
- Bruce Owens Jr., Board Vice President
- Faith E. Gunter, Board Secretary
- Charles Givines, Board Member
- Andrea M. Johnson, Board Member
- Dr. Shalonda Randle, Board Member
- Peggy Woods, Board Member

### Cabinet Members

- Dr. Kevin J. Nohelty, Superintendent of Schools
- Dr. Sonya Whitaker, Deputy Superintendent of Schools
- John Donermeyer, Director of Technology and Innovation
- Melanie Llanes, Director of Support Programs
- Torie Navarre, Director of MTSS/PBIS and Bully Prevention

# DISTRICT STRATEGIC PLAN

*Empowering Every Child*

2022-2027

It is our promise that all students (regardless of their economic background, ethnicity, native language, religion, ability level or sexual orientation) will gain equitable access to a high quality education. Our commitment will remain evident through the district's distribution of financial, technological, intellectual and human resources.

**GOAL 01**

Promote an environment where academic and behavior supports are integrated throughout the curriculum to meet the needs of all learners.

**GOAL 02**

The district is committed to implementing culturally responsive pedagogy by providing all students, regardless of ability, with equitable access to a high-quality education, so as to ensure that they reach their fullest potential academically and socially.

**GOAL 03**

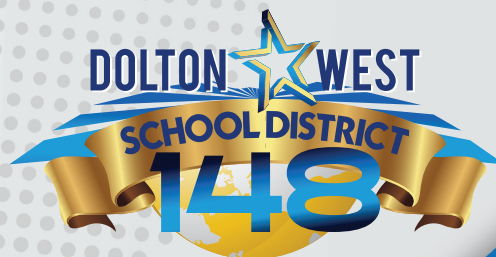
Ensure the development of a strategic technology plan which will identify where the district is now and where the district intends to be in the future with regard to the technology and infrastructure within the organization.

**GOAL 04**

Strengthen family, school, and community partnerships.

**GOAL 05**

Ensure prudent stewardship of financial and physical (facilities) resources to best support student learning and development while ensuring the equitable distribution of financial resources which align with robust short and long term goals.



# Curriculum, Technology and Innovation



## Curriculum Highlights

During the 2022-2023 school year, Dolton West School District 148 adopted a new English Language Arts (ELA) Programming Option: Magnetic Reading (K-5) and Ready Reading (6-8). We continued to offer high leverage professional development opportunities that included visits from our various learning partners. In addition to professional development, we built upon our partnership with Scholastic as it relates to classroom libraries. During the 2022-2023 school year, this project was expanded to include leveled book rooms for all district schools. Each academic school year, we continue our efforts to support the academic needs of our students and administer our diagnostic i-Ready Reading and Math assessments to all students in grades K-8. Another exciting Curriculum Department highlight was the convening of District 148's Social Studies Task Force during the 2022-2023 school year. We again hosted the Summer Learning Program for students in grades K-8. In 2022, the Summer Learning Programming Options continued to include not only a district driven academic component, but an opportunity for our students to participate in STEAM related content activities. The 2023 Summer Learning Program introduced a Spoken Word component. In relation to district data, Dolton West School District 148 has showed an increase in foundational skill performance for our students receiving instruction through our foundational phonics program.

## Creation of Meaningful Partnerships

We had the honor to partner with, and continue to partner with several different professionals in the education space. These partnerships include, but are not limited to Dr. Christine Sleeter, Professor Emerita at California State University Monterey Bay. NIU STEAM, who provided not only a summer programming option to expose our students to STEAM related activities, but a partnership to provide our teachers with a professional development plan. Through LearnTec, Inc., we were able to expose our staff and students in grades 4-8 to computer science and game development. Via Trey Baker and Scholastic (author and award-winning spoken artist), during our Summer Learning Program, students in grades 5-8 received in person spoken word sessions. We continued our initiative with Scholastic in relation to classroom libraries and provided each student in grades PreK through 7 with access to reading materials over the summer. Our partnership with KastleTek, LLC will seamlessly integrate with our STEAM Equity Initiative by exposing students in Dolton West School District 148 to various areas of STEAM instruction. Through Reading Revolution, teachers will receive an indispensable resource to infuse their teaching with culturally relevant material to increase student engagement and achievement.



## Creating the School to STEAM Pipeline: STEAM Equity Initiative

As a result of our STEAM Equity Initiative, Dolton West School District 148 will now be able to contribute to "The School to STEAM Pipeline" through the use of The Flying Classroom and our new flexible classroom solutions. The Flying Classroom curriculum is full of academically rich, relevant, and rigorous learning activities aligned to STEM+.

Dolton West School District 148 had the distinguished honor of hosting Board of Education members and other educational leaders from across the United States of America for a school site visit at Lincoln School to learn about the launching of our STEAM Equity Initiative. This was a game changer for Dolton West School District 148.



## Flexible Classroom Solutions

During the 2022-2023 school year, a process began to examine a new, innovative technological solution for our district. Through the adoption of our flexible classroom solutions and our partnership with Velocita and ViewSonic, all classrooms in Dolton West School District 148 are equipped with state of the art technology to assist with enhanced teaching and learning. This solution provides several options for staff to deliver instruction to students in a new and innovate way, meeting the needs of all learners whether they are in person or remote.



# Be Legendary Support Programs

## Support Programs

During the 2022-2023 school year, Support Programs had an incredible year that included ongoing eligibility/IEP meetings with parents and guardians, professional development for staff, and training for scholars that moved us forward in being legendary. By offering meetings in person, by Zoom or via phone, we had 93% parent/guardian participation in meetings. The ability for parents to Zoom into meetings allows them to remain at their jobs while being an active member in their child's education.



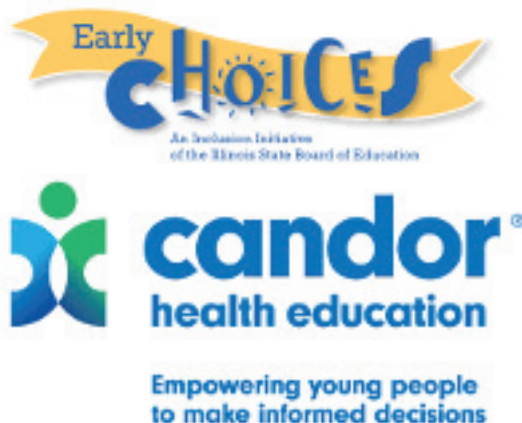
Our staff was engaged in multiple workshops throughout the year on topics including but not limited to dyslexia, autism, speech-language development, inclusionary practices for early childhood, executive function, social-emotional development, and bilingual education. Knowledge gained at the workshops was shared with the special education staff at monthly collaboration meetings. Support Programs and our Early Childhood Center has an ongoing partnership with Early Choices to ensure our youngest scholars are supported through an inclusive teaching model. Early CHOICES is an Inclusion Initiative of the Illinois State Board of Education. They promote increasing high quality inclusive early care and education for each and every child birth to age 5. Their goal is to increase the number of children with disabilities receiving specialized services in regular early care and education settings.



All scholars at various grade levels took part in state mandated educational programs that provided vast knowledge on the following topics: Erin's Law, Substance Abuse Prevention, and Puberty/Sexual Education. Collaborating with organizations such as Candor Health and Tom Kress made this possible. Our partnership with Mobile Dental provided on-site dental health services to our scholars. Support Programs is also happy to announce that our EL department istation Reading Curriculum is used to supplement language arts instruction for our scholars who require EL services.



We look forward to continuing our goal of being legendary well into the future!



# SEL Information

## PBIS Celebrations

PBIS Celebrations is simply consistent acknowledgement of the expected behaviors. Celebrations build and maintain a positive school culture. Celebrations can be for specific groups, grade levels, classrooms, and school wide. The goal of celebrations is to be inclusive for as many scholars as possible. See districtwide celebrations below:



- PBIS School Stores
- Student of the Month
- Fun Fridays
- Pie Throwing Contest
- Open Gym
- Game Time/Day
- Nacho Average Student Assembly
- Parent-Scholars Reception (included behavior)
- Field Trips
- Popcorn and Movies
- Dance Videos
- Arts and Crafts
- Ice Cream Social
- Fluffy Slime
- Sock Hop
- Slide into Fitness
- Walking Tacos
- Ice Cream Sundae Celebration
- Themed Holiday Spirit Week with Dress Out of Uniform

## Restorative Justice

Principals, Cabinet Members, Coordinators, and School Resource Officers participated in the Introduction to Restorative Justice Workshop. The workshop involved all participants sitting in a circle learning and being engaged in dialogued regarding check-in/check-out, safe space, values, peace circles, and restorative mindset.

Scholars in grades sixth, seventh, and eighth from Lincoln Junior High, Roosevelt Junior High, and Washington Junior High participated the Student Leadership and Peer Conferencing Workshop which helped scholars in the whole school approach, it is important that scholars understand what Restorative Justice is and how they can be active participants in changing the culture and climate within their school and at home.

Targeted Support Visits occurred in all schools. During the Targeted Support Visits Karen Fulton and I met with the principals and assistant principals along with visiting elementary and junior high classrooms. As we visit classrooms, our focus will be on the following:

- The teacher/staff states the purpose of the Peace Circle before the circle process begins.
- Peace Circles are used in the classroom and non-classroom settings.
- Teacher/staff can observe teaching, modeling, and reinforcing the school's restorative mindsets and practices.
- Students have regular opportunities to participate in Talking Circles, community-building activities and other initiative-taking Restorative Justice practices that promote relationship-building and community.

Parents and community members participated in two workshops (virtual and in person) regarding restorative practices and the circle process.

## Capturing Kids' Hearts

Schools participated in two Campus TrAction Pac Visits which involved group and one-on-one sessions with campus administrators and/or Process Champion Teams. The TrAction Pac Visits included the following:

- **Met with principals and assistant principals**
  - o EXCEL Model (Engage, X-plore, Communicate, Empower, & Launch)
  - o Greeting
  - o Social Contracts
  - o Good Things
  - o Administration selected an EXCEL strategy to focus on until Spring visit





## SEL Information (continued)

- **Visited elementary and junior high classrooms**
  - o Talked with Ambassadors
  - o Talked with students and teachers along with affirming them
  - o Participated in lessons
  - o Provided strategies of the EXCEL Model
  - o Acknowledged classroom and building culture
- **Discussions**
  - o Good Things
  - o Social Contracts
  - o Affirmations
  - o Climate/Culture
  - o EXCEL Model (Engage, X-plore, Communicate, Empower, & Launch)



## Suite360

Suite360 continues to help our scholars by providing evidence-based social-emotional learning (SEL) lessons. Suite360 extensive library of SEL lessons includes scaffolding, engaging content that students understand, diverse topics, and adaptations. Suite360 lessons are fully aligned with the Collaborative for Academic, Social, and Emotional Learning (CASEL), which focuses on five core competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. The benefits of social and emotional learning (SEL) are well-researched, with evidence demonstrating that an education that promotes SEL yields positive outcomes for students, adults, and school communities. These outcomes are social and emotional skills, academic performance, mental wellness, healthy behaviors, school climate and safety, and lifetime outcomes.

### PBIS, Restorative Justice, Capturing Kids' Hearts and Suite360 Integrate the following:

- Building respectful, welcoming environments and healthy relationships
- Utilizing schoolwide structures and practices
- Encouraging student voice and positive outcomes for all learners
- Involving the application of mindsets, attitudes, knowledge, and skills of scholars and staff
- Furthering school climate by strengthening scholar-to-scholar, staff-to-staff, and scholar staff relationships
- Promoting climate, classroom community, culture, and equity
- Supporting SEL Competencies for students and staff
- Providing family resources
- Preparing students for long-term success in life





# Management's Discussion & Analysis (September 2023)

**DOLTON WEST SCHOOL DISTRICT #148**  
 MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)  
 FOR THE YEAR ENDED JUNE 30, 2022

**Statement of Activities:**

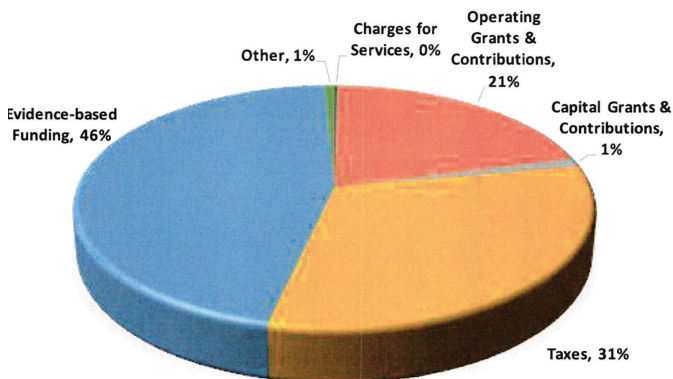
The District's total general revenues were \$37,482,735, of which taxes represent \$15,087,555, and evidence-based funding of \$22,052,315.

District charges for services along with State and Federal aid for specific programs brought in \$10,681,486 in revenues (includes on-behalf contributions from the State of Illinois of \$2,211,217).

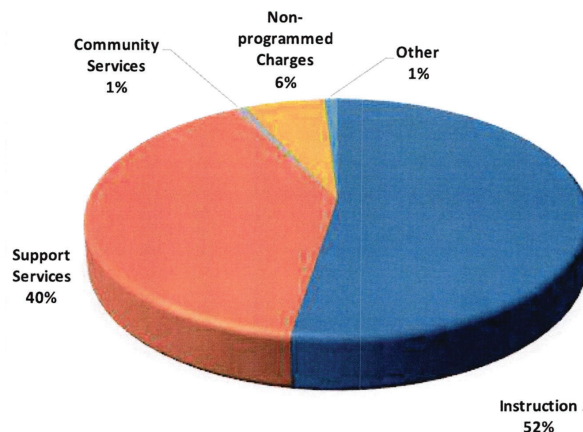
The total cost of all programs and services was \$48,894,445. The District's expenses are predominantly related to instruction and support services. Other major expenses were incurred to cover the cost of outside special education services, building operations and transportation (includes on-behalf contributions from the State of Illinois of \$2,211,217).

	2022	2021	Increase (Decrease) \$
<b>Revenues:</b>			
Program revenues:			
Charges for Services	\$ 107,328	\$ 141,244	\$ (33,916)
Operating Grants & Contributions	9,979,258	8,805,558	1,173,700
Capital Grants & Contributions	594,900	470,280	124,620
	<u>10,681,486</u>	<u>9,417,082</u>	<u>1,264,404</u>
General revenues:			
Taxes	15,087,555	12,398,135	2,689,420
Evidence-based Funding	22,052,315	20,846,205	1,206,110
Other	342,865	193,399	149,466
	<u>37,482,735</u>	<u>33,437,739</u>	<u>4,044,996</u>
<b>Total revenue</b>	<u>48,164,221</u>	<u>42,854,821</u>	<u>5,309,400</u>
<b>Expenses:</b>			
Instruction	25,164,255	22,116,926	3,047,329
Support Services	18,989,386	14,816,134	4,173,252
Community Services	448,423	538,344	(89,921)
Non-programmed Charges	2,819,822	2,498,691	321,131
Other	472,559	682,601	(210,042)
<b>Total expenses</b>	<u>47,894,445</u>	<u>40,652,696</u>	<u>7,241,749</u>
Change in net position	269,776	2,202,125	(1,932,349)
Net Position – Beginning	2,098,425	52,689,983	
Prior period adjustments	-	(52,793,683)	
Net Position – Ending	<u>\$ 2,368,201</u>	<u>\$ 2,098,425</u>	

**DISTRICT REVENUES FY2022**



**DISTRICT EXPENDITURES FY2022**







# Dolton West School District 148

## 2023-2024 School Buildings & Principals



Dolton West School District 148 - Administrative Office  
114 W. 144th Street, Riverdale, IL 60827 708.841.2290  
Superintendent of Schools: Dr. Kevin J. Nohelty  
noheltyk@district148.net



Early Childhood Center @ Harriet Tubman School  
333 E. 142nd Street, Dolton, IL 60419 708.849.9848  
Principal: Ms. Angel Powell-Muldrow  
powellmuldrowa@district148.net



Franklin Elementary School  
14701 Dr. Martin Luther King Drive, Dolton, IL 60419 708.201.2083  
Principal: Mr. Martez James  
jamesm@district148.net



Lincoln Avenue School  
14151 Lincoln Avenue, Dolton, IL 60419 708.201.2075  
Principal: Mr. Byron Stingily  
stingilyb@district148.net  
Assistant Principal: Mrs. Jennifer Williams  
williamsj@district148.net



Park Elementary School  
14200 Wentworth Avenue, Riverdale, IL 60827 708.849.9440  
Principal: Ms. Dione Wilson  
wilsond@district148.net



Riverdale Elementary School  
325 West 142nd Street, Riverdale, IL 60827  
708.849.7153 Principal: Dr. Shinora Montgomery  
montgomerys@district148.net



Roosevelt Elementary School  
111 West 146th Street, Dolton, IL 60419 708.201-2070  
Principal: Dr. Kim Brasfield-Carpenter  
brasfieldk@district148.net  
Assistant Principal: Ms. Tiffany Bennett  
bennett@district148.net



Washington Elementary School  
13900 School Street, Riverdale, IL 60827 708.201.2078  
Principal: Mr. Josh Markward  
markwardj@district148.net  
Assistant Principal: Ms. Vernetta Banks  
banksv@district148.net